

تعلم الكلمات المستخدمة بالفعل
مع قصص مصورة وتمارين متنوعة

Book
03

THE MOST IMPORTANT

5000 WORDS

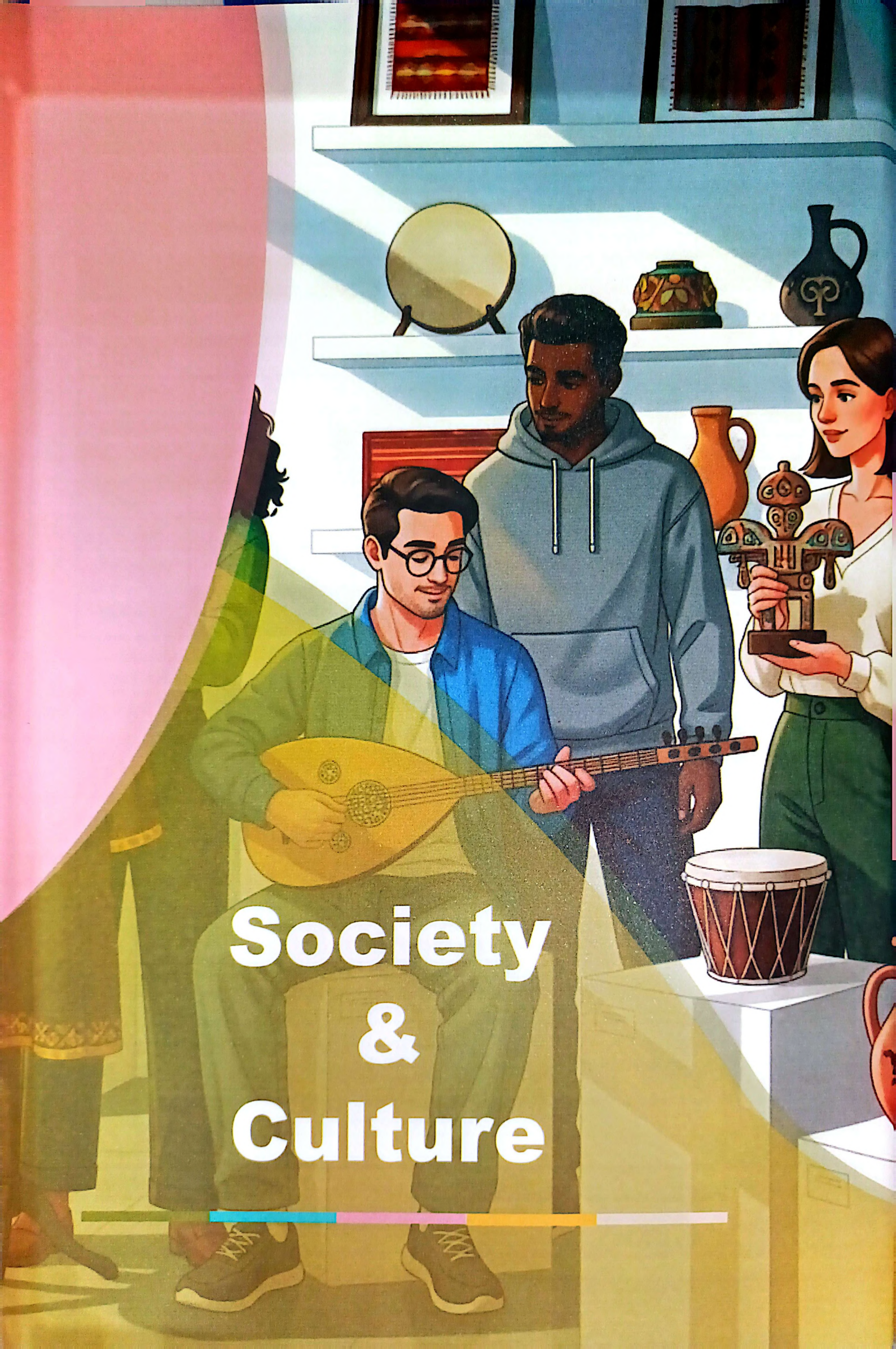
In English

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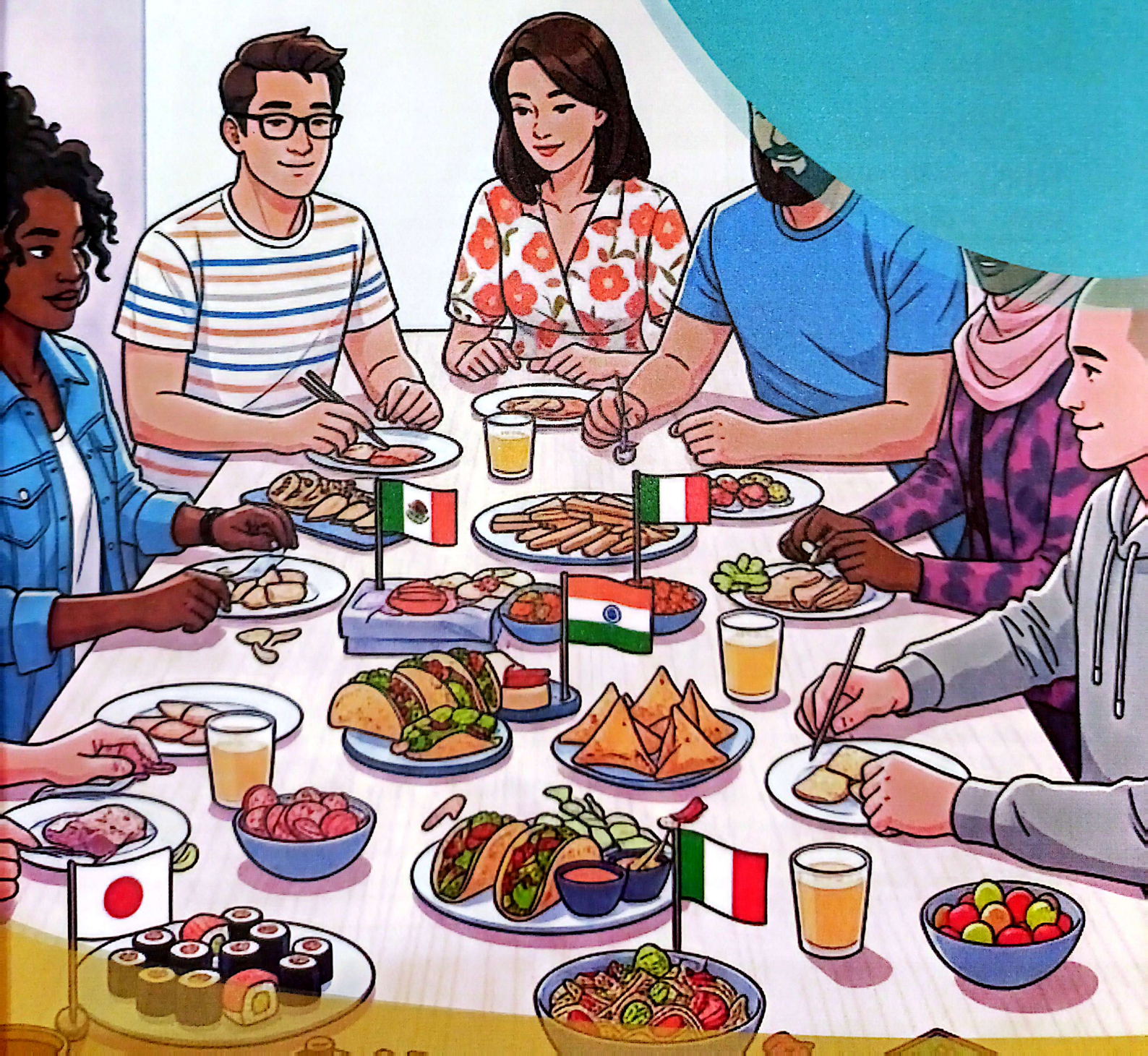
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An illustration of a museum or gallery space. In the foreground, a man with glasses and a blue jacket is seated, playing a yellow oud. Behind him stands a man in a grey hoodie. To the right, a woman in a white top and green pants holds a small, ornate wooden sculpture. In the background, shelves display various artifacts: a round mirror, a ceramic jar, and a dark vase. A drum sits on a white pedestal in the lower right. The scene is lit with soft, warm light, and a pink curtain is visible on the left. The title 'Society & Culture' is overlaid in white text on a semi-transparent green shape.

Society & Culture

Theme

1



Lesson

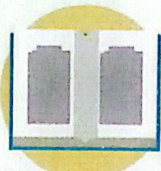
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Countries & Nationalities

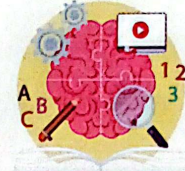
Lesson Objectives | أهداف الدرس



• مفردات مثل, passport, visa
• border, capital, continent
• بدقة في سياقات حقيقية.



• تجربة سفر أولى
• إلى الخارج.



• الأنشطة.

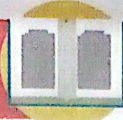
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

Egypt → Egyptian	مصر / مصري	Australia → Australian	أستراليا / أسترالي
UK → British	المملكة المتحدة / بريطاني	South Africa → South African	جنوب أفريقيا / جنوب أفريقي
France → French	فرنسا / فرنسي	Morocco → Moroccan	المغرب / مغربي
Italy → Italian	إيطاليا / إيطالي	Argentina → Argentine/Argentinian	الأرجنتين / أرجنتيني
Spain → Spanish	إسبانيا / إسباني	passport	جواز سفر
Japan → Japanese	اليابان / ياباني	visa	تأشيرة
China → Chinese	الصين / صيني	border	حدود
India → Indian	الهند / هندي	flag	علم
Saudi Arabia → Saudi	السعودية / سعودي	capital	عاصمة
Turkey → Turkish	تركيا / تركي	continent	قارة
USA → American	الولايات المتحدة / أمريكي	citizen	مواطن
Germany → German	ألمانيا / ألماني	culture	ثقافة
Russia → Russian	روسيا / روسي	tradition	تقليد
Brazil → Brazilian	البرازيل / برازيلي	language	لغة
Mexico → Mexican	المكسيك / مكسيكي		
Canada → Canadian	كندا / كندي		

النص القرائي | Reading Passage



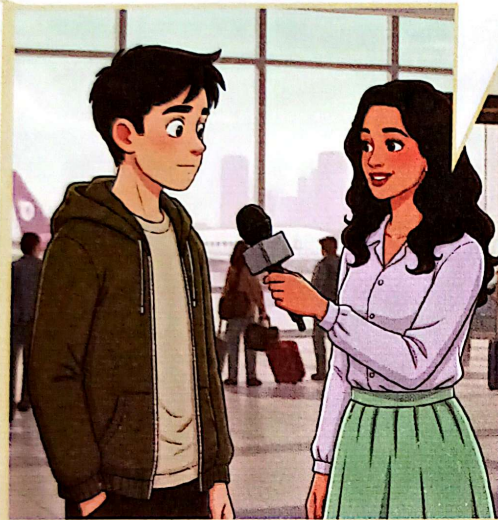
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Interview with a Young Traveler

Sarah interviewed Ali, who had just returned from his first trip abroad.

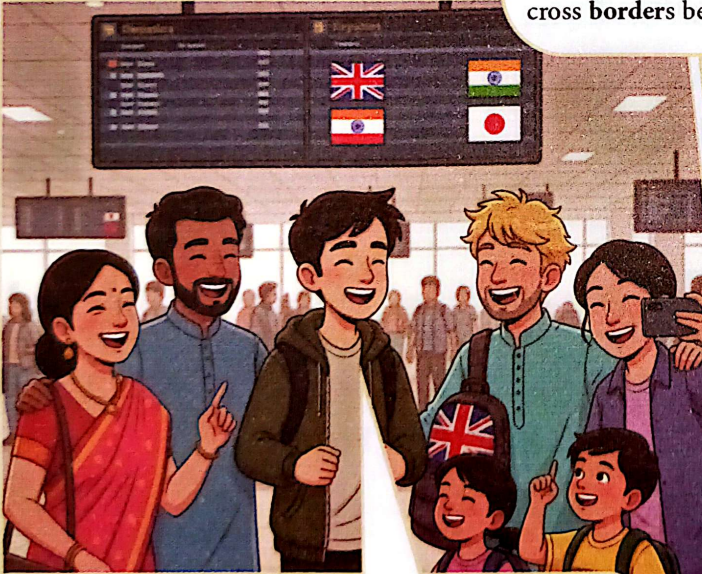
Sarah: "So, Ali, how was your trip?"

Ali: "It was amazing! I visited three countries. First, I went to France. In Paris, the capital, I met many French people and practiced the language. I also saw the French flag on every street."



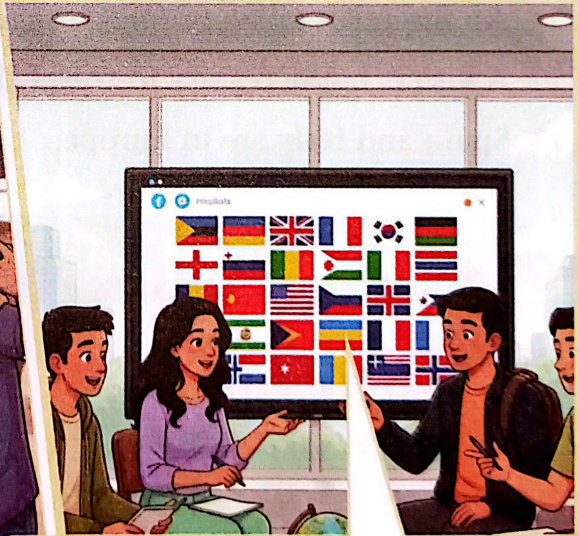
Sarah: "Did you need a passport and visa?"

Ali: "Yes, of course. I felt proud to show my Egyptian passport. As an Egyptian citizen, it was my first time outside the Middle East. I had to cross borders between Europe and Asia, which was exciting."

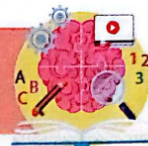


Sarah: "What was your favorite part?"

Ali: "I loved meeting people of different nationalities. I met a British student from the UK, an Indian family from India, and a group of Japanese tourists from Japan. We talked about culture and traditions in each continent. Omar, who is more logical than me, wanted to compare countries and check maps, but I just enjoyed the people!"



James, who works at the airport, joined the chat and explained how visas work. Emma said she dreamed of visiting Spain to meet Spanish friends, Italy to taste food with Italians, and Turkey to see Turkish culture. Sarah laughed and said, "I'll just marry a Saudi prince from Saudi Arabia and live there!" Everyone laughed, but they all agreed: traveling shows us how beautiful and different the world is.



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. The place **ruled** by a **government** is a _____.
2. The people of a country are its _____.
3. The largest **city** where the **government** is based is the _____.
4. A **small** book used for **traveling** abroad is a _____.
5. **Permission** to enter a country is **called** a _____.
6. A picture or symbol of a country is its _____.
7. A way of life and behavior of people is **called** _____.
8. A large area of the world such as Asia or Africa is a _____.

Stage 2 True / False

9. A **passport** is used to cross **borders**.
10. **French** and **Italian** are the same nationality.
11. An **Egyptian citizen** comes from **Egypt**.
12. A **visa** is not necessary to **travel** abroad.
13. **Spain** and **Italy** are in Europe.

Stage 3 Matching (Set A)

- | | | | |
|------------|---|---|--------------|
| (a) Egypt | ● | ● | () French |
| (b) UK | ● | ● | () Japanese |
| (c) Japan | ● | ● | () British |
| (d) France | ● | ● | () Egyptian |

Stage 4 Matching (Set B)

- | | | | |
|------------------|---|---|-------------|
| 15. (a) Italy | ● | ● | () Spanish |
| (b) Spain | ● | ● | () Italian |
| (c) India | ● | ● | () Indian |
| (d) Saudi Arabia | ● | ● | () Saudi |

Stage 2 Multiple Choice

16. Which one is a **continent**?
- (a) Spain (b) Europe (c) British (d) Egyptian
17. Which country has Paris as its **capital**?
- (a) Italy (b) Spain (c) France (d) Turkey
18. Which nationality comes from Japan?
- (a) Japanese (b) Chinese (c) Indian (d) Turkish
19. Which of these is NOT in the Middle East?
- (a) Saudi Arabia (b) Egypt (c) Turkey (d) France
20. Which **document** do you need to **travel** abroad?
- (a) flag (b) passport (c) visa (d) border

Lesson Reflection | تأمل الدرس



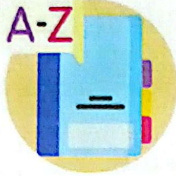
- ما country الذي تريد زيارته؟ وما nationality التي تود التعرف عليها؟
- صف flag و capital لبلد تعرفه مستخدماً كلمات مثل culture, tradition, و language.
- ما الفرق بين passport و visa عند عبور border؟
- اختر ثلاث جنسيات من القائمة وكون جُملاً تصف تفاعلاً ثقافياً بينها (مثال: A Japanese tourist meets an Egyptian student in the UK).

Lesson

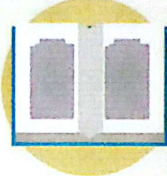
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Festivals & Customs

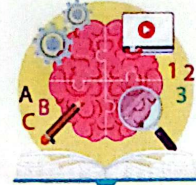
Lesson Objectives | أهداف الدرس



• مفردات جديدة مثل festival, custom, celebration, ritual و gift في مواقف حياتية..

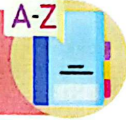


• احتفالات متنوعة حول العالم.



• الأنشطة.

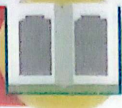
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

festival	مهرجان	invitation	دعوة
custom	عادة	guest	ضيف
tradition	تقليد	host	مضيف
celebration	احتفال	gift	هدية
parade	موكب	greeting	تحية
ceremony	مراسم	wedding	زفاف
ritual	طقس	birthday	عيد ميلاد
fireworks	ألعاب نارية	anniversary	ذكرى سنوية
costume	زيّ احتفالي	graduation	تخرج
mask	قناع	Ramadan	رمضان
dance	رقص	Eid	عيد
music	موسيقى	Christmas	عيد الميلاد
feast	وليمة	Diwali	ديوالي
holiday	عطلة	Thanksgiving	عيد الشكر
gathering	تجمع	New Year	رأس السنة

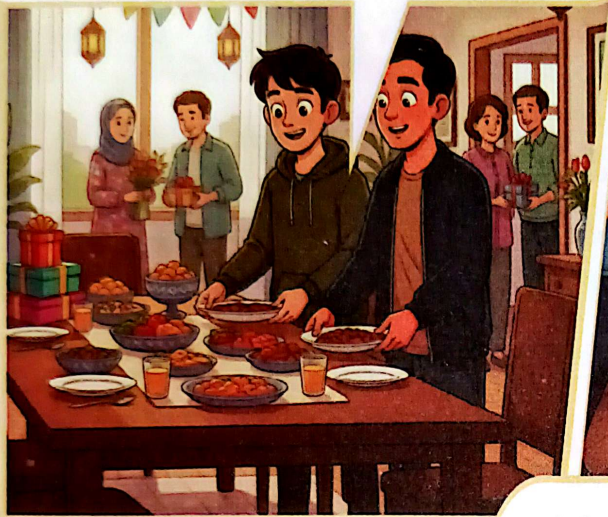
النص القرآني | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

Ali and Omar Celebrate Together

Ali was **excited** because it was Eid, an important festival in Egypt. His **family** prepared a big feast, invited many guests, and **exchanged** gifts. Omar, his best friend, came as a guest, and Ali acted as the **host**, welcoming him with a warm greeting.



A few months later, Emma invited everyone to her **birthday**

celebration. Sarah arrived in a funny **costume** and wore a colorful **mask**. They **played** music, enjoyed dancing, and even watched

fireworks at night. James brought an **invitation card** and gave Emma a **small gift** to mark the occasion.

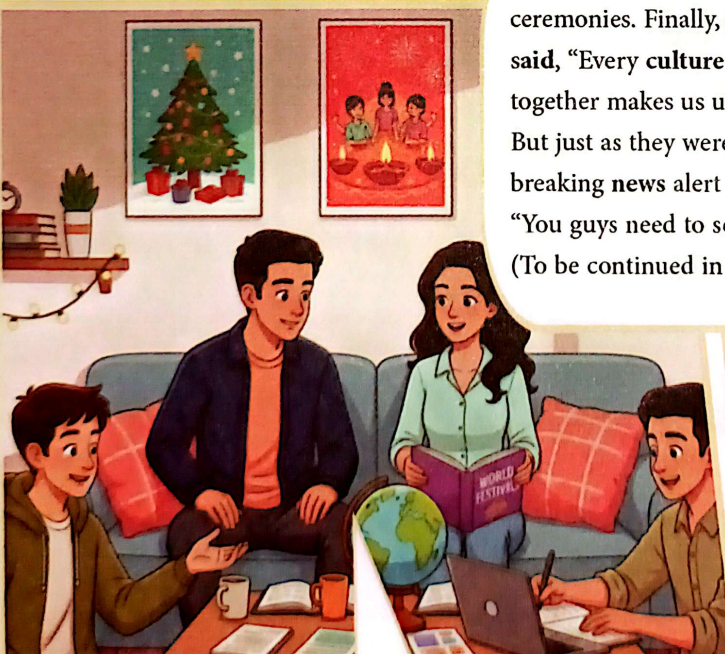


Sarah, being **dramatic**, wanted to join a **parade** with **dancers** and ceremonies. Finally, on New Year's Eve, they all gathered again. Ali said, "Every **culture** has its own **rituals** and **traditions**. Celebrating together makes us understand each other better."

But just as they were sharing stories, Emma's **phone** buzzed with a breaking news alert on **social media**. She gasped, eyes wide:

"You guys need to see this..."

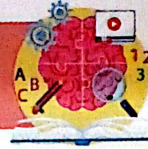
(To be continued in Media & Communication)



Later in the year, the friends decided to learn about other **festivals** and **customs**. They read about **Christmas** in the UK, **Diwali** in India, and **Thanksgiving** in the USA. Omar explained the **traditions**, like lighting lamps for **Diwali** and enjoying a turkey meal on **Thanksgiving**.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A big meal to celebrate is called a _____.
2. An event that happens every year like Eid or Christmas is a _____.
3. Clothes worn for special events are called _____.
4. A card asking you to join a party is an _____.
5. A person who visits your home is a _____.
6. The person who welcomes guests is the _____.
7. A special action repeated in culture or religion is a _____.
8. Lights and loud colors in the sky are called _____.

Stage 2 True / False

9. Eid is a festival in Egypt.
10. Guests are people who organize a party.
11. Thanksgiving is celebrated in the USA.
12. Diwali is a festival in Japan.
13. A graduation party is a kind of celebration.

Stage 3 Matching (Set A)

- | | | | |
|-----------------|---|---|---------------------|
| 14.(a) wedding | ● | ● | () end of study |
| (b) graduation | ● | ● | () yearly reminder |
| (c) anniversary | ● | ● | () marriage event |
| (d) birthday | ● | ● | () born day |

Stage 4 Matching (Set B)

- | | | | |
|----------------|---|---|----------------------------|
| 15. (a) parade | ● | ● | () meal |
| (b) feast | ● | ● | () public walk with music |
| (c) music | ● | ● | () song and sound |
| (d) gift | ● | ● | () present |

Stage 5 Multiple Choice

16. Which festival includes lighting lamps?
a) Diwali b) Eid c) Christmas d) Thanksgiving
17. Which holiday is in December in the UK?
a) Ramadan b) Christmas c) Diwali d) Thanksgiving
18. What do people usually watch on New Year's Eve?
a) masks b) fireworks c) rituals d) feasts
19. Who is the person welcoming people at a party?
a) guest b) host c) invitation d) greeting
20. Which is a festival in Egypt?
a) Eid b) Diwali c) Thanksgiving d) Christmas

Lesson Reflection | تأمل الدرس



- ما festival الذي تحتفل به أنت وعائلتك كل عام؟
- صف custom أو tradition خاصة ببلدك.
- ما نوع gift أو greeting الذي تفضله في المناسبات؟
- ما ritual ديني أو اجتماعي تعتبره مهمًا في حياتك؟

Lesson

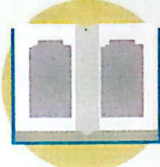
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Media & Communication

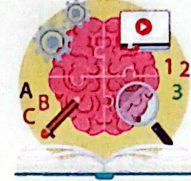
Lesson Objectives | أهداف الدرس



• وسائل التواصل الحديثة في المحادثات اليومية.



• وسائل الإعلام المختلفة مثل الإنترنت والتلفاز والراديو.



• الأنشطة.

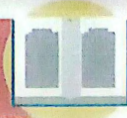
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

media	وسائل الإعلام	interview	مقابلة
communication	تواصل	broadcast	بث
message	رسالة	channel	قناة
email	بريد إلكتروني	radio	راديو
text	رسالة نصية	television	تلفاز
call	مكالمة	camera	كاميرا
smartphone	هاتف ذكي	microphone	ميكروفون
social media	وسائل التواصل الاجتماعي	comment	تعليق
internet	الإنترنت	post	منشور
website	موقع إلكتروني	video	فيديو
news	أخبار	app	تطبيق
headline	عنوان رئيسي	podcast	بودكاست
reporter	مراسل	advertisement	إعلان
journalist	صحفي	chat	دردشة
article	مقال		

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Breaking News on Social Media

Emma held up her **smartphone**. "Look! The **news** is everywhere on **social media**!" she said. On the screen, a **bold headline** appeared: "Local Artist Missing After Mysterious Festival Parade."

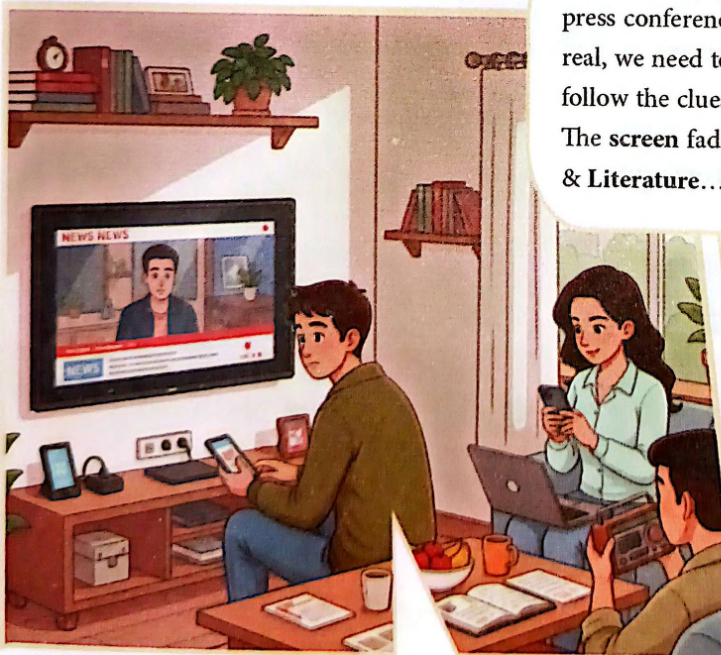


Ali quickly opened a **news website** on the **internet** to read the full **article**. Omar, being logical, switched on the **television** and found a **reporter** giving a **live broadcast**. Sarah, **dramatic** as always, grabbed a **toy microphone** and shouted, "This is Sarah, the best **journalist**, bringing you **live updates**!"



Suddenly, another **message** popped up: the **police** would give a **press conference** on one **channel** soon. Ali whispered, "If this is real, we need to find out **what happened**." Emma nodded. "Let's follow the clues through the **media**."

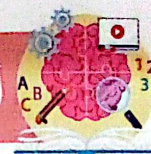
The screen faded to black with the words: "To be continued in Art & Literature..."



Everyone laughed, but deep down, they were worried. James explained, "I just listened to a **radio interview** with the artist last week. He was promoting his new **podcast** about **traditions**." Emma scrolled through **comments** under a **post**, where people argued in a heated **chat** about the mystery.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A short **line** that introduces the **news** is a _____.
2. A person who writes for a **newspaper** is a _____.
3. Sending a quick **note** on your **phone** is a _____.
4. A **small program** on your **phone** is an _____.
5. The system we use to **share** ideas is called _____.
6. A **website** where people **post** and **comment** is called _____.
7. The **device** you use for **calls** and **texts** is a _____.
8. A recorded show you listen to **online** is a _____.

Stage 2 True / False

9. A **microphone** is used to take photos.
10. A **reporter** can work on **television**.
11. **Social media** is part of the **internet**.
12. **Podcasts** are read **like** books.
13. An **email** is the same as a **text message**

Stage 3 Matching (Set A)

- | | | | |
|-----------------------|---|---|----------------------------|
| 14. (a) radio | ● | ● | () video platform |
| (b) television | ● | ● | () audio broadcast |
| (c) article | ● | ● | () online note |
| (d) post | ● | ● | () written news |

Stage 4 Matching (Set B)

- | | |
|-------------------------|-------------------------|
| 15. (a) advertisement ● | ● () talking to people |
| (b) communication ● | ● () product promotion |
| (c) headline ● | ● () title of news |
| (d) interview ● | ● () asking questions |

Stage 5 Multiple Choice

16. Which one is used to speak into?
- a) camera b) microphone c) smartphone d) app
17. Which one shows live video news?
- a) radio b) newspaper c) television d) chat
18. Which one is written by a journalist?
- a) podcast b) article c) video d) broadcast
19. Which is a way of sending a fast digital message?
- a) call b) advertisement c) text d) channel
20. Which one is NOT part of media?
- a) festival b) podcast c) advertisement d) headline

Lesson Reflection | تأمل الدرس



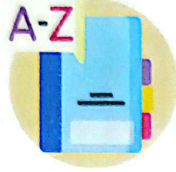
- ما نوع media الذي تتابعه أكثر؟ ولماذا؟
- كيف تغيرت communication بين الناس بفضل social media؟
- ما رأيك في دور journalists في نشر الأخبار؟
- صف موقفًا استخدمت فيه apps أو podcasts لتعلم أو مشاركة معلومة جديدة.

Lesson

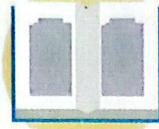
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Art & Literature

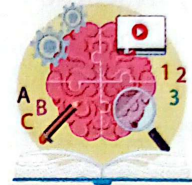
Lesson Objectives | أهداف الدرس



• الفنون والآداب المختلفة.

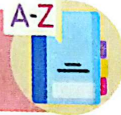


• فنان مفقود وأعماله الفنية.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

art	فن	play	مسرحية
literature	أدب	drama	دراما / تمثيل
painting	لوحة فنية	character	شخصية
sculpture	منحوتة	plot	حبكة
drawing	رسم	theme	موضوع
gallery	معرض فني	style	أسلوب
museum	متحف	imagination	خيال
exhibition	معرض	creativity	إبداع
artist	فنان	inspiration	إلهام
author	مؤلف	masterpiece	تحفة فنية
poet	شاعر	classic	عمل كلاسيكي
novelist	روائي	modern	حديث
story	قصة	library	مكتبة
poem	قصيدة	publisher	ناشر
novel	رواية	review	مراجعة / نقد

Reading Passage | النص القرآني



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The Mystery of the Missing Artist

The friends followed the news **report** from the festival. The missing man was a famous **artist** whose **paintings** had been shown in a **gallery** and a **museum**. His latest **exhibition** shocked people with its unusual **style** and deep themes about **culture**.



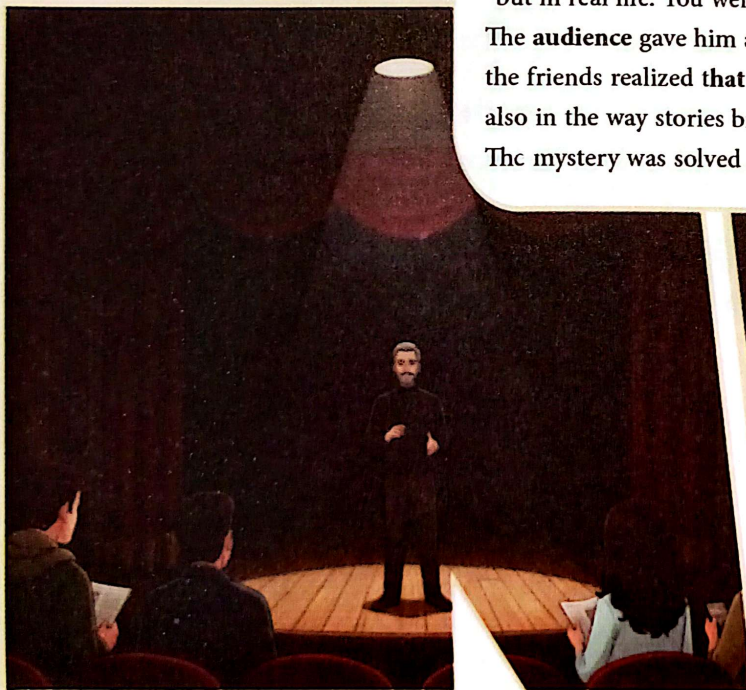
Ali suggested visiting the **library** to **search** for clues. Omar found a **novel** about an **author** who vanished after publishing a mysterious **story**. Emma discovered a **poem** by a **poet** who **shared** the artist's name. Sarah acted out a scene from a **play**, making it a full **drama**, while James carefully read a newspaper **review** of the artist's last **masterpiece**, praised as a "**modern classic**."



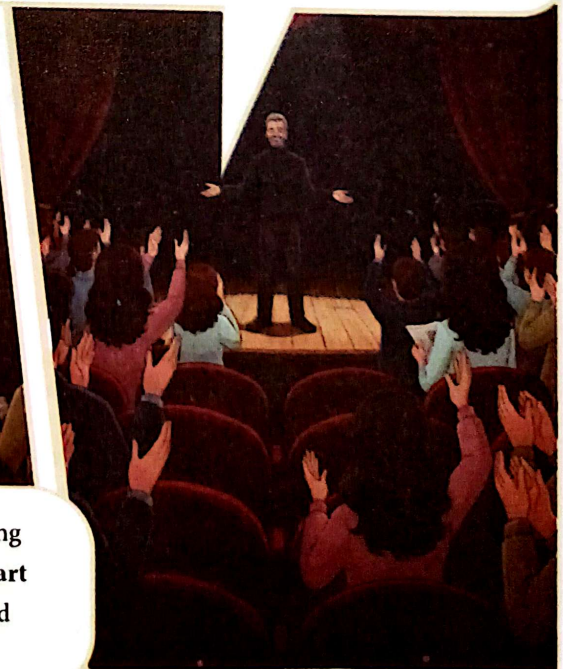
"I wanted people to see **art** not just in a **painting** or a **sculpture**," he said, "but in real life. You were my final **characters** in the **story**."

The **audience** gave him a standing ovation. Inspired by his **inspiration**, the friends realized that true **art** is not only in books and galleries but also in the way stories bring people together.

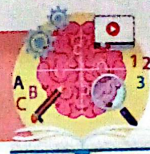
The mystery was solved — and their **adventure** ended as a true **classic**.



At midnight, they went to the old **theater**. On stage was the missing artist himself, smiling. He explained that his disappearance was part of a living **plot**, a performance mixing **literature**, **imagination**, and **creativity**.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who writes **poems** is a _____.
2. A very famous and perfect piece of **art** is a _____.
3. The **story line** of a book or **play** is the _____.
4. A building where books are kept is a _____.
5. The person who creates **art** is an _____.
6. A very long **story** in book form is a _____.
7. A short piece of writing in verses is a _____.
8. Showing **works of art** in public is an _____.

Stage 2 True / False

9. A **gallery** is the same as a **library**.
10. An **author** writes **novels**.
11. A **play** is usually performed in a **theater**.
12. **Modern art** is always very old.
13. A **review** gives an opinion about a book or **artwork**.

Stage 3 Matching (Set A)

- | | | | |
|--------------------------|---|---|-------------------------|
| 14. (a) sculpture | ● | ● | () words in verse |
| (b) poem | ● | ● | () 3D art |
| (c) novel | ● | ● | () big book story |
| (d) painting | ● | ● | () picture with colors |

Stage 4 Matching (Set B)

- | | | | |
|--------------------------|---|---|--------------------|
| 15. (a) character | ● | ● | () main idea |
| (b) theme | ● | ● | () hero in story |
| (c) style | ● | ● | () way of writing |
| (d) drama | ● | ● | () serious play |

Stage 5 Multiple Choice

16. Who writes books?

- a) **artist** b) **author** c) **painter** d) **sculptor**

17. Which is a collection of books?

- a) **library** b) **gallery** c) **museum** d) **exhibition**

18. Which one is NOT literature?

- a) **poem** b) **novel** c) **sculpture** d) **story**

19. Which word means something that inspires ideas?

- a) **imagination** b) **inspiration** c) **character** d) **review**

20. Which word describes something accepted as high quality for many years?

- a) **modern** b) **classic** c) **theme** d) **publisher**

Lesson Reflection | تأملُ الدرس



- ما نوع art الذي تستمتع به أكثر: الرسم أم النحت أم المسرح؟ ولماذا؟
- هل تفضل قراءة novels أم poems؟ وكيف تعبر عن مشاعرك من خلالها؟
- ما آخر masterpiece شاهدتها أو قرأتها؟ وكيف أثرت فيك؟
- تخيل أنك artist — ما theme الذي تختاره لعملك الفني؟ ولماذا؟

Lesson

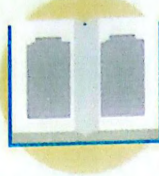
5

Religion & Beliefs

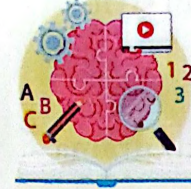
Lesson Objectives | أهداف الدرس



• الإيمان، العبادة،
والاحترام الديني.



• دور الدين في بناء
السلام والتسامح.



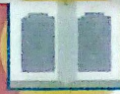
• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

religion	دين	pilgrim	حاجّ
belief	معتقد	pilgrimage	حجّ / رحلة دينية
faith	إيمان	ritual	طقس
prayer	صلاة	ceremony	مراسم
worship	عبادة	fasting	صيام
temple	معبد	blessing	بركة
mosque	مسجد	peace	سلام
church	كنيسة	forgiveness	غفران
holy	مقدس	kindness	لطف
sacred	مقدس / طاهر	charity	صدقة
spirit	روح	tradition	تقليد
soul	نفس	meditation	تأمل
god	إله	respect	احترام
goddess	إلهة	harmony	انسجام
prophet	نبي	community	مجتمع



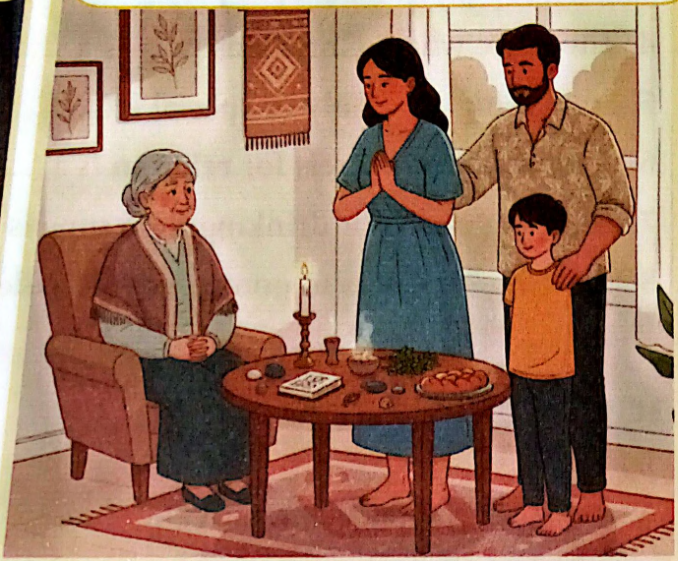
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The Role of Religion in Society

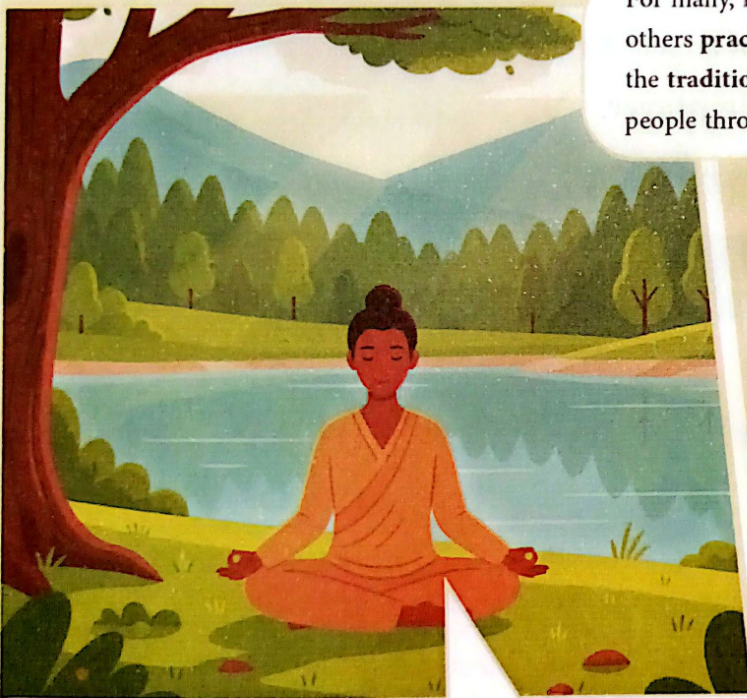
Around the world, people **practice** different religions and hold **strong beliefs**. Some find faith through daily **prayer**, while others gather in a **church, mosque, or temple** for **worship**.



These places are often considered **holy** and **sacred**, giving peace to the **spirit** and the **soul**. Many **religions** honor a **god** and follow the teachings of a **prophet**. People sometimes **travel** as **pilgrims** on a **pilgrimage** to important sites.

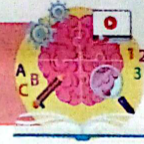


For many, **religion** provides **blessings** and **guidance**, while others **practice meditation** to find **inner peace**. No matter the **tradition**, **religion** often shapes **culture** and connects people through **shared practices**.



Special **rituals** and ceremonies mark events like **births, weddings, and funerals**. Some **traditions** encourage **fasting** during **holy times**, while others highlight **charity, forgiveness, and acts of kindness**. These **values** help build **community, harmony, and respect** among people.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Talking to **God** is called _____.
2. A journey to a **holy** place is a _____.
3. The place where Muslims pray is a _____.
4. The place where Christians pray is a _____.
5. Something very **holy** or special is _____.
6. A person who **travels** for **religion** is a _____.
7. **Stopping** eating or drinking for a time is called _____.
8. Showing **kindness** to poor people is called _____.

Stage 2 True / False

9. A **temple** is a place for **worship**.
10. **Charity** means taking money from others.
11. **Forgiveness** means letting go of anger.
12. **Meditation** is shouting loudly in **prayer**.
13. A **prophet** is someone who tells jokes.

Stage 3 Matching (Set A)

- | | | | |
|-----------------------|---|---|--------------------------------------|
| 14. (a) mosque | ● | ● | () holy place for Christians |
| (b) church | ● | ● | () holy place for Muslims |
| (c) harmony | ● | ● | () spirit inside |
| (d) soul | ● | ● | () peace |

Stage 4 Matching (Set B)

- | | | | |
|-----------------|---|---|-------------------------------|
| 15. (a) respect | ● | ● | () prayer for good |
| (b) charity | ● | ● | () repeated religious action |
| (c) ritual | ● | ● | () kindness |
| (d) blessing | ● | ● | () giving to the poor |

Stage 5 Multiple Choice

16. Which is a **holy** building?
- a) soul b) spirit c) temple d) charity
17. What do people call food restriction for **religion**?
- a) prayer b) fasting c) blessing d) respect
18. Which word means asking **God** for help?
- a) worship b) forgiveness c) prayer d) harmony
19. Which one is an action of giving to poor people?
- a) community b) charity c) ceremony d) ritual
20. Which **helps** people live together **peacefully**?
- a) harmony b) prophet c) pilgrim d) fasting

Lesson Reflection | تأمل الدرس



- كيف تشعر بعد أداء **prayer** أو وقت **meditation**؟
- ما القيم الدينية التي تعلمتها من **religion** مثل **kindness** أو **forgiveness**؟
- ما دور **community** و **charity** في بناء **peace** داخل المجتمع؟
- صف **ritual** أو **tradition** دينيًا في بلدك يعبر عن **faith** و **respect**.

Lesson

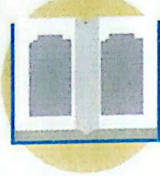
6

Fashion & Trends

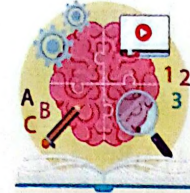
Lesson Objectives | أهداف الدرس



• الموضة والملابس وأنواع الأساليب المختلفة.



• الأزياء حول العالم وكيف تعبر عن الهوية والثقافة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

fashion	موضة	jewelry	مجوهرات
trend	موضة حالية / اتجاه	scarf	وشاح
style	أسلوب	hat	قبعة
designer	مصمم أزياء	sunglasses	نظارات شمسية
model	عارض / عارضة أزياء	bag	حقيبة
runway	ممر عرض الأزياء	brand	ماركة / علامة تجارية
outfit	زي / طقم ملابس	shop	متجر
clothes	ملابس	boutique	بوتيك / محل صغير للأزياء
dress	فستان	magazine	مجلة
shirt	قميص	hairstyle	تسريحة شعر
jeans	بنطلون جينز	makeup	مكياج
jacket	جاكيت	uniform	زي رسمي
shoes	أحذية	casual	غير رسمي / كاجوال
sneakers	أحذية رياضية	formal	رسمي
accessories	إكسسوارات	traditional	تقليدي

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Fashion Around the World

Fashion is more than just clothes, it shows culture, identity, and creativity. In Cairo, Emma visited a small boutique where local designers created unique outfits with bright colors. Sarah bought a new dress, while Ali preferred jeans, a shirt, and casual sneakers.



Omar, always logical, read a fashion magazine about global trends. He learned that runway shows in Paris highlight elegant styles, while models in Milan wear formal suits.



Sarah laughed: "So many choices! I just need a good jacket, a bag, and the right shoes."

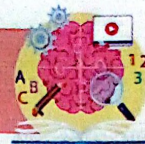
In the end, they all agreed: fashion keeps changing, but real style is about confidence. Whether formal or casual, fashion tells a story of who we are.



Emma, the fashion lover, tried on accessories like scarves, hats, sunglasses, and jewelry. James explained that some brands focus on casual wear, while others make traditional clothing or even uniforms. He pointed at a new hairstyle and makeup trend he saw in an online shop.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who creates **clothes** is a _____.
2. A person who wears **clothes** for a show is a _____.
3. A **fashion show stage** is a _____.
4. A **shop** that sells special **clothes** is a _____.
5. Something you wear **like** a **hat** or **scarf** is an _____.
6. A famous name in clothing is a _____.
7. A type of clothing people wear every day is _____.
8. A special set of **clothes** for **work** or **school** is a _____.

Stage 2 True / False

9. **Sneakers** are a type of **shoes**.
10. A **uniform** is worn only for parties.
11. **Sunglasses** are used to protect the eyes.
12. **Formal clothes** are **casual**.
13. **Magazines** can show the latest **fashion trends**.

Stage 3 Matching (Set A)

- | | | | |
|----------------|---|---|---------------|
| 14. (a) jacket | ● | ● | () jewelry |
| (b) ring | ● | ● | () clothing |
| (c) dress | ● | ● | () bag |
| (d) handbag | ● | ● | () outerwear |

Stage 4 Matching (Set B)

- | | | | |
|-----------------|---|---|-------------------------------|
| 15. (a) casual | ● | ● | () prayer for good |
| (b) scarf | ● | ● | () repeated religious action |
| (c) formal | ● | ● | () kindness |
| (d) traditional | ● | ● | () giving to the poor |

Stage 5 Multiple Choice

16. Which is not clothing?
- a) shirt b) jeans c) scarf d) magazine
17. Where do **models** usually walk?
- a) boutique b) runway c) shop d) uniform
18. Which one means very popular at the moment?
- a) casual b) trend c) classic d) brand
19. Which one is a place to buy **clothes**?
- a) book b) shop c) scarf d) designer
20. Which describes smart, **business-like** clothing?
- a) formal b) casual c) sneakers d) jewelry

Lesson Reflection | تأمل الدرس



- ما نوع **style** الذي تفضله في حياتك اليومية؟ **casual** أم **formal**؟ ولماذا؟
- كيف تعبّر **fashion** في بلدك عن **culture** و **tradition**؟
- ما هو آخر **trend** شاهدته في الأزياء أو تسريحات الشعر؟
- كيف يمكنك أن تختار **outfit** يجعلك تشعر بالثقة ويعبّر عن شخصيتك؟

Lesson

7

Social Issues

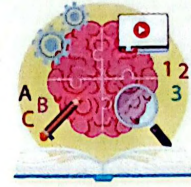
Lesson Objectives | أهداف الدرس



• الفقر، العدل، المساواة،
والمسؤولية الاجتماعية.



• المشكلات والحلول المجتمعية.



• الأنشطة.

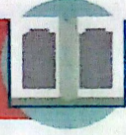
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

poverty	فقر	discrimination	تمييز
hunger	جوع	racism	عنصرية
homelessness	تشرّد	bullying	تنمر
unemployment	بطالة	corruption	فساد
pollution	تلوث	health care	رعاية صحية
crime	جريمة	addiction	إدمان
violence	عنف	drugs	مخدرات
safety	أمان	poverty line	خط الفقر
education	تعليم	economy	اقتصاد
equality	مساواة	charity	جمعية خيرية / صدقة
justice	عدالة	volunteer	متطوع
rights	حقوق	support	دعم
law	قانون	community	مجتمع
government	حكومة	freedom	حرية
protest	احتجاج	responsibility	مسؤولية

Reading Passage | النص القرائي



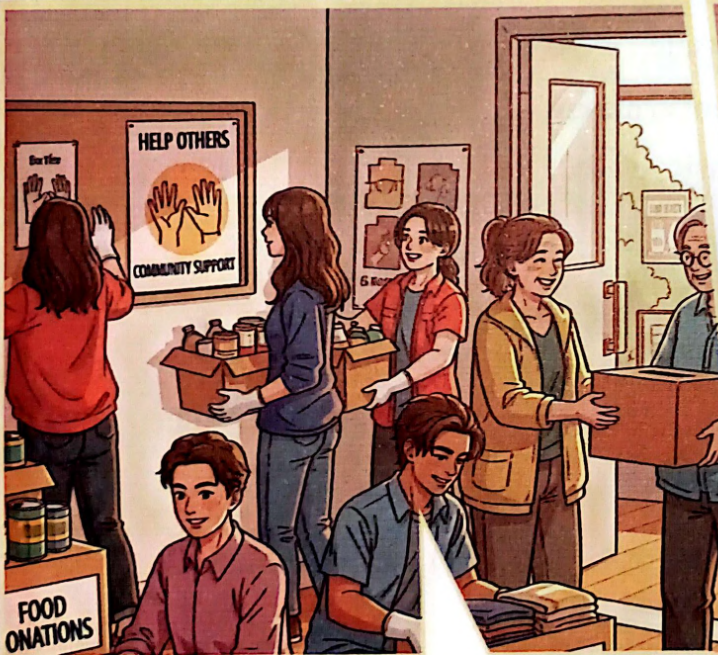
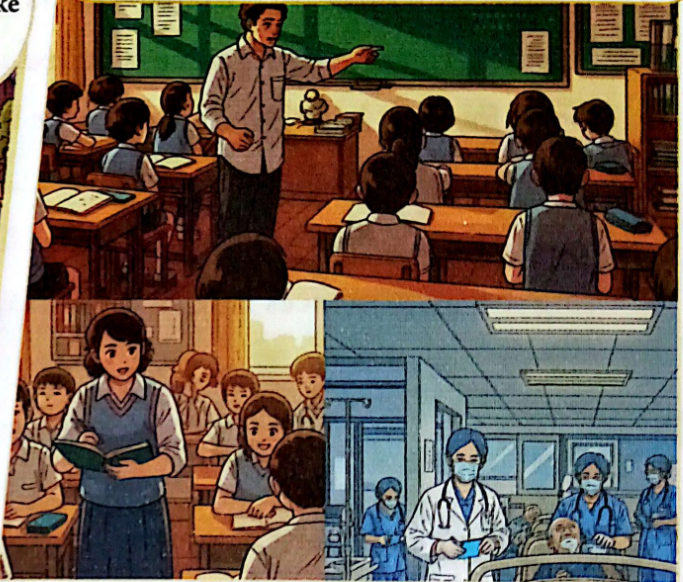
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

A Report on Social Issues in Modern Society

Around the world, many people face serious social issues. Some live below the poverty line, suffering from hunger and homelessness. Others struggle with unemployment, making it difficult to provide for their families. Cities often face pollution, while problems like crime and violence affect people's sense of safety.



Lack of good education and health care also makes life harder for many communities. Questions of equality, rights, and justice are important in every government. People sometimes join a protest to fight against discrimination, racism, or corruption.

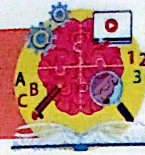


Bullying at school or addiction to drugs also create challenges for young people. But there is hope. Charities and volunteers provide food, shelter, and support. When communities work together with a sense of responsibility, they can improve the economy, protect freedom, and create a fairer world for everyone.

True change begins with kindness and awareness, one small action at a time.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Living without a home is called _____.
2. When people do not have jobs it is called _____.
3. A person who gives time to help others is a _____.
4. The unfair treatment of people is called _____.
5. Money, food, or help given to the poor is called _____.
6. Bad air or water in the city is called _____.
7. Taking illegal money or power is called _____.
8. Using illegal substances is related to _____.

Stage 2 True / False

9. Unemployment means having a good job.
10. Racism is a form of discrimination.
11. Violence can make people feel unsafe.
12. Corruption is about honesty in government.
13. Education and health care are basic needs.

Stage 3 Matching (Set A)

- | | | | |
|-----------------|---|---|-------------------------|
| 14. (a) poverty | ● | ● | () school learning |
| (b) education | ● | ● | () lack of money |
| (c) protest | ● | ● | () fighting for change |
| (d) justice | ● | ● | () fairness |

Stage 4 Matching (Set B)

15. (a) bullying ● () prayer for good
- (b) corruption ● () repeated religious action
- (c) equality ● () kindness
- (d) community ● () giving to the poor

Stage 5 Multiple Choice

16. Which problem is connected to not having food?
- a) safety b) hunger c) racism d) bullying
17. Which is an illegal act?
- a) crime b) education c) equality d) volunteer
18. Which word means people's freedoms and what they deserve?
- a) drugs b) rights c) charity d) protest
19. Who helps others without pay?
- a) volunteer b) government c) criminal d) addict
20. Which helps protect citizens?
- a) law b) corruption c) poverty d) addiction

Lesson Reflection | تأمل الدرس

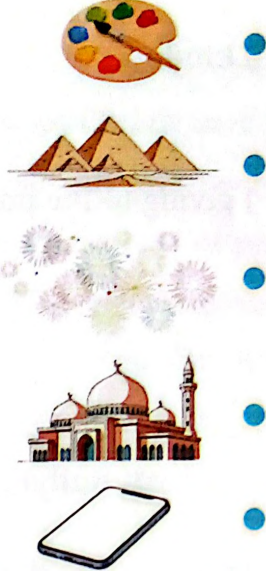


- ما أكثر social issue تراها حولك في المجتمع؟ وكيف يمكن التعامل معها؟
- كيف يمكن أن يساعد volunteering في تحسين حياة الناس؟
- ما العلاقة بين equality و education في تحقيق العدالة؟
- صف موقفًا رأيت فيه kindness أو charity أثرت في المجتمع.

Theme Review: Society & Culture

Activity 1 Picture / Word Match | التوصل بين الصور والكلمات

اربط بين الصورة والكلمة المناسبة.
صل كل كلمة بالتعريف الصحيح واكتب الحرف A-E المناسب.



- A. mosque
- B. fireworks
- C. art
- D. smartphone
- E. Egyptian

Add simple illustrations showing
(Egyptian flag, fireworks, smartphone, artwork, mosque)

Activity 2 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.
استخدم كلمات مثل prayer, passport, designer, author, feast

6. Talking to God is called _____.
7. A small book for traveling abroad is a _____.
8. A person who creates new clothes is a _____.
9. A person who writes novels is an _____.
10. A big meal during a celebration is a _____.

Activity 3 True / False

ضع علامة صح أو خطأ حسب الجملة

11. Podcasts are read like books.
12. Diwali is a festival in India.
13. Forgiveness means letting go of anger.
14. A library is a place where you keep books.
15. A visa is needed to enter another country.

Activity 5 Matching (Country → Nationality) | التوصيل بين الدولة والجنسية

صل كل دولة بجنسيتها الصحيحة

- | | | | |
|-------------|---|---|--------------|
| 16. Japan | ● | ● | A. Spanish |
| 17. Germany | ● | ● | B. German |
| 18. Brazil | ● | ● | C. British |
| 19. Spain | ● | ● | D. Brazilian |
| 20. UK | ● | ● | E. Japanese |

Activity 6 Multiple Choice | اختر الإجابة الصحيحة

اختر الإجابة الصحيحة بناءً على المعنى

21. Which festival has a turkey meal?
a) Ramadan b) Diwali c) Thanksgiving d) Eid
22. Which place is for religious worship?
a) gallery b) mosque c) boutique d) airport
23. Which type of clothes are for business?
a) casual b) formal c) sneakers d) uniform
24. Which one is a continent?
a) Europe b) France c) Saudi d) Spanish
25. Which device is used to record sound?
a) camera b) microphone c) app d) flag

Activity 4 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة
اختر الكلمة التي لا ترتبط بالمجتمع أو الثقافة

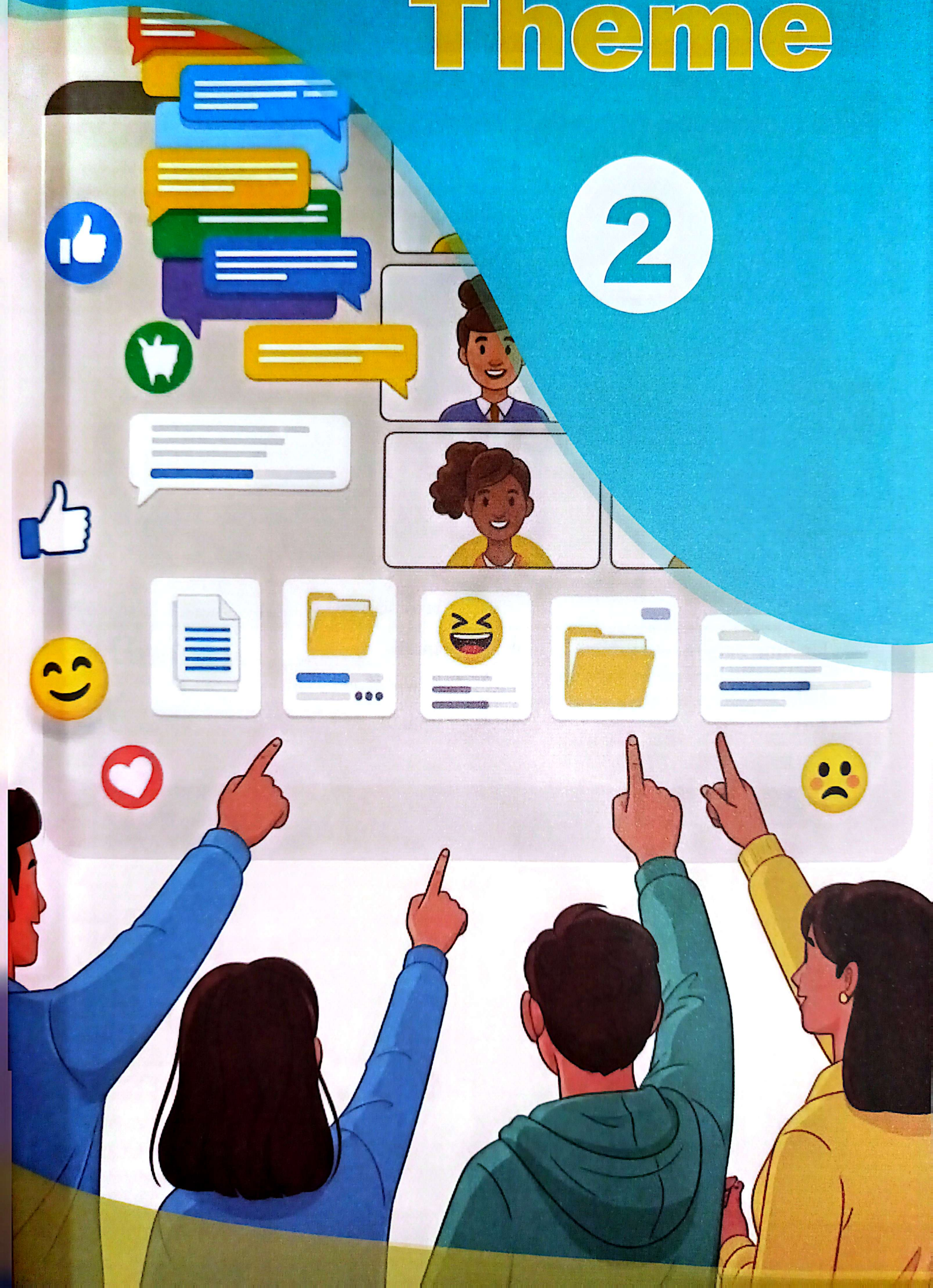
26. Call – text – email – burger → _____
27. Italy – Spain – France – magazine → _____
28. Painting – sculpture – novel – bus → _____
29. Poverty – hunger – unemployment – suitcase → _____
30. Christmas – Eid – Diwali – jeans → _____

An illustration depicting various aspects of technology and communication. In the upper left, a smartphone with a red notification bubble is shown. To its right, a larger smartphone displays a red circular call icon with a white handset. Below these, a man in a teal shirt works on a laptop. To the right, a woman in an orange sweater holds a tablet, with a large red circular call icon floating nearby. In the bottom left, a woman in a yellow shirt uses a smartphone. In the bottom center, a man in a brown sweater uses a tablet, with a green Wi-Fi symbol above him. In the bottom right, a woman in a pink jacket wears large blue headphones and points upwards. The background features a pink wall on the left and a window with light rays on the right. The title 'Technology & Communication' is centered in white text over a green diagonal band.

Technology & Communication

Theme

2

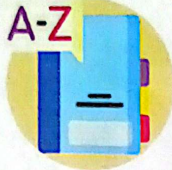


Lesson

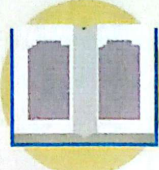
1

Phones & Internet

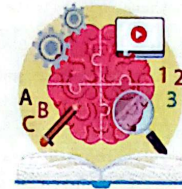
Lesson Objectives | أهداف الدرس



• الهواتف والإنترنت والإجراءات
الرقمية الشائعة.

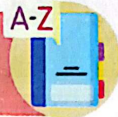


• الاتصال بالإنترنت
والحصول على الشبكة.



• الأنشطة.

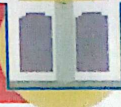
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

phone	هاتف	website	موقع إلكتروني
smartphone	هاتف ذكي	link	رابط
mobile	جوال	browser	متصفح
landline	هاتف أرضي	email	بريد إلكتروني
call	مكالمة	download	تنزيل
text	رسالة نصية	upload	تحميل
message	رسالة	app	تطبيق
contact	جهة اتصال	video call	مكالمة فيديو
ringtone	نغمة رنين	chat	محادثة
signal	إشارة	search	بحث
internet	إنترنت	online	متصل بالإنترنت
Wi-Fi	واي فاي	offline	غير متصل
data	بيانات	password	كلمة مرور
connection	اتصال	account	حساب
network	شبكة	profile	ملف شخصي

Reading Passage | النص القرائي

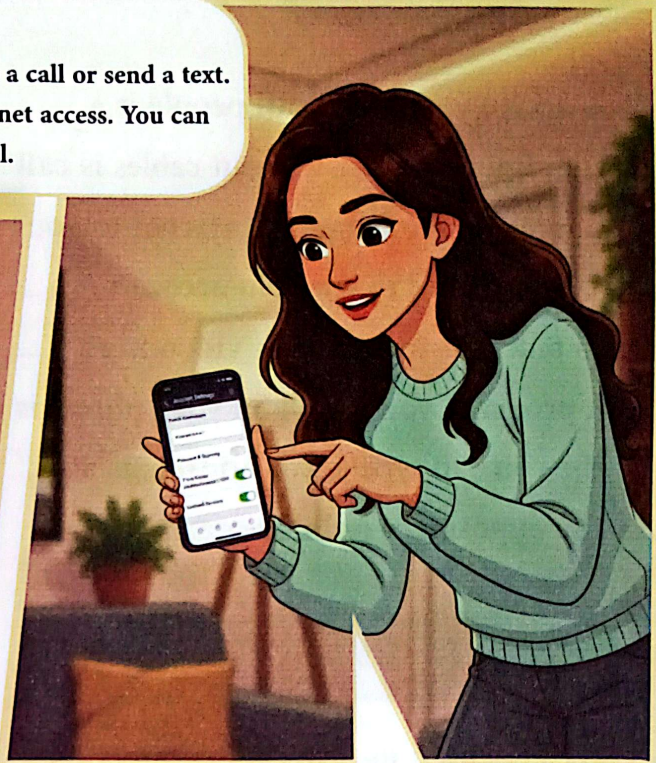


ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Ali and Omar Go Online

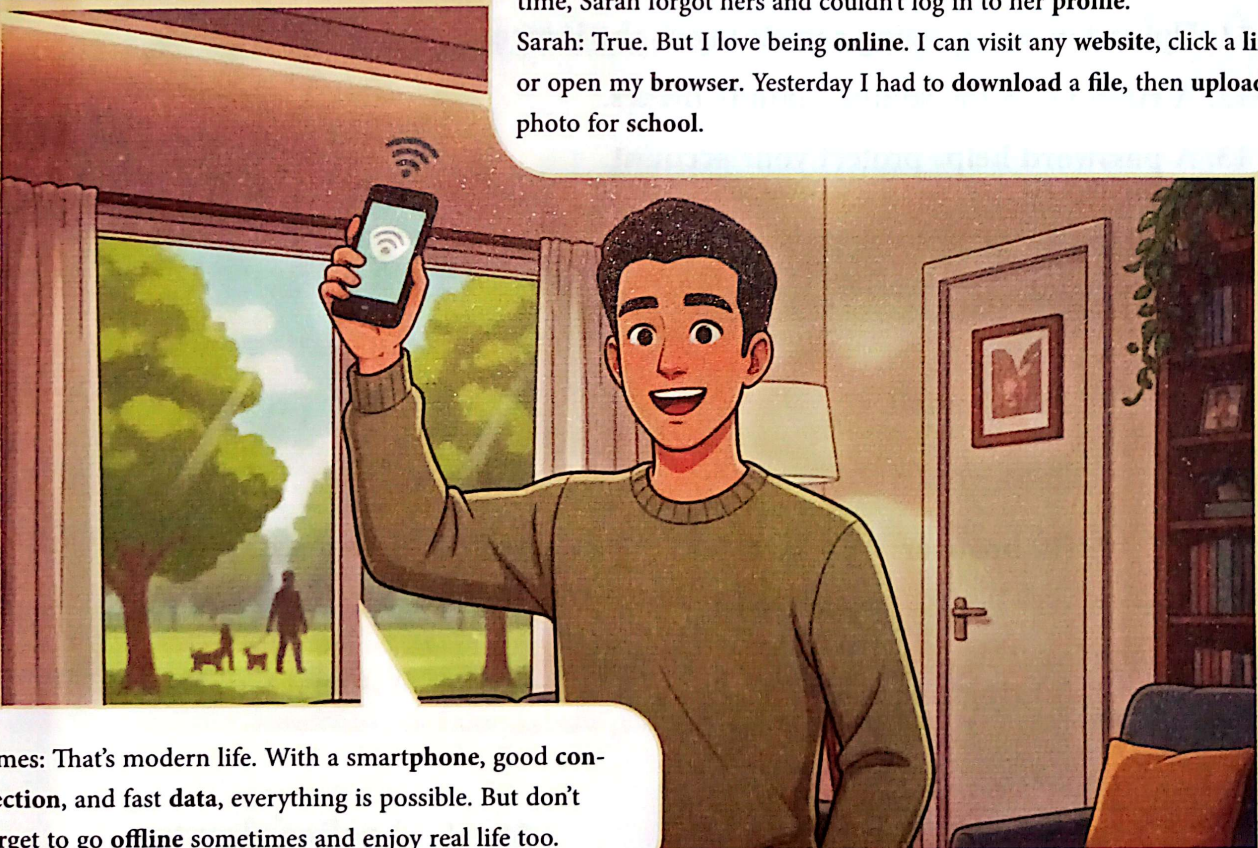
Ali: Omar, my phone has no signal again. I can't make a call or send a text.

Omar: Relax, Ali. Just use the Wi-Fi. It gives you internet access. You can send a message on a chat app or even make a video call.

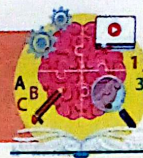


Emma: Don't forget to set a **strong password** for your account. Last time, Sarah forgot hers and couldn't log in to her **profile**.

Sarah: True. But I love being **online**. I can visit any website, click a **link**, or open my browser. Yesterday I had to **download** a file, then **upload** a photo for school.



James: That's modern life. With a **smartphone**, good **connection**, and fast **data**, everything is possible. But don't forget to go **offline** sometimes and enjoy real life too.



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A **device** you use to **call** people is a _____.
2. The **signal** you use without cables is **called** _____.
3. To move a **file** from the **internet** to your **device** is to _____.
4. A secret word to enter an **account** is a _____.
5. To talk face-to-face with **video** is a _____.
6. A **program** you install on your **phone** is an _____.
7. The place to type a web **address** is a _____.
8. The opposite of **online** is _____.

Stage 2 True / False

9. Wi-Fi is used for **internet connection**.
10. A **landline** is a type of **smartphone**.
11. **Upload** means sending something to the **internet**.
12. A **ringtone** is the sound a **phone** makes.
13. A **password** helps protect your **account**.

Stage 3 Matching (Set A)

- | | | | |
|----------------------|---|---|----------------------------|
| 14. (a) email | ● | ● | () web program |
| (b) browser | ● | ● | () sound of phone |
| (c) ringtone | ● | ● | () digital letter |
| (d) profile | ● | ● | () online identity |

Stage 4 Matching (Set B)

- | | | |
|----------------|---|---------------------------|
| 15. (a) chat | ● | ● () video on screen |
| (b) video call | ● | ● () sending short texts |
| (c) text | ● | ● () online talking |
| (d) search | ● | ● () looking for info |

Stage 5 Multiple Choice

16. Which one is NOT part of the internet
- a) Wi-Fi b) signal c) password d) book
17. Which lets you visit websites
- a) account b) browser c) ringtone d) data
18. Which is used for sound alerts on phones
- a) profile b) ringtone c) link d) message
19. Which one is stored on your phone and can be downloaded
- a) app b) landline c) signal d) account
20. Which describes being connected to the internet
- a) offline b) upload c) online d) password

Lesson Reflection | تأمل الدرس



- ما الفرق بين Wi-Fi و data وكيف تختار الأفضل في يومك
- صف خطوات تقوم بها لحماية account باستخدام password قوي
- ما app المفضل لديك ولماذا وما أفضل feature فيه
- متى تختار أن تكون offline وما الأنشطة التي تفعلها بعيداً عن internet

Lesson

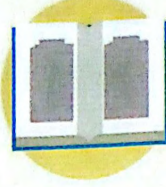
2

Social Media

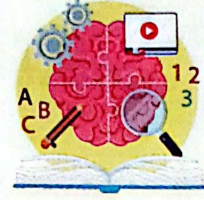
Lesson Objectives | أهداف الدرس



• النشر والتفاعل
والمشاركة عبر الإنترنت.



• استخدام سارة لوسائل
التواصل الاجتماعي.



• الأنشطة.

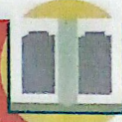
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

social media	وسائل التواصل الاجتماعي	viral	منتشر بسرعة
platform	منصة	trend	اتجاه / ترند
account	حساب	influencer	مؤثر
profile	ملف شخصي	notification	إشعار
friend request	طلب صداقة	settings	إعدادات
follower	متابع	privacy	خصوصية
post	منشور	block	حظر
comment	تعليق	report	إبلاغ / تبليغ
like	إعجاب	group	مجموعة
share	مشاركة	chat	محادثة
hashtag	وسم	direct message	رسالة خاصة
tag	إشارة إلى شخص	emoji	رموز تعبيرية
mention	ذكر	filter	فلتر
story	(قصة قصيرة) في التطبيق	meme	صورة أو فيديو ساخر
reel	مقطع فيديو قصير	viral video	فيديو منتشر

Reading Passage | النص القرائي



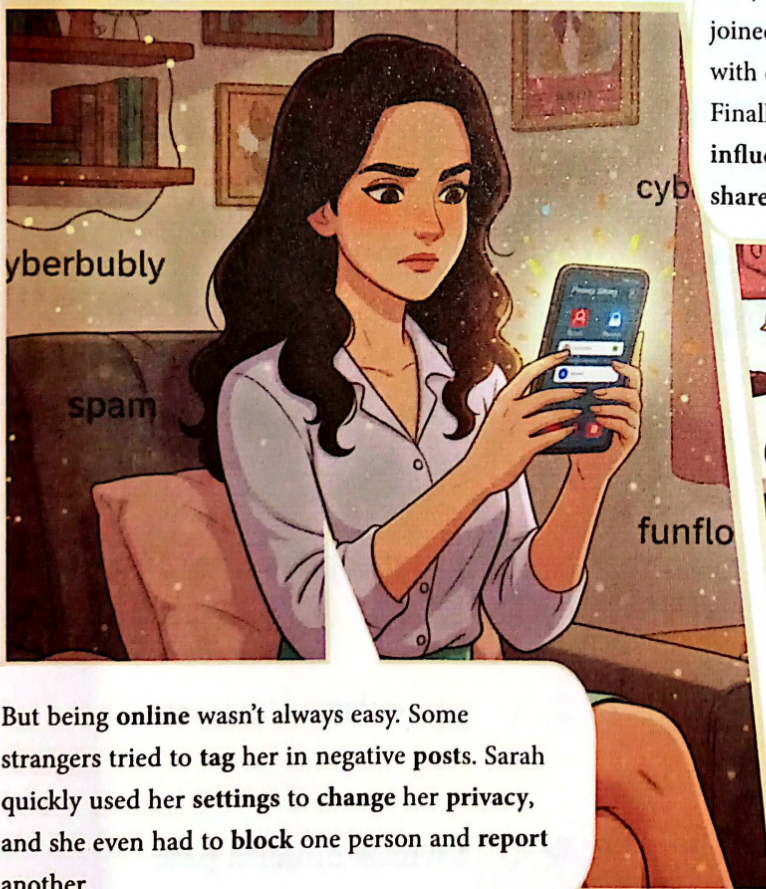
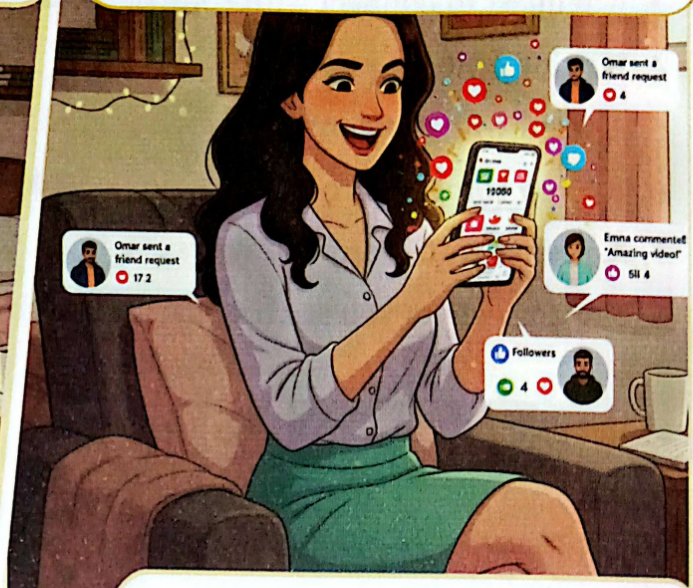
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

Sarah Becomes an Influencer

Sarah loved social media. Every morning she opened her account, checked her notifications, and updated her profile picture. She posted funny memes, added hash-tags, and used bright filters on her stories.



One day, she made a viral video. It spread across the platform, filling everyone's feed. Soon, she gained hundreds of followers. Omar sent her a friend request, Emma left a comment, and Ali clicked like and share.

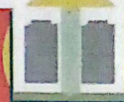


Still, Sarah enjoyed the fun side of social media. She joined a group about fashion, sent direct messages with emojis to Emma, and followed the latest trends. Finally, James said, "Sarah, you're becoming a real influencer!" She laughed: "Maybe, but I just want to share good content with my friends."



But being online wasn't always easy. Some strangers tried to tag her in negative posts. Sarah quickly used her settings to change her privacy, and she even had to block one person and report another.

Reading Passage | النص القرائي



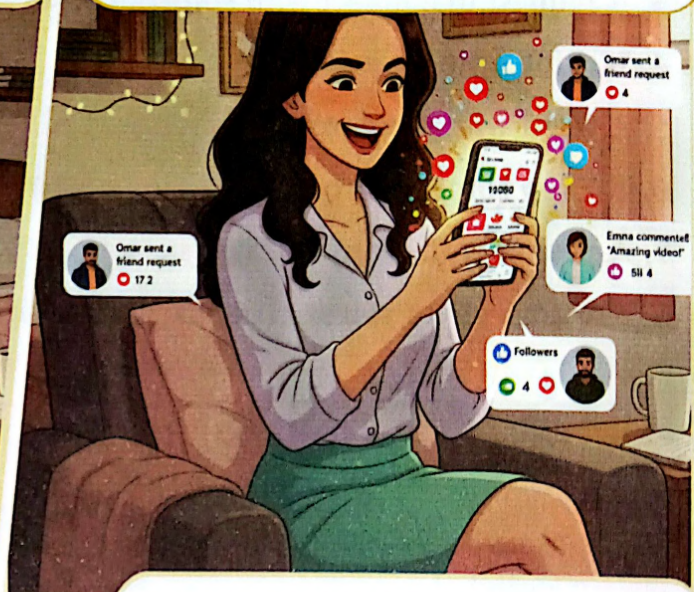
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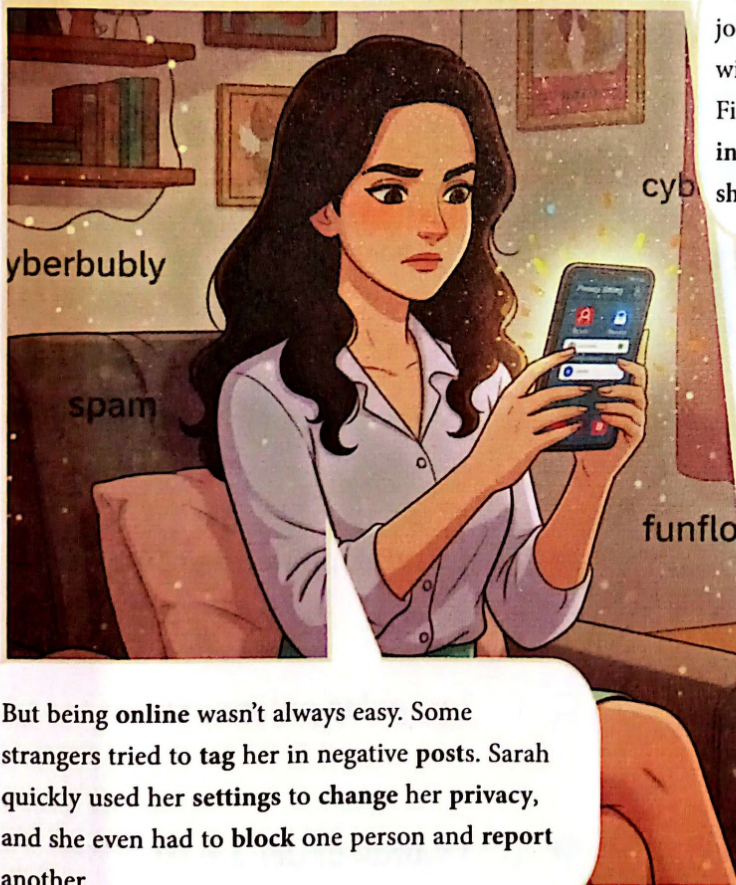
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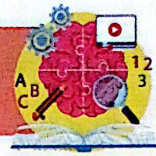


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But being online wasn't always easy. Some strangers tried to tag her in negative posts. Sarah quickly used her settings to change her privacy, and she even had to block one person and report another.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A picture or **video** that spreads quickly is _____.
2. The **small** pictures used to show feelings are **called** _____.
3. A request to connect with someone is a _____.
4. Writing under a **post** is a _____.
5. A word with # before it is a _____.
6. To **stop** someone from **contacting** you **online** is to _____.
7. A person with many **followers** is an _____.
8. The area where you see friends' **updates** is the _____.

Stage 2 True / False

9. A **follower** is someone who connects with your **account**.
10. A **hashtag** is used to play music.
11. **Blocking** means **stopping contact** with someone.
12. A **meme** is a serious news article.
13. **Settings** **help** you control **privacy**.

Stage 3 Matching (Set A)

- | | | |
|---------------------------|---|------------------------------------|
| 14. (a) story | ● | ● () a message sent privately |
| (b) direct message | ● | ● () short update that disappears |
| (c) influencer | ● | ● () popular online person |
| (d) comment | ● | ● () words under a post |

Stage 4 Matching (Set B)

- | | | | |
|---------------|---|---|----------------------------|
| 15. (a) share | ● | ● | () protect your account |
| (b) privacy | ● | ● | () send to others |
| (c) group | ● | ● | () community online |
| (d) tag | ● | ● | () link someone to a post |

Stage 5 Multiple Choice

16. Which one is used to connect posts by topic
a) meme b) hashtag c) emoji d) trend
17. Which describes a funny picture or video online
a) meme b) comment c) post d) story
18. Which button shows you like something
a) share b) comment c) like d) follow
19. Which tool helps you control who sees your account
a) trend b) privacy c) hashtag d) follower
20. Which is a small program that changes how a picture looks
a) filter b) group c) feed d) profile

Lesson Reflection | تأمل الدرس



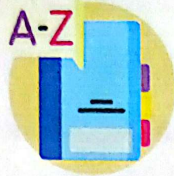
- ما هو نوع content الذي تفضل مشاركته على social media؟
- كيف يمكنك استخدام privacy settings لحماية حسابك؟
- ما هو آخر trend أو viral video شاهدته؟
- كيف يمكن أن تكون influencer إيجابيًا وتشارك محتوى مفيدًا؟

Lesson

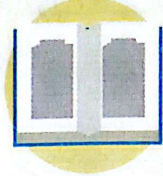
3

Computers & Gadgets

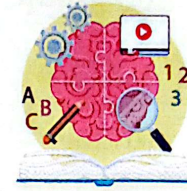
Lesson Objectives | أهداف الدرس



• بأجهزة الكمبيوتر والأدوات الرقمية.



• كيف يستخدم الأصدقاء التكنولوجيا في الدراسة والعمل.



• الأنشطة.

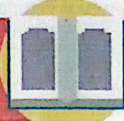
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

computer	كمبيوتر	USB	فلاش ميموري
laptop	لابتوب	cable	كابل / سلك
tablet	جهاز لوحي	hard drive	قرص صلب
keyboard	لوحة مفاتيح	software	برنامج
mouse	فأرة الحاسوب	hardware	مكونات مادية
screen	شاشة	file	ملف
monitor	شاشة عرض	folder	مجلد
printer	طابعة	document	مستند
scanner	ماسح ضوئي	program	برنامج
speaker	مكبر صوت	app	تطبيق
headphones	سماعات أذن	device	جهاز
microphone	ميكروفون	settings	إعدادات
webcam	كاميرا ويب	upgrade	تحديث / ترقية
charger	شاحن	download	تنزيل
battery	بطارية	upload	تحميل

Reading Passage | النص القرائي



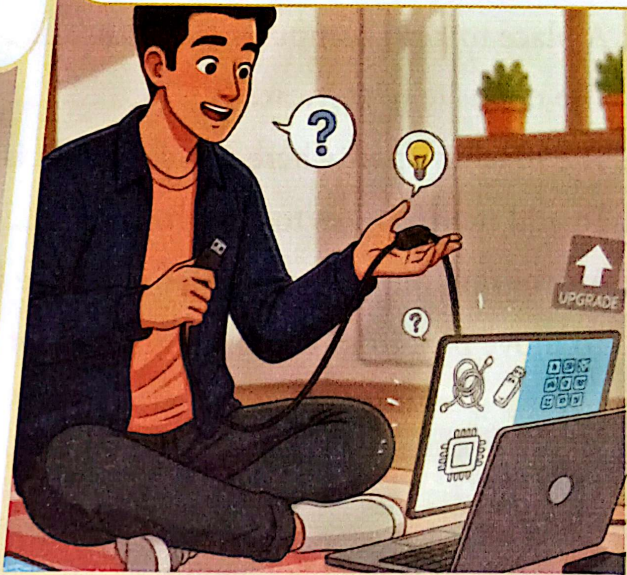
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The World of Gadgets

In today's world, we use many devices every day. At school, Ali carries his **laptop** and **tablet** for studying. He types on the **keyboard**, clicks the **mouse**, and looks at the **screen**. At home, he connects his **printer** and **scanner** to finish homework.



Omar, more logical, likes to fix things. He explains the difference between **hardware** (like a cable or USB) and **software** (like a program or app). He always **updates his settings** and adds new **upgrades**.



Emma enjoys listening to music with her **headphones** and **speaker**. Sarah prefers **chatting online** with her **microphone** and **webcam**. When their **battery** runs low, James brings the **charger**. Together they **share files**, organize them in **folders**, and keep important documents safe on the **hard drive**.

Emma said, "Without gadgets, life would be harder."

Omar smiled: "True, but remember, gadgets need care — always **download safely** and avoid **risky uploads**."



Lesson

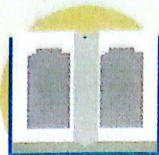
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Computers & Gadgets

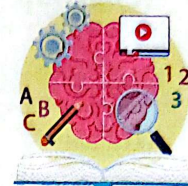
Lesson Objectives | أهداف الدرس



• بأجهزة الكمبيوتر
والأدوات الرقمية.



• كيف يستخدم الأصدقاء
التكنولوجيا في الدراسة والعمل.



• الأنشطة.

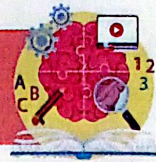
Vocabulary | المفردات



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mouse	فأرة الحاسوب	hardware	مكونات مادية
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printer	طابعة	document	مستند
scanner	ماسح ضوئي	program	برنامج
speaker	مكبر صوت	app	تطبيق
headphones	سماعات أذن	device	جهاز
microphone	ميكروفون	settings	إعدادات
webcam	كاميرا ويب	upgrade	تحديث / ترقية
charger	شاحن	download	تنزيل
battery	بطارية	upload	تحميل

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A **small computer** you can carry is a _____.
2. A **device** used to print papers is a _____.
3. A place to keep **computer files** is a _____.
4. The opposite of **software** is _____.
5. The **machine** part where you save **data** is a _____.
6. To add new features to a **device** is to _____.
7. A **program** on your **computer** or phone is an _____.
8. To move **files** from **computer** to internet is to _____.

Stage 2 True / False

9. A **keyboard** is used for typing.
10. **Hardware** is the same as **software**.
11. **Headphones** are used to listen to music privately.
12. A **charger** is used to fix the **screen**.
13. A **USB** can be used to save **files**.

Stage 3 Matching (Set A)

- | | | | |
|------------------------|---|---|----------------------|
| 14. (a) printer | ● | ● | () listening device |
| (b) speaker | ● | ● | () prints paper |
| (c) webcam | ● | ● | () video camera |
| (d) folder | ● | ● | () stores files |

Stage 4 Matching (Set B)

- | | | | |
|-----------------|---|---|------------------|
| 15. (a) battery | • | • | () new version |
| (b) charger | • | • | () stores data |
| (c) hard drive | • | • | () energy power |
| (d) upgrade | • | • | () adds energy |

Stage 5 Multiple Choice

16. Which one is for typing
- a) mouse b) screen c) keyboard d) printer
17. Which one lets you listen to sound with others
- a) speaker b) headphones c) webcam d) scanner
18. Which is NOT hardware
- a) cable b) folder c) mouse d) charger
19. Which device captures your voice
- a) webcam b) mouse c) microphone d) printer
20. Which saves important papers online or offline
- a) folder b) upgrade c) battery d) cable

Lesson Reflection | تأمل الدرس



- ما الفرق بين hardware و software؟
- ما أكثر gadget تستخدمه في حياتك اليومية؟ ولماذا؟
- ما الأخطاء التي قد يقع فيها الناس عند download أو upload ملفات؟
- ما رأيك في أهمية upgrade الأجهزة من وقت لآخر؟

Lesson

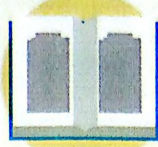
4

Online Safety

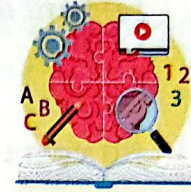
Lesson Objectives | أهداف الدرس



• الأمان والخصوصية عبر الإنترنت.



• طرق الحفاظ على أمان الحسابات والمعلومات الشخصية.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

safety	أمان	encryption	تشفير
security	أمن	settings	إعدادات
privacy	خصوصية	update	تحديث
password	كلمة مرور	backup	نسخة احتياطية
username	اسم مستخدم	data	بيانات
login	تسجيل الدخول	information	معلومات
logout	تسجيل الخروج	digital footprint	البصمة الرقمية
account	حساب	safe browsing	التصفح الآمن
hacker	مخترق	strong password	كلمة مرور قوية
virus	فيروس	two-factor authentication	التحقق بخطوتين
malware	برنامج خبيث	terms & conditions	الشروط والأحكام
phishing	تصيد احتيالي	cyberbullying	التنمر الإلكتروني
scam	احتيال	online identity	الهوية الرقمية
spam	رسائل غير مرغوب فيها	suspicious link	رابط مشبوه
firewall	جدار حماية	secure connection	اتصال آمن
antivirus	مضاد فيروسات		

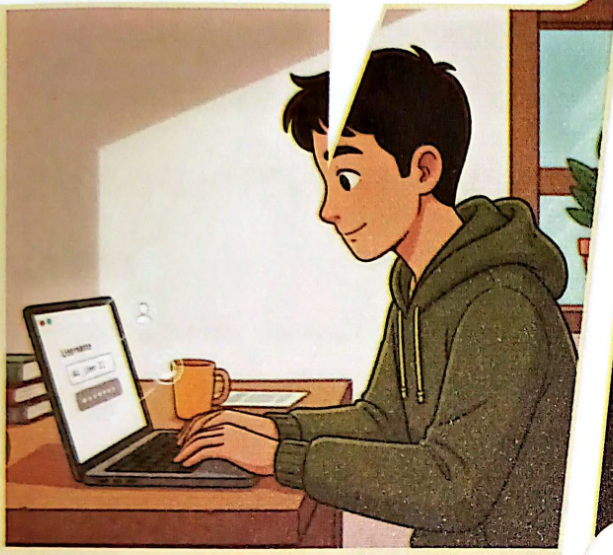
Reading Passage | النص القرائي



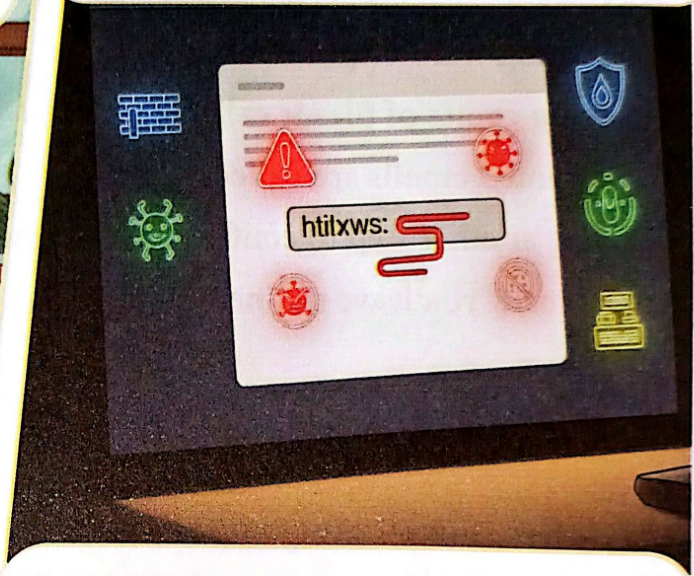
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Staying Safe Online

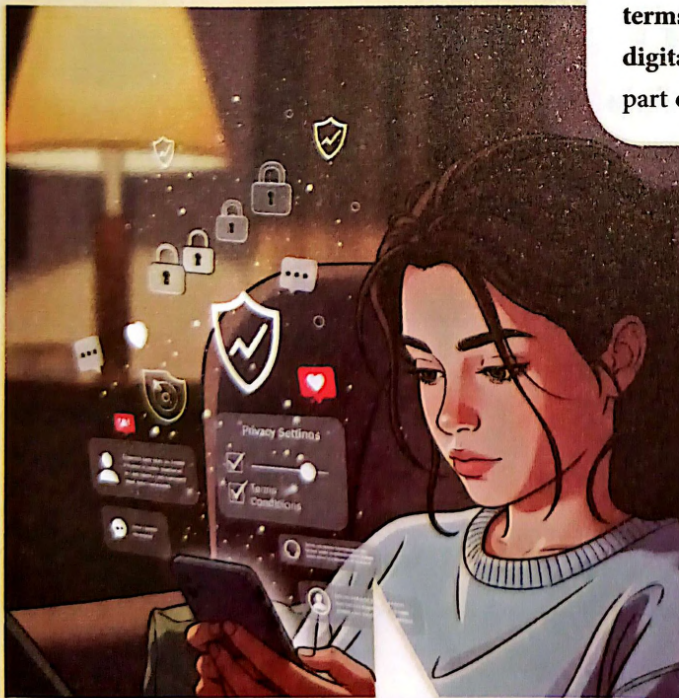
With so many people using the internet, **online safety** has become very important. To keep your **account** secure, always create a **strong password** and a unique **username**. Use **two-factor authentication** when possible.



Hackers sometimes send **phishing emails** or **suspicious links** that steal information. Others spread **viruses**, **malware**, or **scams**. A good **firewall** and **antivirus program** can protect your data. Regular **updates** and **backups** also help.

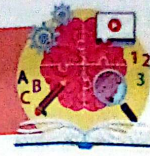


To protect your **privacy**, adjust your **settings** and read the **terms & conditions** of any website. Be careful with your **digital footprint** — everything you post **online** becomes part of your **online identity**.



Finally, remember that **cyberbullying** can hurt people as much as face-to-face bullying. Practice **safe browsing**, avoid **spam**, and always use a **secure connection**. Good security brings safety for everyone.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A **program** that **blocks** **viruses** is called _____.
2. A **false email** trying to steal your **data** is _____.
3. Protecting your **information** is called _____.
4. A **strong** word or phrase used to log in is a _____.
5. **Saving** copies of **files** is called a _____.
6. Unwanted **emails** are called _____.
7. Using another step to **confirm** your **login** is _____.
8. The mark you leave **online** is your _____.

Stage 2 True / False

9. **Hackers** send **phishing** to steal **information**.
10. A **firewall** protects against physical **fire**.
11. **Cyberbullying** only happens **offline**.
12. A **secure connection** helps protect **data**.
13. **Terms & conditions** explain the **rules** of a website.

Stage 3 Matching (Set A)

- | | | | |
|-----------------------|---|---|---------------------------------------|
| (a) antivirus | ● | ● | () person who breaks security |
| (b) spam | ● | ● | () unreadable code |
| (c) encryption | ● | ● | () protection program |
| (d) hacker | ● | ● | () unwanted emails |

Stage 4

Matching (Set B)

- | | | | |
|-----------------------|---|---|----------------------------|
| 15. (a) update | ● | ● | () copy of files |
| (b) backup | ● | ● | () enter account |
| (c) settings | ● | ● | () improve system |
| (d) login | ● | ● | () control options |

Stage 5

Multiple Choice

16. Which is NOT a **danger online**
- a) **malware** b) **phishing** c) **firewall** d) **scam**
17. Which **helps** protect your device
- a) **virus** b) **antivirus** c) **hacker** d) **scam**
18. Which is used to **stop** unwanted access
- a) **login** b) **strong password** c) **spam** d) **comment**
19. Which describes personal **information** you leave **online**
- a) **privacy** b) **backup** c) **digital footprint** d) **antivirus**
20. Which means logging out of an **account**
- a) **login** b) **logout** c) **backup** d) **update**

Lesson Reflection | تأمل الدرس



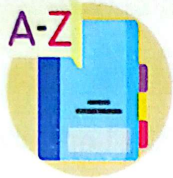
- ما الخطوات التي تتبعها لإنشاء **strong password** ؟
- كيف يمكن أن تتعامل مع **phishing emails** أو **suspicious links** ؟
- ما رأيك في تأثير **cyberbullying** على الناس ؟
- كيف تحافظ على **privacy** و **security** أثناء استخدام الإنترنت ؟

Lesson

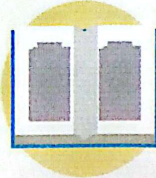
5

Science & Innovation

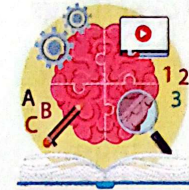
Lesson Objectives | أهداف الدرس



• العلوم والتكنولوجيا
والاكتشافات الحديثة.



• حوار صحفي عن
الابتكارات العلمية.



• الأنشطة.

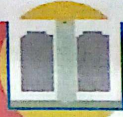
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

science	علم	space	الفضاء
scientist	عالم	planet	كوكب
experiment	تجربة	satellite	قمر صناعي
research	بحث	technology	تكنولوجيا
discovery	اكتشاف	engineer	مهندس
invention	اختراع	biology	علم الأحياء
innovation	ابتكار	chemistry	الكيمياء
laboratory	مختبر	physics	الفيزياء
microscope	مجهر	energy	طاقة
telescope	تلسكوب	electricity	كهرباء
robot	روبوت	medicine	دواء / طب
machine	آلة	vaccine	لقاح
engine	محرك	genetics	علم الوراثة
rocket	صاروخ	climate science	علم المناخ
astronaut	رائد فضاء	AI (artificial intelligence)	الذكاء الاصطناعي

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Breaking News: Science and the Future

Reporter: "Today we are talking about the future of science and innovation. With me is Dr. Leila, a famous scientist."

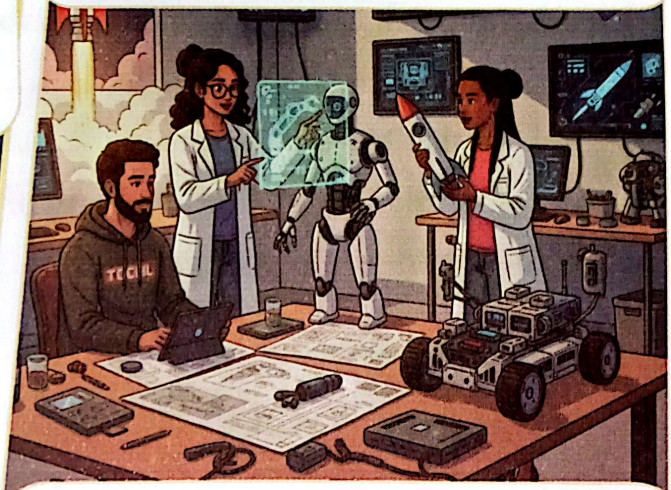
Reporter: "Dr. Leila, what happens inside a laboratory every day?"

Dr. Leila: "We run experiments with tools like a microscope and telescope. We study biology, chemistry, and physics to make new discoveries."

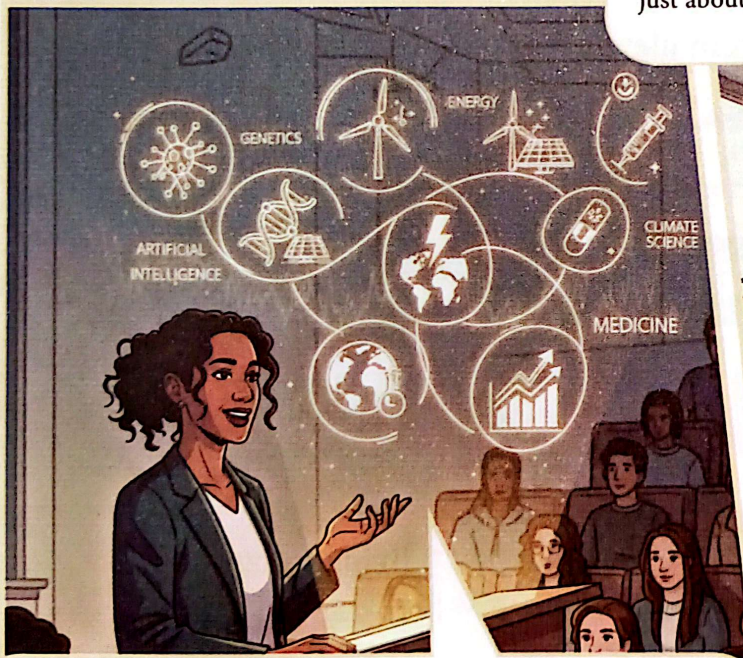


Reporter: "And what about technology?"

Dr. Leila: "Well, engineers are creating new robots, smart machines, and even powerful rockets. An astronaut can travel into space thanks to these inventions. Satellites are used to study every planet and improve communication."

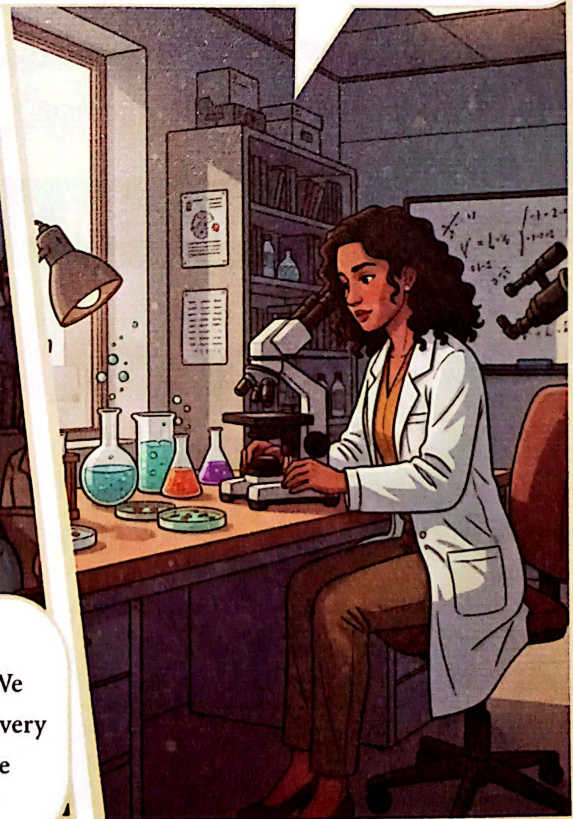


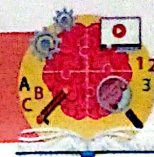
Reporter: "Thank you, Dr. Leila. It seems science is not just about the present but also the future."



Reporter: "How does science help people's lives?"

Dr. Leila: "Through medicine, vaccines, and genetics research. We also focus on energy and electricity, and climate science is now very important. Finally, AI (artificial intelligence) is changing how we live."





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who studies **science** is a _____.
2. A test done in a lab is an _____.
3. A **medicine** that prevents disease is a _____.
4. A **machine** that can act like a human is a _____.
5. The study of living things is **called** _____.
6. A vehicle that **travels** to **space** is a _____.
7. Power from the sun or **wind** is a form of _____.
8. A **tool** used to see tiny things is a _____.

Stage 2 True / False

9. A **telescope** is used to see stars and **planets**.
10. **Physics** is the study of animals.
11. A **vaccine** can protect people from illness.
12. An **astronaut** works in **space**.
13. AI means artificial intelligence.

Stage 3 Matching (Set A)

- | | | | |
|------------------------|---|---|------------------------------|
| 14. (a) biology | ● | ● | () stars and planets |
| (b) telescope | ● | ● | () living things |
| (c) chemistry | ● | ● | () mixing substances |
| (d) space | ● | ● | () outside Earth |

Stage 4 Matching (Set B)

- | | | | |
|----------------|---|---|---------------------------|
| (a) engineer | ● | ● | () smart machine |
| (b) laboratory | ● | ● | () finding something new |
| (c) robot | ● | ● | () place for experiments |
| (d) discovery | ● | ● | () designs machines |

Stage 5 Multiple Choice

16. Which field studies matter and energy

- a) biology b) physics c) chemistry d) medicine

17. Which one is NOT a science tool

- a) microscope b) telescope c) astronaut d) laboratory

18. Which invention travels around Earth

- a) rocket b) satellite c) robot d) vaccine

19. Which helps provide power for homes

- a) engine b) energy c) astronaut d) discovery

20. Which studies the environment and weather changes

- a) physics b) genetics c) climate science d) AI

Lesson Reflection | تأمل الدرس



- ما الفرق بين invention و discovery ؟
- ما المجالات العلمية التي تهتمك أكثر مثل biology أو physics ؟
- كيف يغير AI و innovation طريقة حياتنا اليومية ؟
- ما رأيك في دور scientists في بناء المستقبل ؟

Lesson

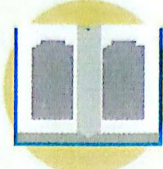
6

Digital Work Tools

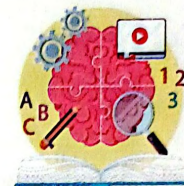
Lesson Objectives | أهداف الدرس



• أدوات العمل الرقمية
والبريد الإلكتروني.



• التعاون الرقمي وإدارة
المشاريع عبر الإنترنت.



• الأنشطة.

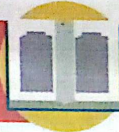
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

email	بريد إلكتروني	edit	تعديل
inbox	صندوق الوارد	version	إصدار
attachment	مرفق	template	نموذج جاهز
document	مستند	calendar	تقويم
spreadsheet	جدول بيانات	task	مهمة
presentation	عرض تقديمي	meeting	اجتماع
file	ملف	deadline	موعد نهائي
folder	مجلد	project	مشروع
drive	وحدة تخزين	platform	منصة
cloud	سحابة	chat	دردشة
upload	رفع	collaboration	تعاون
download	تنزيل	note	ملاحظة
share	مشاركة	reminder	تذكير
link	رابط	notification	إشعار
access	وصول	tool	أداة

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Subject: Team Project Update

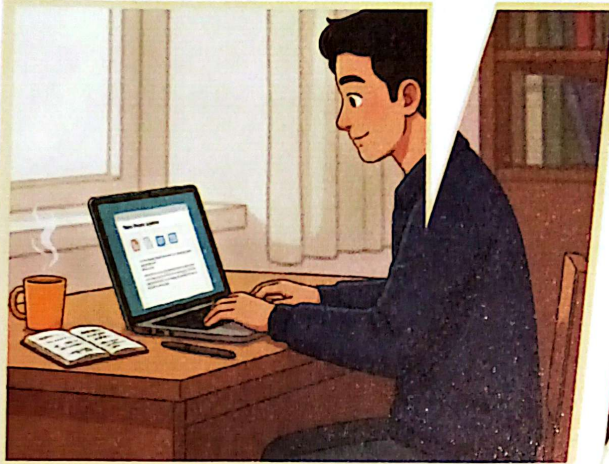
From: Omar

To: Ali, Emma, Sarah, James

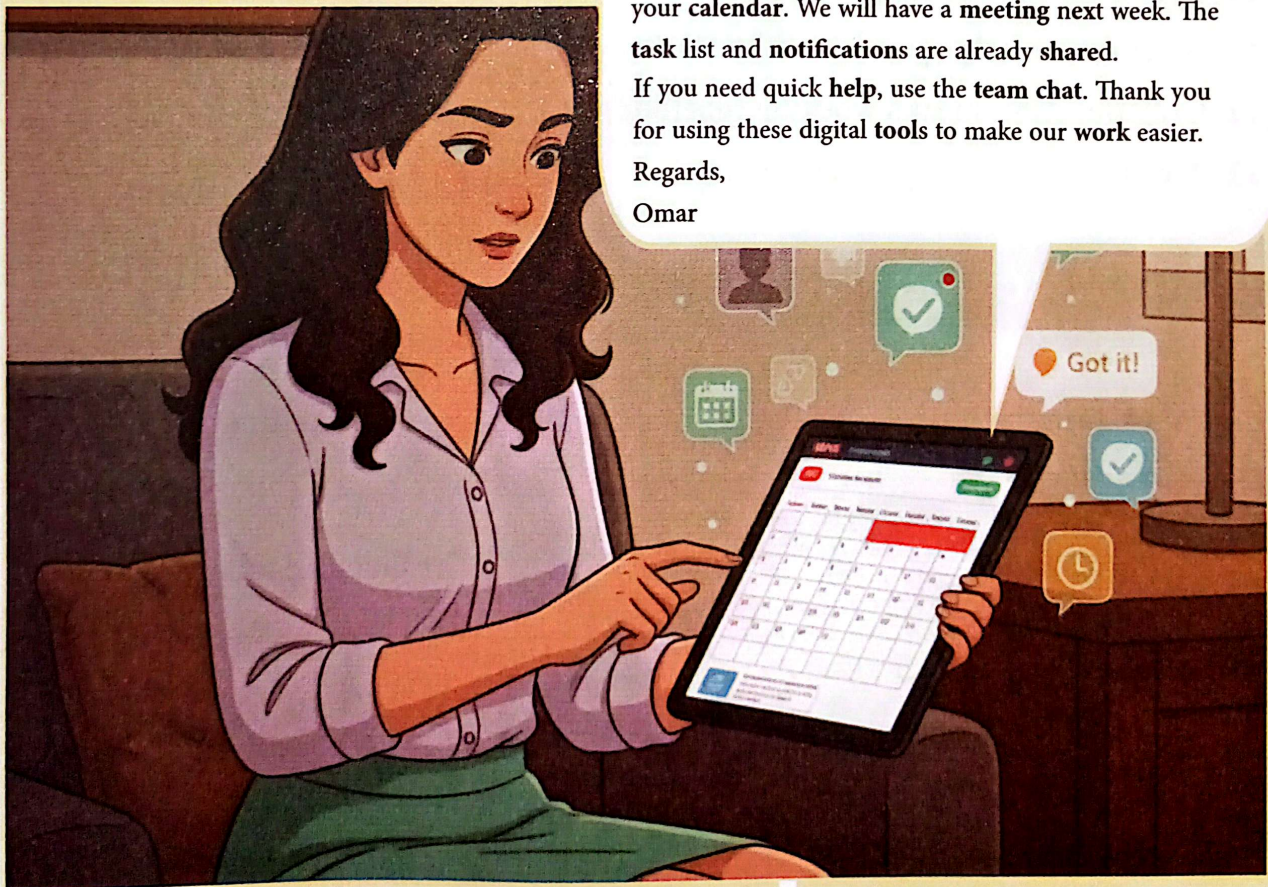
Hi Team,

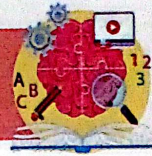
I hope you are doing well. I wanted to update you about our new project. We are using a digital platform for better collaboration. Please check your inbox for the latest document, spreadsheet, and presentation.

The files are in the folder on the company drive, and also saved in the cloud. Make sure to download them, edit the templates, and then upload the new versions before the deadline.



Don't forget to add your notes and set a reminder in your calendar. We will have a meeting next week. The task list and notifications are already shared. If you need quick help, use the team chat. Thank you for using these digital tools to make our work easier. Regards, Omar





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A **message** you send **online** is an _____.
2. A list of numbers and data is in a _____.
3. To keep a **file online** is to save it in the _____.
4. A fixed time to finish **work** is a _____.
5. A short text you add for yourself is a _____.
6. To **change** a **file** is to _____.
7. A ready-made format for a document is a _____.
8. The place where **emails** arrive is the _____.

Stage 2 True / False

9. A **drive** is used to keep **files**.
10. **Cloud** storage means physical paper.
11. A **reminder** helps you remember **tasks**.
12. **Collaboration** means **working** together.
13. A **notification** tells you new updates.

Stage 3 Matching (Set A)

- | | | | |
|---------------------------|---|---|----------------------------------|
| 14. (a) attachment | ● | ● | () saved online |
| (b) calendar | ● | ● | () meeting time |
| (c) cloud | ● | ● | () extra file with email |
| (d) chat | ● | ● | () quick messages |

Stage 4 Matching (Set B)

15. (a) spreadsheet ●

(b) presentation ●

(c) folder ●

(d) deadline ●

● 15. (a) spreadsheet

● (b) presentation

● (c) folder

● (d) deadline

Stage 5 Multiple Choice

16. Which one shows slides

a) spreadsheet

b) presentation

c) folder

d) chat

17. Which tool is used to arrange events

a) calendar

b) note

c) notification

d) link

18. Which is NOT a digital tool

a) notebook

b) template

c) cloud

d) drive

19. Where do you receive email messages

a) chat

b) inbox

c) task

d) reminder

20. Which helps people work together online

a) spam

b) collaboration

c) virus

d) deadline

Lesson Reflection | تأمل الدرس



- ما الأدوات الرقمية التي تستخدمها في عملك أو دراستك يومياً؟
- كيف تساعدك أدوات مثل **calendar** و **reminder** على التنظيم؟
- هل تفضل حفظ الملفات في **cloud** أم في **drive**؟ ولماذا؟
- كيف يمكن أن تجعل **collaboration** أكثر فعالية بين أعضاء الفريق؟

Lesson

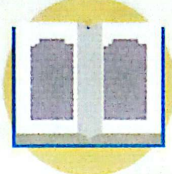
7

Gaming

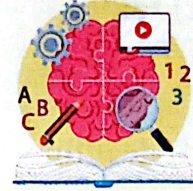
Lesson Objectives | أهداف الدرس



• حوار بين الأصدقاء عن الألعاب والمنافسة.



• الأساسية المرتبطة بالألعاب الإلكترونية.



• الأنشطة.

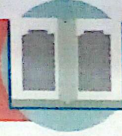
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

game	لعبة	joystick	عصا تحكم
video game	لعبة فيديو	keyboard	لوحة مفاتيح
console	جهاز ألعاب	mouse	فأرة
controller	وحدة تحكم	score	نتيجة
screen	شاشة	win	يفوز
graphics	رسومات	lose	يخسر
level	مرحلة	points	نقاط
mission	مهمة	tournament	بطولة
challenge	تحدي	prize	جائزة
character	شخصية	ranking	ترتيب
player	لاعب	cheat	غش
team	فريق	strategy	استراتيجية
multiplayer	متعدد اللاعبين	skills	مهارات
single-player	لاعب واحد	victory	انتصار
online	متصل	defeat	هزيمة
offline	غير متصل		

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Gaming Chat

Ali: "Hey Omar, are you ready for the new video game tonight?"

Omar: "Yes! I've got my console, controller, and big screen ready. The graphics look amazing."



Emma: "I love the characters in this game.

My mission is to finish the first level without losing."

Sarah: "Let's play multiplayer. I don't like single-player mode. We'll need teamwork, good skills, and a clear strategy."



James: "Okay, the tournament starts at 8. We can earn points, increase our ranking, and maybe win a prize."

Ali: "Great! But no cheats this time, Sarah. We want a fair challenge."

Sarah: "Haha, okay! Whether we win or lose, we'll still have fun. Victory or defeat, gaming brings us together."

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Gaming Chat

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My mission is to finish the first level without losing."

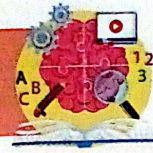
Sarah: "Let's play multiplayer. I don't like single-player mode. We'll need teamwork, good skills, and a clear strategy."



James: "Okay, the tournament starts at 8. We can earn points, increase our ranking, and maybe win a prize."

Ali: "Great! But no cheats this time, Sarah. We want a fair challenge."

Sarah: "Haha, okay! Whether we win or lose, we'll still have fun. Victory or defeat, gaming brings us together."



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A machine used to play **video games** is a _____.
2. Playing with many people **online** is called _____.
3. The pictures in a **game** are called _____.
4. The opposite of **win** is _____.
5. A **competition** between **players** is a _____.
6. The person you control in a **game** is a _____.
7. The tools like **joystick** or **mouse** are types of _____.
8. A careful **plan** in gaming is a _____.

Stage 2 True / False

9. A **tournament** is a type of **competition**.
10. **Multiplayer** means playing alone.
11. **Players** can **win points** to increase **ranking**.
12. **Cheats** are fair ways to play **games**.
13. A **joystick** can control movement in **games**.

Stage 3 Matching (Set A)

- | | | | |
|------------------------|---|---|-------------------------|
| 14. (a) victory | ● | ● | () unfair play |
| (b) cheat | ● | ● | () winning |
| (c) defeat | ● | ● | () careful plan |
| (d) strategy | ● | ● | () losing |

Stage 4 Matching (Set B)

- | | |
|--------------------|-------------------------|
| 15. (a) keyboard ● | ● () prize for winning |
| (b) tournament ● | ● () game tool |
| (c) prize ● | ● () competition |
| (d) score ● | ● () points earned |

Stage 5 Multiple Choice

16. Which is NOT a game device
- a) mouse b) controller c) telescope d) joystick
17. Which describes the story goal in a game
- a) cheat b) mission c) victory d) defeat
18. Which is the opposite of offline
- a) console b) online c) ranking d) player
19. Which gives the visual design of a game
- a) graphics b) score c) level d) character
20. Which shows how well you are doing
- a) ranking b) joystick c) prize d) challenge

Lesson Reflection | تأمل الدرس



- ما نوع الألعاب التي تفضلها: **multiplayer** أم **single-player**؟ ولماذا؟
- كيف يمكنك تحسين **strategy** الخاصة بك في الألعاب؟
- هل تظن أن **teamwork** مهم في تحقيق **victory**؟
- ما رأيك في أهمية **fair play** وعدم استخدام **cheats**؟

Theme Review: Technology & Communication

Activity 1 Match Word to Definition | التوصليل بين الكلمة ومعناها

صل كل كلمة بالتعريف الصحيح واكتب الحرف A-E المناسب.

- | | | | |
|---------------|---|---|------------------------------------|
| 1. Console | ● | ● | A. popular person online |
| 2. Antivirus | ● | ● | B. software to stop viruses |
| 3. Influencer | ● | ● | C. mobile device with apps |
| 4. Smartphone | ● | ● | D. machine for video games |
| 5. Browser | ● | ● | E. program to open websites |

Activity 2 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل **password, meme, multiplayer, cloud, download**.

6. The secret word for **account** access is a _____.
7. A funny picture **online** is called a _____.
9. **Saving** files in the _____ keeps them **online**.
10. To move a file from the internet to your device is to _____.

Activity 3 True / False

ضع علامة صح أو خطأ حسب الجملة

11. A **firewall** protects against physical **fire**.
12. A **meme** is always a serious article.
13. **Upload** means sending data to the internet.
14. AI stands for Artificial Intelligence.
15. A joystick is used in gaming.

Activity 4 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة
اختر الكلمة الغريبة عن المجموعة

16. Instagram – Twitter – TikTok – Keyboard → _____
17. Virus – Scam – Hacker – Sandwich → _____
18. Laptop – Tablet – Console – Teacher → _____
19. Download – Upload – Spam – Banana → _____
20. Physics – Biology – Jeans – Chemistry → _____

Activity 5 Matching (Pairs) | التوصيل بين الكلمة ووظيفتها

صل كل كلمة بالوظيفة الصحيحة واكتب الحرف A-E المناسب.

- | | |
|----------------|----------------------|
| 21. Rocket ● | ● A. digital message |
| 22. Calendar ● | ● B. short update |
| 23. USB ● | ● C. storage device |
| 24. Story ● | ● D. space vehicle |
| 25. Email ● | ● E. meeting dates |

Activity 6 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة

26. Which device shows slides?
a) spreadsheet b) presentation c) folder d) inbox
27. Which protects your **account**?
a) password b) filter c) follower d) share
28. Which one **stores** files?
a) folder b) joystick c) microphone d) score
29. Which is NOT hardware?
a) mouse b) printer c) software d) screen
30. Which describes being on the internet?
a) offline b) online c) backup d) deadline

An illustration of a modern office or public service center. In the foreground, a man with a beard, wearing a green jacket over a yellow shirt and dark pants, stands looking towards the right. To his right, a woman with long dark hair, wearing a purple shirt and a teal skirt, is seated at a desk, working on a computer. In the background, another person is visible at a desk. The office has a high ceiling with a grid pattern and several large monitors hanging from the ceiling, displaying blue screens with white text. A framed document is on the wall. The scene is overlaid with large, semi-transparent geometric shapes in pink, yellow, and green. At the bottom, there is a horizontal bar with segments of blue, pink, and yellow.

City & Services

Theme

3



Lesson

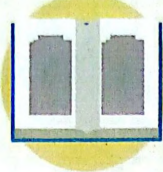
1

Places in Town

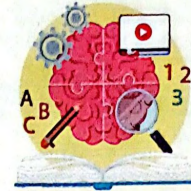
Lesson Objectives | أهداف الدرس



• الخاصة بالأماكن في
المدينة والقرية.



• الأنشطة في المدينة.



• الأنشطة.

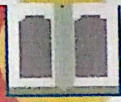
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

city	مدينة	café	مقهى
town	بلدة	cinema	سينما
village	قرية	theater	مسرح
square	ميدان	museum	متحف
street	شارع	library	مكتبة
road	طريق	school	مدرسة
bridge	جسر	university	جامعة
park	حديقة عامة	hospital	مستشفى
garden	حديقة	pharmacy	صيدلية
supermarket	سوبرماركت	bank	بنك
shop	محل	post office	مكتب بريد
mall	مركز تسوق	hotel	فندق
market	سوق	station	محطة
bakery	مخبز	airport	مطار
restaurant	مطعم	stadium	استاد

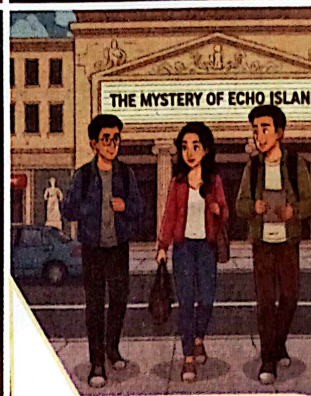
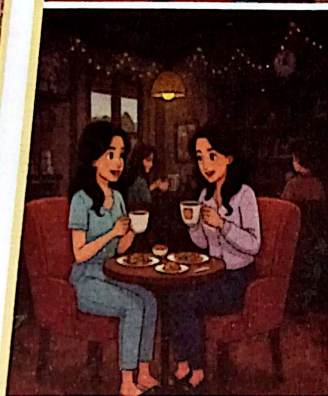
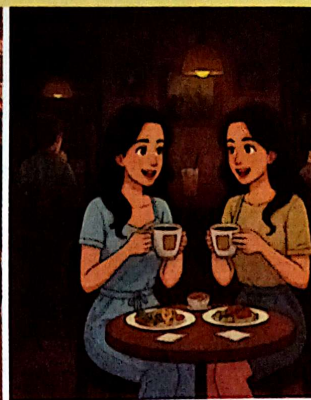
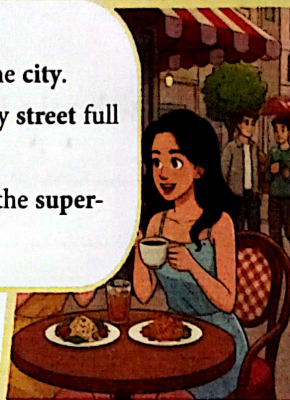
النص القرائي | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Emma's Day in Town

This morning, Emma left her village and took the bus to the city. First, she walked through the main square and down a busy street full of shops. She stopped at the bakery for fresh bread and then visited the supermarket to buy food.



At lunch, she met Sarah at a restaurant, and later they enjoyed coffee at a café.

After that, they went to the cinema to see a new film, while Ali and Omar visited the museum nearby.

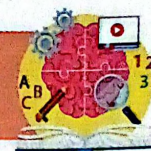


In the afternoon, Emma passed the library, the school, and the university before taking a photo near the old bridge and relaxing in the park and garden.



In the evening, she had to stop at the hospital and pharmacy to pick up medicine for her cousin. Finally, she went to the station to catch a train home, dreaming of her next trip to the airport, or maybe a football game at the stadium.

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A place where you can borrow books is a _____.
2. A **shop** that sells bread is a _____.
3. A place to watch movies is a _____.
4. A place with **plants** and flowers is a _____.
5. A place where you buy medicine is a _____.
6. A place where **airplanes** arrive is an _____.
7. A large place to watch football is a _____.
8. The main open area in a **city** is a _____.

Stage 2 True / False

9. A **supermarket** is a **small shop** for bread.
10. A **pharmacy** sells medicine.
11. A **cinema** is the same as a **theater**.
12. A **bridge** is used to cross a river or road.
13. A **post office** is where you can send **letters**.

Stage 3 Matching (Set A)

- | | | | |
|------------------------|---|---|------------------|
| 14. (a) stadium | ● | ● | () send letters |
| (b) post office | ● | ● | () sports games |
| (c) hospital | ● | ● | () sick people |
| (d) library | ● | ● | () books |

Stage 4 Matching (Set B)

- | | |
|------------------|-------------------------|
| 15. (a) café ● | ● () food and drinks |
| (b) restaurant ● | ● () coffee place |
| (c) market ● | ● () money |
| (d) bank ● | ● () open-air shopping |

Stage 5 Multiple Choice

16. Where can you see art and history?

- a) museum b) park c) stadium d) bakery

17. Which is NOT a public place?

- a) hotel b) garden c) street d) sandwich

18. Where do students study after school?

- a) university b) pharmacy c) café d) cinema

19. Which one is for transport?

- a) mall b) station c) library d) bakery

20. Where do people usually sleep when traveling?

- a) café b) theater c) hotel d) post office

Lesson Reflection | تأمل الدرس



- ما الأماكن التي تزورها عادة في مدينتك؟
- أي مكان هو المفضل لديك ولماذا؟
- هل تفضل الحياة في city أم village؟ ولماذا؟
- ما الخدمات العامة التي تعتبرها ضرورية في كل مدينة؟

Lesson

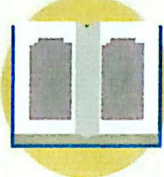
2

Public Services (Bank & Post Office)

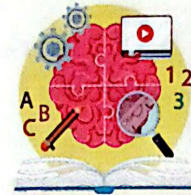
Lesson Objectives | أهداف الدرس



• الخدمات العامة في
البنك ومكتب البريد.



• إجراء معاملات مالية
وإرسال الطرود.



• الأنشطة.

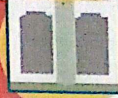
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

bank	بنك	branch	فرع
account	حساب	service fee	رسوم خدمة
savings	مدخرات	online banking	الخدمات البنكية عبر الإنترنت
loan	قرض	currency	عملة
interest	فائدة	exchange	صرف
credit card	بطاقة ائتمان	safe deposit box	خزنة
debit card	بطاقة خصم	post office	مكتب بريد
ATM	صرّاف آلي	letter	رسالة
deposit	إيداع	parcel	طرد
withdraw	سحب	stamp	طابع
balance	رصيد	envelope	ظرف
transfer	تحويل	address	عنوان
cheque	شيك	mailbox	صندوق بريد
customer	زبون	delivery	توصيل
teller	موظف بنك	receipt	إيصال

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

At the Bank and Post Office

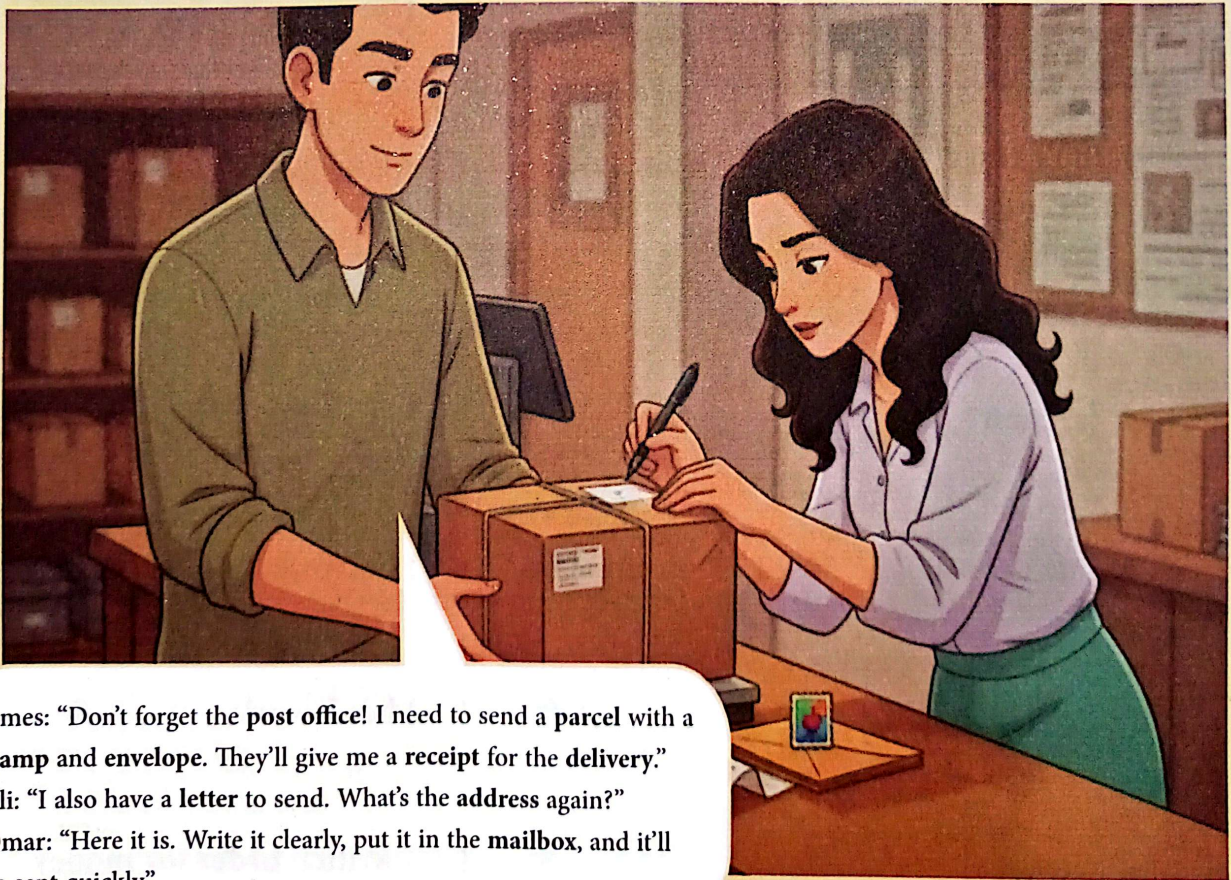
Ali: "Omar, I need to open a **bank account**. Do you know which **branch** is closest?"

Omar: "Yes, the one near the **ATM**. You can make a **deposit** there or **withdraw cash**."



Emma: "I just used my **credit card** at the **supermarket**. But the bank charged me a small **service fee**."

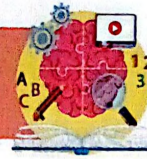
Sarah: "I prefer **online banking**. It's faster to check my **balance**, make a **transfer**, or even pay my **loan**."



James: "Don't forget the **post office**! I need to send a **parcel** with a **stamp** and **envelope**. They'll give me a **receipt** for the **delivery**."

Ali: "I also have a **letter** to send. What's the **address** again?"

Omar: "Here it is. Write it clearly, put it in the **mailbox**, and it'll be sent quickly."



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Money you save in a **bank** is called _____.
2. A small extra charge is a _____.
3. A box where you keep valuables in a **bank** is a _____.
4. The amount of money in your **account** is the _____.
5. A **card** used to borrow money is a _____.
6. The paper you need to send a **parcel** is a _____.
7. The paper that shows proof of **payment** is a _____.
8. A box outside for **letters** is a _____.

Stage 2 True / False

9. A **teller** is a **customer** in the **bank**.
10. An **ATM** is used to **withdraw** or **deposit** money.
11. A **cheque** is a type of **currency** note.
12. The **post office** can send **letters** and **parcels**.
13. A **stamp** is used on **letters**.

Stage 3 Matching (Set A)

- | | | | |
|-------------------------|---|---|------------------------------------|
| 14. (a) loan | ● | ● | () place for valuables |
| (b) safe deposit | ● | ● | () borrowed money |
| box (c) teller | ● | ● | () bank worker |
| (d) cheque | ● | ● | () written order for money |

Stage 4 Matching (Set B)

- | | | | |
|-------------------|---|---|-------------------------|
| 15. (a) stampment | ● | ● | () proof of payment |
| (b) receipt | ● | ● | () paper for sending |
| (c) envelope | ● | ● | () package |
| (d) parcel | ● | ● | () postal payment mark |

Stage 5 Multiple Choice

16. Which card lets you pay directly from your account?
- a) credit card b) debit card c) ID card d) stamp
17. Which one shows how much money you have?
- a) balance b) loan c) teller d) envelope
18. Which service allows money to move from one account to another?
- a) transfer b) receipt c) mailbox d) delivery
19. Which is used to send a letter?
- a) ATM b) address c) safe deposit box d) cheque
20. Which describes changing dollars into euros?
- a) exchange b) savings c) interest d) delivery

Lesson Reflection | تأمل الدرس



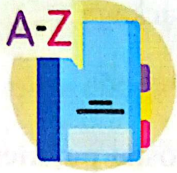
- ما الفرق بين credit card و debit card ؟
- هل تفضل online banking أم التعامل في bank branch ؟ ولماذا ؟
- كيف يمكنك إرسال parcel أو letter بأمان من post office ؟
- كيف تحافظ على savings وتستخدمها بحكمة ؟

Lesson

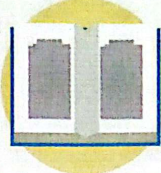
3

Police & Emergencies

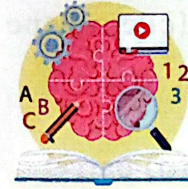
Lesson Objectives | أهداف الدرس



• بالطوارئ والشرطة والإسعاف.



• موقف طارئ في المدينة.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

police	شرطة	hospital	مستشفى
officer	ضابط	rescue	إنقاذ
station	قسم / مركز	siren	صفارة إنذار
patrol	دورية	call 911	اتصل بالطوارئ
crime	جريمة	danger	خطر
thief	لص	help	مساعدة
suspect	مشتبه به	safety	أمان
arrest	اعتقال	first aid	إسعاف أولي
law	قانون	report	تقرير
emergency	طارئ	witness	شاهد
ambulance	سيارة إسعاف	victim	ضحية
paramedic	مسعف	emergency room	غرفة طوارئ
fire	حريق	doctor	طبيب
fireman / firefighter	رجل إطفاء	nurse	ممرضة
fire station	محطة إطفاء	upload	تحميل
ccident	حادث		

Reading Passage | النص القرآني



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Breaking News: Quick Response in City Emergency
Yesterday, the police responded quickly to a crime near the city station.

A thief tried to escape, but an officer on patrol caught the suspect and made an arrest.

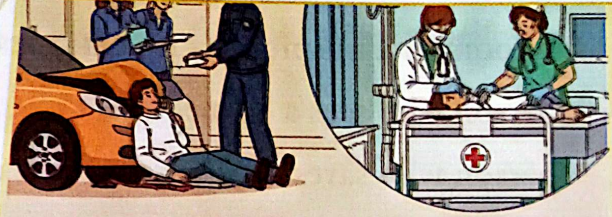
A witness later gave a report.



At the same time, a car accident happened nearby.

People called 911, and an ambulance with paramedics rushed to the scene.

The victim was taken to the hospital emergency room, where a doctor and nurse gave first aid.

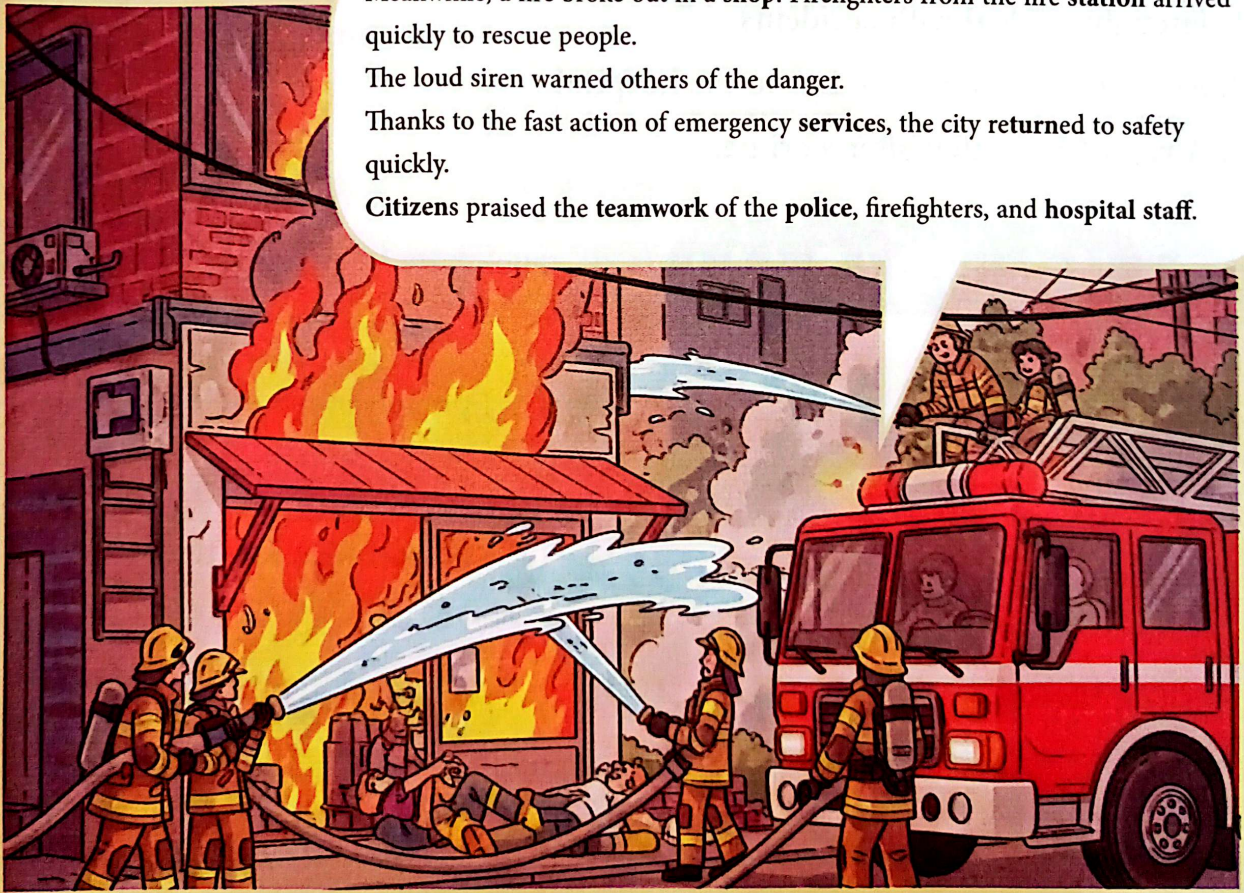


Meanwhile, a fire broke out in a shop. Firefighters from the fire station arrived quickly to rescue people.

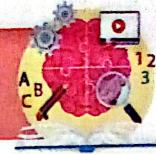
The loud siren warned others of the danger.

Thanks to the fast action of emergency services, the city returned to safety quickly.

Citizens praised the teamwork of the police, firefighters, and hospital staff.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who breaks the **law** is a _____.
2. The sound of an emergency vehicle is a _____.
3. The person hurt in an accident is a _____.
4. The room in a **hospital** for urgent cases is the _____.
5. A person who sees a **crime** is a _____.
6. A person who saves others from fire is a _____.
7. Quick medical help before **hospital** is called _____.
8. The place where **police work** is a police _____.

Stage 2 True / False

9. A paramedic **works** in a **bank**.
10. **Police officers** can make arrests.
11. Firefighters **deal** with accidents.
12. An ambulance takes victims to the **hospital**.
13. A **report** is written after a **crime**.

Stage 3 Matching (Set A)

- | | | | |
|-----------------|---|---|-------------------------------------|
| 14. (a) witness | ● | ● | () person in hospital |
| (b) victim | ● | ● | () person who saw the event |
| (c) siren | ● | ● | () loud emergency sound |
| (d) doctor | ● | ● | () gives treatment |

Stage 4 Matching (Set B)

15. (a) arrest

() urgent case

(b) emergency

() catch a suspect

(c) nurse

() police round

(d) patrol

() hospital helper

Stage 5 Multiple Choice

16. Who works in an ambulance?

a) witness

b) suspect

c) paramedic

d) firefighter

17. Which number do you call in an emergency?

a) 123

b) 911

c) 404

d) 000

18. Which happens when someone breaks the law?

a) arrest

b) witness

c) nurse

d) siren

19. Where do firefighters work?

a) station

b) fire station

c) hospital

d) ambulance

20. Which means danger from fire or accident?

a) rescue

b) emergency

c) nurse

d) victim

Lesson Reflection | تأمل الدرس



- ما الموقف الطارئ الذي شاهدته أو سمعت عنه من قبل؟
- من تتصل به أولاً في حالة emergency؟
- كيف يمكن أن تساعد في موقف accident دون أن تعرض نفسك للخطر؟
- ما الكلمات الجديدة التي يمكنك استخدامها لوصف عمل firefighters أو police officers؟

Lesson

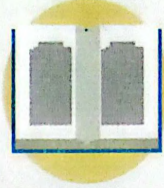
4

Directions & Maps

Lesson Objectives | أهداف الدرس



• الاتجاهات والخريطة في مواقف الحياة اليومية.

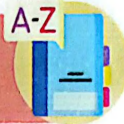


• سؤال شخص عن الاتجاهات.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

map	خريطة	boulevard	جادة
GPS	نظام تحديد المواقع	square	ميدان
compass	بوصلة	corner	زاوية
north	شمال	block	مربع سكني
south	جنوب	route	طريق / مسار
east	شرق	direction	اتجاه
west	غرب	journey	رحلة
straight	مباشرة / إلى الأمام	distance	مسافة
left	يسار	destination	وجهة
right	يمين	landmark	معلم بارز
crossroads	تقاطع طرق	station	محطة
roundabout	دوّار	stop	موقف
traffic lights	إشارة مرور	turn	انعطف
sign	لافتة	pathway	ممر
street	شارع	bridge	جسر
avenue	شارع واسع		

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Asking for Directions

Tourist (James): "Excuse me, can you help me find the train station?"

Ali: "Sure! Go straight along this street until you see the big square. Then turn left at the traffic lights."



Emma: "After that, walk two blocks and cross the bridge. At the roundabout, take the second turn to the right."



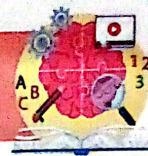
Sarah: "If you get lost, look for the tall tower on the corner of the boulevard. That's your destination."

Tourist (James): "Thank you! With your directions, my journey will be easy."



Omar: "Don't worry, James. I have a map and GPS on my phone. It shows the route, the distance, and even the landmarks along the way."





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A tool that shows **directions** is a _____.
2. The opposite of **right** is _____.
3. A round road with **exits** is a _____.
4. A famous building or place is a _____.
5. The end of your **trip** is your _____.
6. Red, yellow, and green lights are _____.
7. Walking between two **streets** is crossing a _____.
8. The way you **travel** from one place to another is a _____.

Stage 2 True / False

9. GPS is used for giving **directions**.
10. **North** is the same as **south**.
11. A **block** is a group of buildings between two **streets**.
12. A **compass** shows **east**, **west**, **north**, and **south**.
13. A **bridge** is used to cross over something.

Stage 3 Matching (Set A)

- | | | | |
|-------------------------------|---|---|-----------------------|
| 14. (a) traffic lights | ● | ● | () place you go to |
| (b) avenue | ● | ● | () famous building |
| (c) map | ● | ● | () gives information |
| (d) corner | ● | ● | () trip |

Stage 4 Matching (Set B)

15. (a) journey ●

● () place you go to

(b) destination ●

● () famous building

(c) landmark ●

● () gives information

(d) sign ●

● () trip

Stage 5 Multiple Choice

16. Which shows **directions** on a phone?

- a) GPS b) square c) corner d) block

17. Which tells you when to **stop** or **go**?

- a) sign b) traffic lights c) bridge d) compass

18. Which is a wide **street**?

- a) pathway b) avenue c) block d) sign

19. Which shows how far a place is?

- a) distance b) journey c) route d) direction

20. Which one means the **trip** itself?

- a) landmark b) journey c) sign d) stop

Lesson Reflection | تأمل الدرس



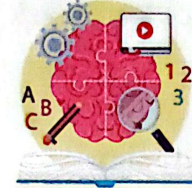
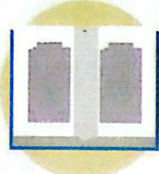
- كيف تشرح لشخص غريب الطريق إلى **station** أو **park** في مدينتك؟
- ما الكلمات التي تستخدمها لتوضيح الاتجاهات مثل **turn right** أو **go straight**؟
- ما هو أهم **landmark** قريب من منزلك؟
- هل تعتمد على **GPS** أو **map** أكثر عندما تسافر؟

Lesson

5

Government & Laws

Lesson Objectives | أهداف الدرس

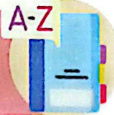


• الحكومة والقوانين بشكل صحيح.

• دور الحكومة في المجتمع.

• الأنشطة.

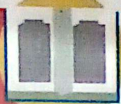
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

government	حكومة	trial	محاكمة
law	قانون	prison	سجن
rule	قاعدة	crime	جريمة
constitution	دستور	punishment	عقوبة
democracy	ديمقراطية	police	شرطة
election	انتخابات	minister	وزير
vote	يصوّت / تصويت	president	رئيس
citizen	مواطن	parliament	برلمان
rights	حقوق	speech	خطاب
duty	واجب	debate	مناقشة
responsibility	مسؤولية	policy	سياسة / خطة عمل
justice	عدالة	order	نظام / ترتيب
court	محكمة	authority	سلطة
judge	قاضٍ	tax	ضريبة
lawyer	محامٍ	corruption	فساد

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

President's Speech to the Citizens

"Dear citizens, today we speak about our government and the importance of laws.

In a democracy, people have the right to vote in an election.

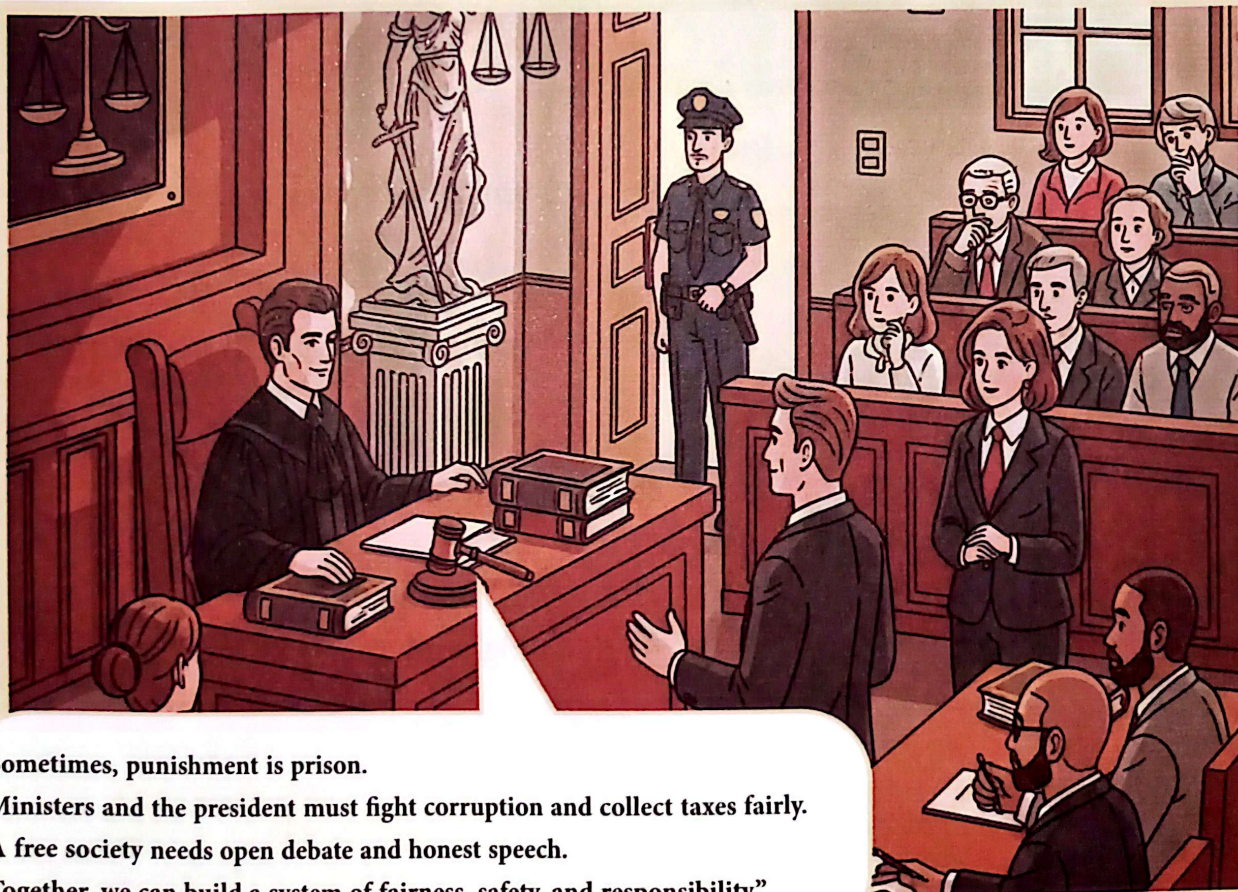
This is both a right and a responsibility.



Our parliament makes policies and new rules to keep order.

The constitution is the highest authority in the country.

If someone commits a crime, there is a trial in a court, where a judge and lawyers work for justice.

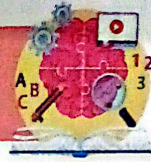


Sometimes, punishment is prison.

Ministers and the president must fight corruption and collect taxes fairly.

A free society needs open debate and honest speech.

Together, we can build a system of fairness, safety, and responsibility."



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A group of people who lead a country is the _____.
2. The place where **trials** happen is the _____.
3. The person who decides in **court** is the _____.
4. Choosing leaders by voting is an _____.

Stage 2 Categorization

5. Put these in People or Places:

(judge, lawyer, president, parliament, court, prison)

Stage 3 Sentence Completion

6. In a **democracy**, people have the right to _____.
7. If someone breaks the **law**, they may get a _____.

Stage 4 Matching

- | | | |
|-------------------------|---|---|
| 8. (a) tax | ● | ● () unfair actions by leaders |
| (b) corruption | ● | ● () money people pay to government |
| (c) policy | ● | ● () plan of action |
| (d) constitution | ● | ● () highest law |

Stage 5 True / False

9. Citizens in a democracy cannot vote.
10. A lawyer helps people in court.
11. The constitution is the most important law

Stage 6 Multiple Choice

12. Which word means the money people pay to the government?
a) crime b) tax c) duty d) election
13. Which person works in parliament?
a) minister b) prisoner c) lawyer d) judge
14. Which word means speaking in front of people?
a) debate b) speech c) duty d) authority
15. Which word means the power to give orders?
a) justice b) authority c) trial d) law

Lesson Reflection | تأمل الدرس



- كيف تشرح مفهوم democracy بلُغتك الخاصة؟
- ما الفرق بين law, rule و policy؟
- ما واجباتك كمواطن في society؟
- ما الكلمات التي يمكنك استخدامها للحديث عن justice و responsibility في بلدك؟

Lesson

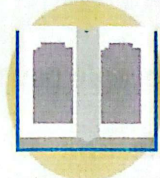
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Community Services

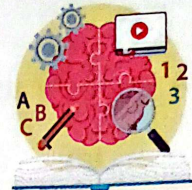
Lesson Objectives | أهداف الدرس



• بالخدمات المجتمعية
والمؤسسات العامة.



• العمل التطوعي والمساعدة
في المجتمع المحلي.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

community	مجتمع	playground	ملعب
service	خدمة	transport	مواصلات
center	مركز	bus stop	موقف حافلات
library	مكتبة	train station	محطة قطار
school	مدرسة	post office	مكتب بريد
clinic	عيادة	youth club	نادي شباب
hospital	مستشفى	elderly care	رعاية المسنين
fire station	محطة إطفاء	support	دعم
police station	قسم شرطة	advice	نصيحة
shelter	مأوى	hotline	خط ساخن
food bank	بنك طعام	program	برنامج
volunteer	متطوع	activity	نشاط
charity	جمعية خيرية	workshop	ورشة عمل
donation	تبرع	event	فعالية
recycling	إعادة تدوير	meeting	اجتماع
park	حديقة		

النص القرائي | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

A Day at the Community Center

It was a busy afternoon at the community center.

Emma and Sarah joined a health workshop at the clinic, while Omar visited the library to prepare notes for a local meeting.

Outside, children enjoyed the playground, and Ali worked as a volunteer at the food bank, handing out food and helping with donations.



Suddenly, a notice was read at the post office: there would be an urgent community meeting in the town hall.

People whispered about a new problem in the city.

"Something is happening," Emma said nervously.

Omar added, "Maybe it's about the police station or the fire station. We should find out."

The friends agreed to go together, not realizing that this small community service event was the beginning of a much bigger journey. (To be continued...)

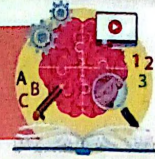


Later, the group attended a charity event about recycling and transport services.

James was impressed by the activities and wanted to support the new program for elderly care.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who helps without pay is a _____.
2. A place to keep and borrow books is a _____.
3. A place where children play is a _____.
4. Giving money or food to **charity** is a _____.

Stage 2 Matching

- | | |
|-----------------------|-----------------------------------|
| 5. (a) fire station ● | ● () care for old people |
| (b) elderly care ● | ● () emergency fires |
| (c) youth club ● | ● () small health service |
| (d) clinic ● | ● () activities for young people |

Stage 3 Categorization

6. Put these into Places or Actions:
(meeting, park, advice, post office, donation, hospital)

Stage 4 True / False

7. A **shelter** is a place for animals only.
8. **Recycling** means reusing materials.
9. A **food bank** gives meals to rich people.
10. **Volunteers** are paid workers.

Stage 5 Multiple Choice

11. Which place is for letters and parcels?

- a) library b) park c) post office d) clinic

12. Which word means a group of people living together?

- a) transport b) community c) advice d) workshop

13. Which is an event to learn something new?

- a) workshop b) donation c) shelter d) police station

14. Which is a place for buses to stop?

- a) program b) bus stop c) event d) playground

Stage 6 Ordering

15. Put the services in the order you would use them in an emergency:

(hospital, police station, hotline, fire station)

Lesson Reflection | تأمل الدرس



- ما الأنشطة التي يمكن أن تقوم بها في community center?
- كيف تساعد volunteers في تحسين حياة الآخرين؟
- ما الفرق بين charity, donation و recycling?
- ما الكلمات التي يمكنك استخدامها لوصف الخدمات في مدينتك مثل library, clinic و park?

Lesson

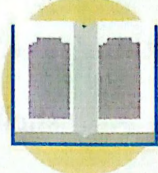
7

Transportation Hubs

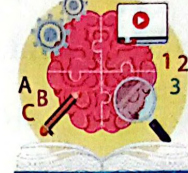
Lesson Objectives | أهداف الدرس



• وسائل النقل والمواصلات العامة بدقة.



• رحلة الأصدقاء من المدينة إلى وجهة جديدة.



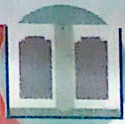
• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

station	محطة	customs	جمارك
platform	رصيف قطار	announcement	إعلان
ticket	تذكرة	bus station	محطة حافلات
timetable	جدول مواعيد	taxi stand	موقف تاكسي
schedule	جدول	subway	مترو
departure	مغادرة	metro	قطار أنفاق
arrival	وصول	train	قطار
passenger	راكب	airport	مطار
luggage	أمتعة	flight	رحلة طيران
suitcase	حقيرة سفر	delay	تأخير
boarding pass	بطاقة صعود	queue	طابور
gate	بوابة	driver	سائق
terminal	صالة ركاب	conductor	محصل / مراقب
check-in	تسجيل الدخول	journey	رحلة
security	أمن	destination	وجهة



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The Journey Home

After days of helping at the community center, attending the town meeting, and even seeing emergencies in the city, the friends felt it was time for a change of scene. They agreed to take a trip together.



At the train station, they bought tickets and checked the timetable for the next departure. On the platform, Emma almost dropped her suitcase, but James helped her just in time. They laughed and carried on.

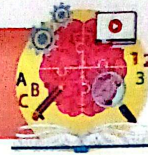


An announcement came: "All passengers for Flight 207, please proceed to boarding." Smiling, the friends held up their boarding passes and walked together. Their journey through the city had taught them the value of services, laws, and safety. Now, with excitement, they looked forward to their next destination — not just a place on the map, but a reminder of how far they had come as friends. The adventure in their city had ended, but their bond was stronger than ever.



Later, they arrived at the airport, where Omar guided them through check-in and security. Sarah waited in the queue at the gate, while Ali carried the luggage to the right terminal.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A large place for **planes** is an _____.
2. A printed paper or digital code to **travel** is a _____.
3. A place where **trains** stop for **passengers** is a _____.
4. The opposite of **departure** is _____.
5. The place where people wait for **buses** is a _____.

Stage 2 Categorization

Put these under **Airport** or **Train Station**:

(platform, gate, boarding pass, conductor, terminal, timetable)

Stage 3 Sentence Completion

7. Before boarding a **plane**, **passengers** must pass through _____.
8. A **suitcase** or **bag** for **travel** is called _____.

Stage 3 Matching

- | | | | |
|----------------------------|---|---|------------------------------|
| 9. (a) announcement | ● | ● | () long wait |
| (b) delay | ● | ● | () voice information |
| (c) customs | ● | ● | () bus or taxi operator |
| (d) driver | ● | ● | () checking goods at border |

Stage 5 True / False

10. A **conductor** works in an airplane.
11. A **boarding pass** is needed at the airport.
12. A **metro** is the same as a **subway**.
13. A **passenger** is a person traveling.

Stage 6 Multiple Choice

14. Which place checks your **passport** and **goods**?
a) **customs** b) **timetable** c) **platform** d) **queue**
15. Which paper shows your seat and **flight**?
a) **ticket** b) **boarding pass** c) **announcement** d) **schedule**
16. Which is a line of people waiting?
a) **journey** b) **queue** c) **driver** d) **flight**
17. Which person operates a **bus**?
a) **driver** b) **judge** c) **passenger** d) **lawyer**
18. Which tells you when a **train** will leave?
a) **terminal** b) **timetable** c) **customs** d) **luggage**

Lesson Reflection | تأمل الدرس



- ما الخطوات التي تقوم بها قبل السفر من **airport** أو **station**؟
- كيف تشرح طريقك إلى **gate** أو **platform** لشخص يسألك؟
- ما الكلمات التي تستخدمها عند وجود **delay** أو **announcement**؟
- كيف تصف تجربتك في رحلة أو **journey** قمت بها من قبل؟

Theme Review: City & Services

Activity 1 Match Word to Definition | التوصل بين الكلمة ومعناها

صل كل كلمة بالتعريف الصحيح واكتب الحرف A-E المناسب.

- | | | | |
|---------------|---|---|---------------------------------|
| 1. Console | ● | ● | A. person who rescues from fire |
| 2. Antivirus | ● | ● | B. airport building |
| 3. Influencer | ● | ● | C. machine to withdraw cash |
| 4. Smartphone | ● | ● | D. highest law of the country |
| 5. Browser | ● | ● | E. place to buy medicine |

Activity 2 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل **siren, credit card, stadium, election, compass**.

6. A loud sound warning of danger is a _____.
7. A **card** used to borrow money is a _____.
8. A large place to watch football is a _____.
9. People choose leaders in an _____.
10. A tool that shows directions is a _____.

Activity 3 True / False

حدد ما إذا كانت الجمل صحيحة أو خاطئة

11. Firefighters **work** in hospitals.
12. A president is always chosen without a vote.
13. GPS helps you find your **route**.
14. A library is a place to borrow books.
15. A **cheque** is a type of **currency** note.

Activity 4 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة
اختر الكلمة الغريبة عن المجموعة

16. **bank** – post **office** – lawyer – hospital → _____
17. train – **airport** – suitcase – sandwich → _____
18. police – ambulance – playground – fireman → _____
19. judge – parliament – café – minister → _____
20. compass – north – bakery – **map** → _____

Activity 5 Matching (Pairs) | التوصيل بين الكلمة ووظيفتها

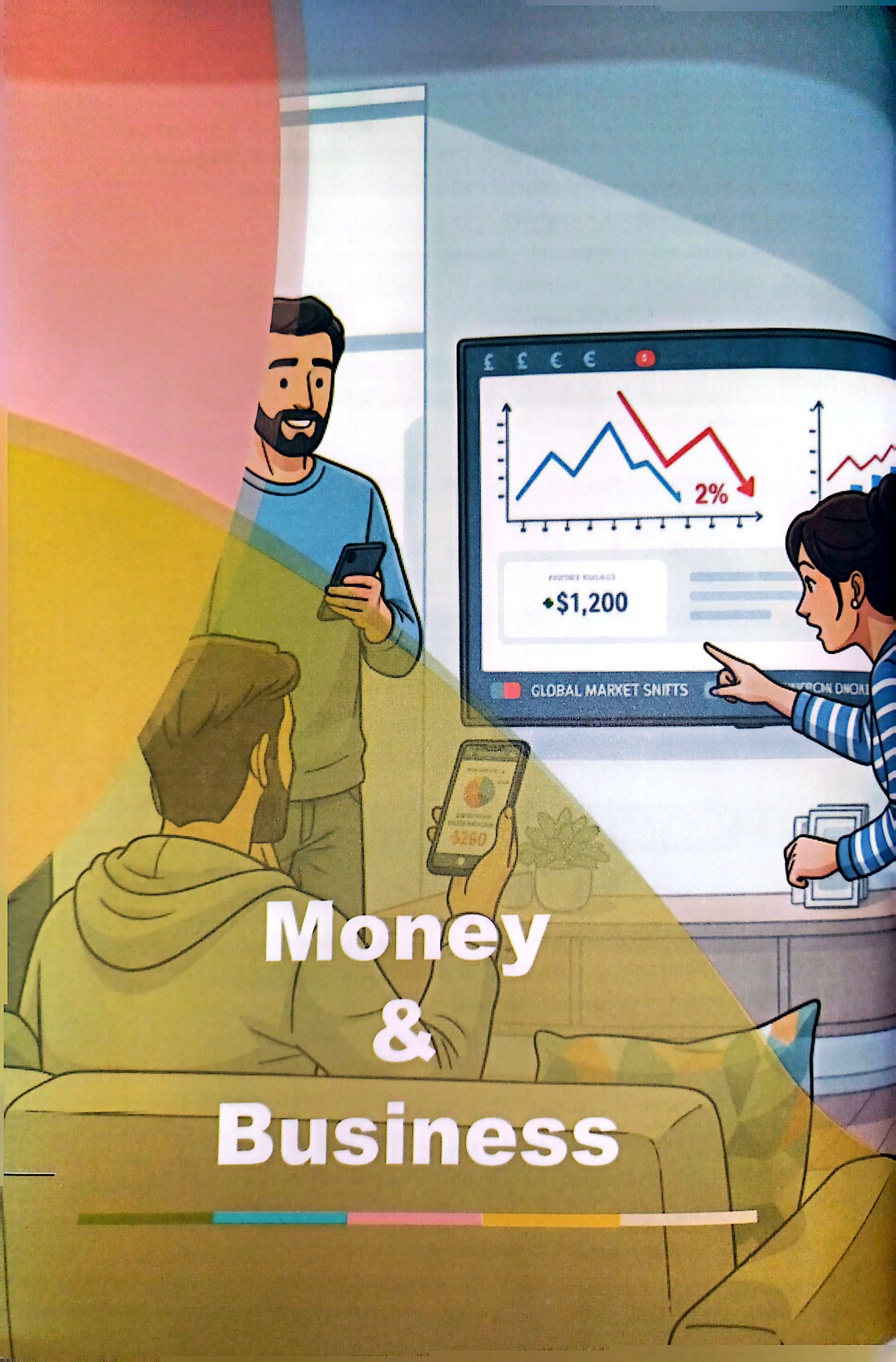
صل كل كلمة بوظيفتها المناسبة

- | | |
|--------------------------|------------------------------|
| 21. Witness ● | ● A. borrowed money |
| 22. Post office ● | ● B. person who saw a crime |
| 23. Bus stop ● | ● C. famous place |
| 24. Loan ● | ● D. send letters |
| 25. Landmark ● | ● E. waiting place for buses |

Activity 6 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة

26. Where do people **change** money?
a) **bank** b) pharmacy c) library d) stadium
27. Which one is part of **community** services?
a) youth club b) **ATM** c) **ticket** d) cinema
28. Which person decides in a trial?
a) lawyer b) doctor c) judge d) minister
29. Which tells you when a train leaves?
a) **timetable** b) constitution c) election d) post **office**
30. Which checks luggage and **passports**?
a) customs b) playground c) parliament d) bakery



Money & Business

Theme

4

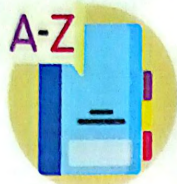


Lesson

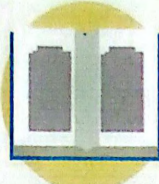
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Banking & Payments

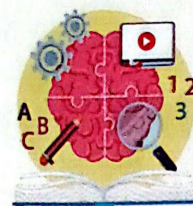
Lesson Objectives | أهداف الدرس



• بالبنوك، الحسابات، والإيداع والسحب.



• البنك حول القروض، الودائع، والدفعات الإلكترونية.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

bank	بنك	customer	عميل
account	حساب	service fee	رسوم خدمة
deposit	إيداع	online banking	الخدمات البنكية عبر الإنترنت
withdraw	سحب	mobile payment	دفع عبر الهاتف
savings	مدخرات	currency	عملة
loan	قرض	exchange	صرف / تحويل عملة
credit card	بطاقة ائتمان	receipt	إيصال
debit card	بطاقة خصم	invoice	فاتورة
interest	فائدة	transaction	معاملة
balance	رصيد	PIN code	رقم سري
transfer	تحويل	security	أمان
cheque	شيك	fraud	احتيال
ATM	ماكينة صراف آلي	limit	حد
branch	فرع	statement	كشف حساب
teller	موظف البنك	cash	نقدًا

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

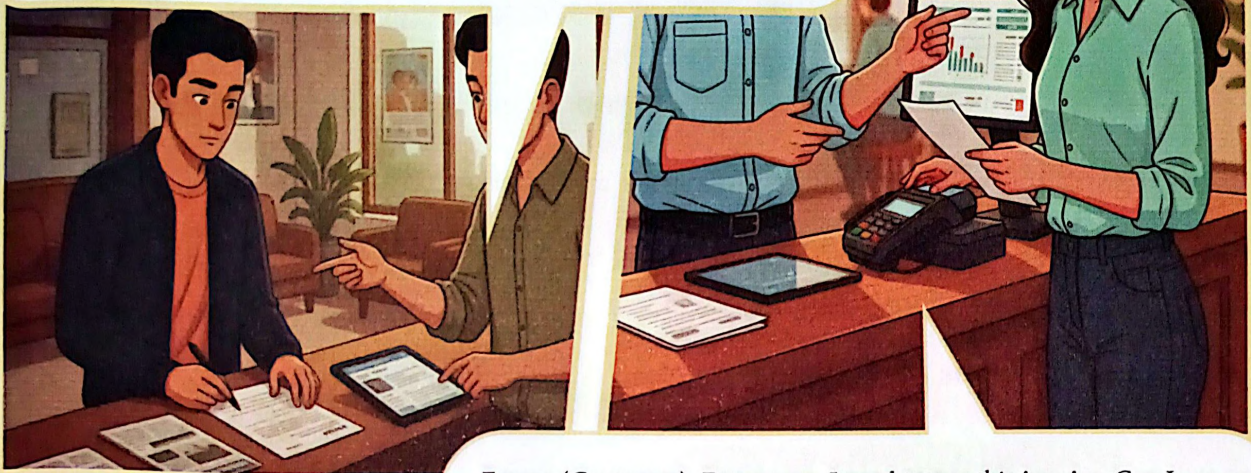
At the Bank

Omar (Customer): Good morning. I'd like to open a new account at this branch.

Teller (James): Of course, sir. Would you like a savings account or a normal one?

Omar: A savings account, please. And can I also make a deposit today?

James: Certainly. You can also withdraw money anytime using our ATM. Just make sure to keep your PIN code safe for security.



Emma (Customer): Excuse me, I need to pay this invoice. Can I use my credit card?

James: Yes, or you can pay with cash. Each transaction will show on your statement at the end of the month.



Ali (Customer): I want to apply for a loan. How much interest will I pay?

James: That depends on the amount. Don't forget, there may also be a service fee.

Sarah (Customer): I prefer online banking and mobile payments. They're faster for a transfer or checking my balance.

James: True, but please be careful of fraud. Always check your limit and keep your account safe.

Omar: Thank you for the advice. Could I also get a receipt for today's deposit?

James: Certainly. Here you are. Have a great day, everyone!



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Money you keep in the **bank** is called _____ .
2. A machine used to **withdraw** money is an _____ .
3. A short code for **security** is called a _____ .
4. The paper showing proof of **purchase** is a _____ .

Stage 2 True / False

5. A **teller** is a machine for money.
6. A **loan** usually comes with **interest**.
7. **Online banking** allows **transfers**.
8. A **cheque** is a type of digital **payment**.

Stage 3 Matching (Set A)

- | | | |
|---------------------|---|--|
| 9. (a) fraud | ● | ● () written request for payment |
| (b) invoice | ● | ● () stealing or tricking with money |
| (c) credit | ● | ● () buy now, pay later |
| (d) loan | ● | ● () borrow money |

Stage 4 Matching (Set B)

- | | | |
|---------------|---|----------------------|
| (a) deposit | ● | ● () local office |
| (b) withdraw | ● | ● () monthly record |
| (c) statement | ● | ● () put money in |
| (d) branch | ● | ● () take money out |

Stage 5 Multiple Choice

11. Which payment is made using a phone?
- a) cheque b) mobile payment c) invoice d) cash
12. Which shows your account's money left?
- a) receipt b) balance c) fraud d) exchange
13. Which word means the total list of transactions?
- a) teller b) invoice c) statement d) PIN code
14. Which place changes money into another currency?
- a) ATM b) exchange c) loan d) cheque
15. Which is the safest way to avoid fraud?
- a) share your PIN code b) protect your PIN code c) leave money in public
- d) ignore your statement

Lesson Reflection | تأمل الدرس



- ما نوع الحساب الذي تفضله: savings account أم current account؟ ولماذا؟
- ما الطرق التي تستخدمها عادةً لإجراء transfer أو deposit؟
- كيف تحافظ على security في معاملتك البنكية؟
- ما الفرق بين الدفع بـ credit card والدفع بـ cash؟

Lesson

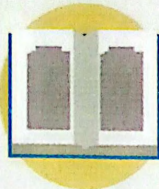
2

Shopping Transactions

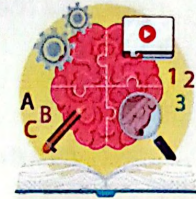
Lesson Objectives | أهداف الدرس



• التسوق والمشتريات اليومية بدقة.



• متجر والتفاعل عند الشراء أو الاسترجاع.



• الأنشطة.

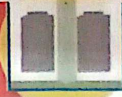
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

shop	محل	bill	فاتورة
store	متجر	change	فكة / باقي النقود
cashier	أمين الصندوق	cash	نقدًا
customer	زبون	card	بطاقة
basket	سلة	payment	دفع
trolley	عربة تسوق	refund	استرجاع مال
product	منتج	exchange	استبدال
item	غرض	warranty	ضمان
brand	علامة تجارية	queue	طابور
discount	خصم	counter	طاولة الدفع
sale	تخفيض	bag	حقيبة
offer	عرض	barcode	كود المنتج
price	سعر	purchase	عملية شراء
cost	تكلفة	return	إرجاع
receipt	إيصال	catalogue	كتالوج

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

At the Store

Emma (Customer): Excuse me, how much is this item?

James (Cashier): That's \$25, but today we have a **discount**. The **price** is now \$20.

Emma: Great! I'll take it. Do you have this **brand** in another color?

James: Yes, here's the **catalogue**. You can also find more **products** in the store.



Sarah (Customer): I'd like to buy these **items**. Can I pay by **card**?

James: Of course. You can pay with **cash** or **card**. Please put everything on the **counter**.

Sarah: Thanks. Can I also get a **bag** for these?

James: Yes. Here's your **receipt**. If there's a problem, you can ask for a **refund** or **exchange**, as long as it's within the **warranty** period.



Ali (Customer): This **trolley** is full! Do I need to wait in the **queue**?

James: Yes, please. The cashier will scan the **barcode** of each **product**.



Omar (Customer): I returned a jacket yesterday. When will I get my **payment** back?

James: **Refunds** usually take 3-5 days. Don't worry, you'll see it soon.

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who pays in a **shop** is a _____.
2. A paper that shows what you bought is a _____.
3. The money you get back after paying too much is _____.
4. A small machine code scanned at the **counter** is a _____.

Stage 2 True / False

- A **discount** makes a **product** cheaper.
6. A **trolley** is smaller than a **basket**.
 7. A **warranty** allows you to **exchange** or repair a **product**.
 8. **Cash** is the only way to pay in **shops**.

Stage 3 Matching (Set A)

- | | | |
|------------------------------|---|---|
| 9. (a) cashier | ● | ● () list of products |
| (b) catalogue payment | ● | ● () shop worker who takes payment |
| (c) queue | ● | ● () line of people waiting |
| (d) counter | ● | ● () table for paying |

Stage 4 Matching (Set B)

- | | | |
|--------------|---|-------------------------|
| (a) purchase | ● | ● () give back an item |
| (b) return | ● | ● () product name |
| (c) refund | ● | ● () buy something |
| (d) brand | ● | ● () money back |

Stage 5 Multiple Choice

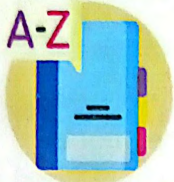
11. Which document proves your shopping?
- a) warranty b) receipt c) discount d) catalogue
12. Which one shows the name of a company's product?
- a) barcode b) brand c) offer d) bill
13. Which word means a special lower price?
- a) sale b) warranty c) refund d) catalogue
14. Which place do you stand when waiting to pay?
- a) trolley b) queue c) counter d) bag
15. Which word means to give back an item you bought?
- a) return b) receipt c) warranty d) purchase

Lesson Reflection | تأمل الدرس

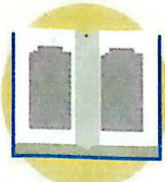


- ما الكلمات التي تستخدمها عندما تطلب refund أو exchange في متجر؟
- كيف تسأل عن discount أو offer بطريقة مهذبة؟
- ما الفرق بين receipt و bill؟
- ما العروض التي تجذبك أكثر أثناء sale؟

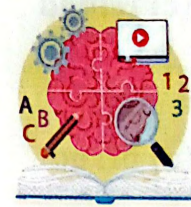
Lesson Objectives | أهداف الدرس



• الاستثمار والاقتصاد في
المحادثات العامة والإعلام.



• مناقشة القضايا الاقتصادية.



• الأنشطة.

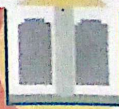
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

economy	اقتصاد	expense	مصرف
investment	استثمار	savings	مدخرات
profit	ربح	fund	صندوق استثماري
loss	خسارة	risk	مخاطرة
market	سوق	trade	تجارة
stock	سهم	value	قيمة
shareholder	مساهم	currency	عملة
bond	سند	exchange rate	سعر الصرف
interest	فائدة	global	عالمي
inflation	تضخم	domestic	محلي
recession	ركود	industry	صناعة
growth	نمو	production	إنتاج
business	عمل / تجارة	unemployment	بطالة
company	شركة	tax	ضريبة
capital	رأس مال	budget	ميزانية
income	دخل		

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Interview on Investments & Economy

Emma (Journalist): Welcome to our program. Today we're discussing the economy and investments.

Professor Omar, how is the market performing?

Omar (Economist): The stock market is rising. Many companies are making profit, but some face loss.

Shareholders are buying more stocks and bonds, hoping for good interest.



Emma: What about challenges?

Omar: We see high inflation in some industries. If it continues, it could lead to a recession. But there is still growth in technology and global trade.



Emma: Thank you, Professor. It seems the budget, tax rules, and unemployment will all play a big role in the future of our economy.

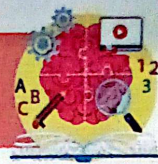


Emma: And what advice do you give to young people?

Omar: Start with small savings or join an investment fund. Understand the risk before you use your capital. Keep track of your income and expenses. Remember, the exchange rate and value of currency affect domestic and global business.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Money you earn is called _____.
2. The opposite of **profit** is _____.
3. A person who owns part of a **company** is a _____.
4. The increase in prices over time is _____.

Stage 2 True / False

5. **Growth** means the **economy** is getting smaller.
6. **Bonds** and **stocks** are types of **investments**.
7. **Recession** means the **economy** is doing well.
8. A **budget** is a **plan** for money use.

Stage 3 Matching (Set A)

- | | | | |
|----------------------------|---|---|--------------------------------------|
| 9. (a) unemployment | ● | ● | () tax plan |
| (b) budget | ● | ● | () without a job |
| (c) capital | ● | ● | () money to start a business |
| (d) fund | ● | ● | () group investment |

Stage 4 Matching (Set B)

- | | | | |
|----------------|---|---|------------------------|
| 10. (a) income | • | • | () buying and selling |
| (b) expense | • | • | () type of money |
| (c) trade | • | • | () money you earn |
| (d) currency | • | • | () money you spend |

Stage 5 Multiple Choice

11. Which shows how much money a **business** makes?
- a) profit b) loss c) tax d) expense
12. Which happens when **jobs** are lost?
- a) inflation b) unemployment c) capital d) trade
13. Which is a **plan** for government money?
- a) market b) budget c) industry d) company
14. Which means buying and selling between countries?
- a) domestic trade b) global trade c) inflation d) growth
15. Which one lowers the **value** of money?
- a) profit b) inflation c) savings d) bond

Lesson Reflection | تأمل الدرس



- ما الفرق بين **profit** و **loss** في عملك أو مشروعك؟
- كيف يمكن أن يؤثر **inflation** على **savings** الخاصة بك؟
- ما العوامل التي تساعد على تحقيق **growth** في **business**؟
- كيف تشرح مفهوم **investment** لشخص لم يسمع به من قبل؟

Lesson

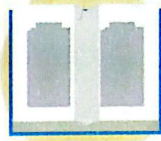
4

Advertising

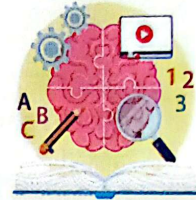
Lesson Objectives | أهداف الدرس



• الإعلانات والترويج التجاري.



• الإعلانات التلفزيونية والرقمية والعروض الترويجية.



• الأنشطة.

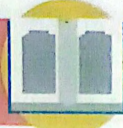
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

advertisement / advert / ad	إعلان	competition	منافسة
commercial	إعلان تلفزيوني	promotion	ترويج
slogan	شعار دعائي	discount	خصم
logo	شعار الشركة	offer	عرض
brand	علامة تجارية	deal	صفقة
product	منتج	sample	عينة مجانية
campaign	حملة دعائية	launch	إطلاق منتج
poster	ملصق	agency	وكالة إعلانات
billboard	لوحة إعلانات ضخمة	media	وسيلة إعلام
flyer	منشور ورقي	online	عبر الإنترنت
brochure	كتيب	viral	سريع الانتشار
audience	جمهور	message	رسالة
target	هدف	influence	تأثير
consumer	مستهلك	strategy	إستراتيجية
market	سوق		

Reading Passage | النص القرائي

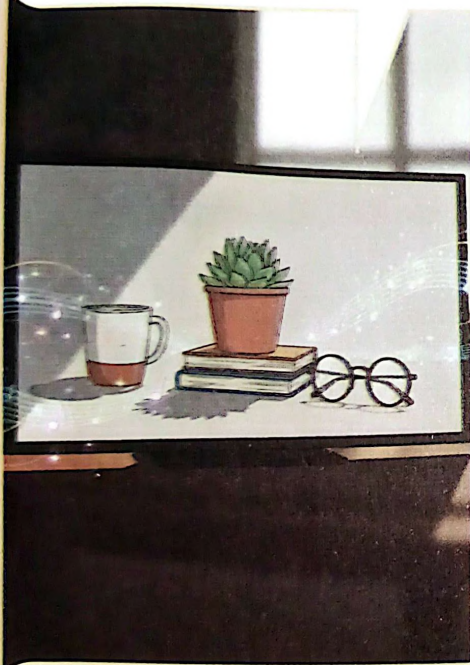


ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

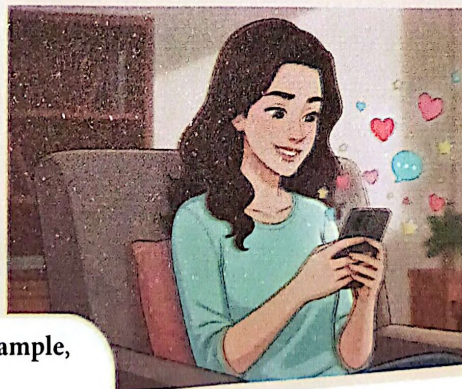


Radio Ad – New Product Launch
Upbeat music plays
Sarah (Announcer): Are you ready for something new?

Our brand is proud to launch its latest product – fresh, stylish, and made just for you!
With our catchy slogan, “Better Life, Better Choice,” you’ll see it on every poster, flyer, and billboard across the city.



Omar (Voice Actor): That’s right! This campaign is all about our target audience – smart consumers who know a great deal when they see one.



Don’t miss our opening offer and promotion: 20% discount this week only!
Emma (Announcer): Find us online, where our ad has already gone viral on social media. Compete with no one – we’ve beaten the competition with the best price and strongest strategy.

Ali (Announcer): Visit our store, try a free sample, and be part of the success.
Remember the logo, remember the message.
Choose quality. Choose us!



“Better Life, Better Choice.”



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A short phrase that sells a **product** is a _____.
2. A free trial of a **product** is a _____.
3. A picture or design for a **company** is its _____.
4. A paper **advertisement** you give out is a _____.

Stage 2 True / False

5. A **campaign** includes many adverts.
6. A **billboard** is a small paper flyer.
7. **Viral** ads spread quickly **online**.
8. **Promotion** often means a **discount** or special **offer**.

☐
☐
☐
☐

Stage 3 Matching (Set A)

- | | | | |
|------------------------|---|---|------------------------------|
| 9. (a) consumer | ● | ● | () new product event |
| (b) launch | ● | ● | () person who buys |
| (c) agency | ● | ● | () group making ads |
| (d) poster | ● | ● | () wall ad |

Stage 4 Matching (Set B)

- | | | | |
|------------------|---|---|--------------------|
| 10. (a) brochure | • | • | () short phrase |
| (b) slogan | • | • | () rival business |
| (c) logo | • | • | () book-like ad |
| (d) competition | • | • | () symbol |

Stage 5 Multiple Choice

11. Which ad is on TV?

- a) brochure b) commercial c) flyer d) logo

12. Which one spreads quickly online?

- a) viral ad b) deal c) agency d) brochure

13. Which means the people an ad is aimed at?

- a) brand b) target audience c) market d) slogan

14. Which is a symbol for a company?

- a) slogan b) flyer c) logo d) offer

15. Which word means starting something new?

- a) launch b) sample c) deal d) strategy

Lesson Reflection | تأمل الدرس



- ما أكثر إعلان شد انتباهك؟ هل كان بسبب logo أم slogan؟
- ما العروض (offers) التي تجدها مغرية؟ ولماذا؟
- ما رأيك في الإعلانات online مقارنةً بالإعلانات في الشارع؟
- ما أكثر كلمة جديدة استخدمتها اليوم من هذا الدرس؟

Lesson

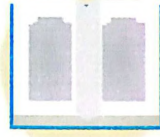
5

Business & Companies

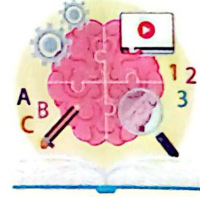
Lesson Objectives | أهداف الدرس



• عالم الأعمال والشركات
في مواقف حقيقية.



• اجتماع عمل ومناقشة
الأرباح والخطط المستقبلية.



• الأنشطة.

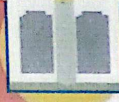
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

business	عمل / تجارة	meeting	اجتماع
company	شركة	report	تقرير
firm	مؤسسة	profit	ربح
corporation	شركة كبرى	revenue	إيراد
partnership	شراكة	expense	مصرف
entrepreneur	رائد أعمال	growth	نمو
manager	مدير	strategy	إستراتيجية
employee	موظف	plan	خطة
employer	صاحب العمل	target	هدف
colleague	زميل	market	سوق
staff	طاقم العمل	customer	زبون
team	فريق	supplier	مورد
office	مكتب	deal	صفقة
department	قسم	merger	اندماج
project	مشروع	CEO	المدير التنفيذي
contract	عقد		

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Company Meeting Notes

James (Manager): Welcome, everyone. Our company had strong revenue last quarter, but our expenses were high. We need a better strategy.



Omar (Employee): I think our project with the new supplier could increase profit.

Emma (Colleague): Yes, but we need to meet the target by next month. Otherwise, the CEO won't be happy.



James (Manager): Good ideas. Please prepare a report before our next meeting. If the plan works, our business will succeed, and both employees and the employer will benefit.

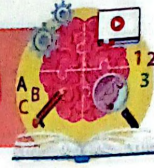


Sarah (Staff): Maybe we should form a smaller team in our department to handle this.

Ali (Entrepreneur): I suggest a partnership with another firm. It could lead to a merger and help our growth in the market.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. The person who runs a **business** is the _____.
2. A person who starts a new **company** is an _____.
3. Money a **business** earns is called _____.
4. A written paper about **progress** is a _____.

Stage 2 True / False

5. A CEO is the lowest **worker** in a **company**.
6. **Colleagues** **work** together in the same place.
7. **Revenue** means the total money earned.
8. An **office** is a place where **staff** work.

Stage 3 Matching (Set A)

- | | |
|-----------------------|---|
| 9.(a) contract ● | ● () people working in the office |
| (b) staff ● | ● () written legal agreement |
| (c) supplier ● | ● () provides goods |
| (d) project ● | ● () special task |

Stage 4 Matching (Set B)

- | | | | |
|------------------|---|---|------------------------|
| 10. (a) strategy | ● | ● | () person who works |
| (b) merger | ● | ● | () person who hires |
| (c) employer | ● | ● | () business plan |
| (d) employee | ● | ● | () two companies join |

Stage 5 Multiple Choice

11. Which person leads a company?

- a) manager b) CEO c) colleague d) staff

12. Which shows company spending?

- a) revenue b) expense c) profit d) growth

13. Which is joining two firms together?

- a) target b) plan c) merger d) report

14. Which group works together in a department?

- a) supplier b) staff c) deal d) contract

15. Which document is signed between two businesses?

- a) report b) contract c) meeting d) market

Lesson Reflection | تأمل الدرس



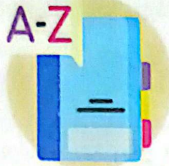
- من هو الشخص المسؤول عن strategy داخل الشركة؟
- ما الفرق بين revenue و profit؟
- كيف يمكن أن تساعد partnerships في تحقيق growth في business؟
- استخدم مفردات الدرس لوصف شركتك أو بيئة العمل التي تحلم بها.

Lesson

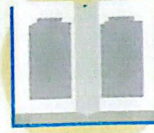
6

Negotiation & Deals

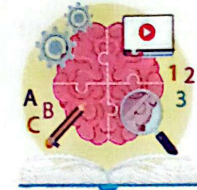
Lesson Objectives | أهداف الدرس



• التفاوض والاتفاقات التجارية في مواقف العمل.



• إتمام صفقة ومناقشة الشروط والعرض المقابل.



• الأنشطة.

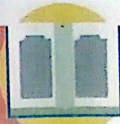
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

negotiation	تفاوض	cooperation	تعاون
deal	صفقة	client	عميل
contract	عقد	supplier	مورد
agreement	اتفاق	investor	مستثمر
offer	عرض	demand	طلب
proposal	اقتراح	supply	عرض (اقتصاد)
terms	شروط	concession	تنازل
conditions	أحكام / بنود	counter-offer	عرض مقابل
partnership	شراكة	trust	ثقة
bargain	مساومة	guarantee	ضمان
compromise	حل وسط	deadline	موعد نهائي
settlement	تسوية	signature	توقيع
dispute	نزاع	profit	ربح
mediator	وسيط	risk	مخاطرة
discussion	نقاش	value	قيمة

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The Business Deal

Ali (Entrepreneur): Thank you for meeting me today. I'd like to discuss a new **partnership**.

Omar (Investor): Sure. What is your **proposal**?

Ali: I can **supply** products, but I need your investment. Here are the **terms and conditions**.

Omar: The **deal** looks good, but I'd like to make a **counter-offer**. How about a 10% higher **profit share**?

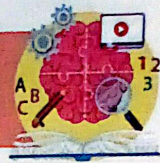
Ali: That's tough. Can we reach a **compromise**? Maybe 5% higher.

Omar: Fair enough. Let's put this in a **contract**. We'll need both **signatures** before the **deadline**.

Sarah (Mediator): I'm glad you reached an **agreement**. Good **cooperation** builds **trust** and **reduces risk**.

Emma (Client): I just want to be sure there's a clear **guarantee** for product quality.

James (Supplier): Don't worry, the **value** will meet your **demand**. We always deliver before the **deadline**.



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A legal paper signed by two sides is a _____.
2. When two sides accept, they make an _____.
3. Another word for suggestion is _____.
4. A **change** made to an original **offer** is a _____.

Stage 2 True / False

5. A **mediator** helps solve **disputes**.
6. A **guarantee** is a type of **risk**.
7. A **compromise** means both sides give up something.
8. A **deadline** is the latest time to finish something.

Stage 3 Matching (Set A)

- | | | | |
|-----------------------|---|---|------------------------------|
| 9. (a) bargain | ● | ● | () paper signed at the end |
| (b) signature | ● | ● | () discuss price |
| (c) contract | ● | ● | () written agreement |
| (d) dispute | ● | ● | () argument |

Stage 4 Matching (Set B)

- | | | | |
|------------------|---|---|----------------------|
| 10. (a) investor | ● | ● | () buys service |
| (b) supplier | ● | ● | () what people want |
| (c) client | ● | ● | () provides goods |
| (d) demand | ● | ● | () puts in money |

Stage 5 Multiple Choice

11. Which word means an argument between sides?

- a) dispute b) compromise c) guarantee d) client

12. Which one shows trust in product quality?

- a) demand b) guarantee c) risk d) offer

13. Which means changing the original deal?

- a) supply b) counter-offer c) deadline d) signature

14. Which is the act of giving something up to agree?

- a) compromise b) proposal c) mediation d) deal

15. Which word means the final date for work?

- a) deadline b) bargain c) terms d) contract

Lesson Reflection | تأمل الدرس



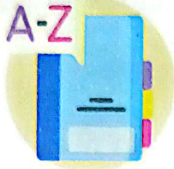
- كيف تصل إلى compromise ناجح في عملك أو حياتك اليومية؟
- ما نوع deal الذي تعتبره الأفضل؟ ولماذا؟
- متى يكون من المهم وجود contract رسمي في العمل؟
- استخدم مفردات الدرس لشرح موقف تفاوض حقيقي أو خيالي.

Lesson

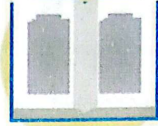
7

Financial Problems

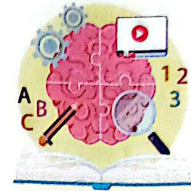
Lesson Objectives | أهداف الدرس



• المشكلات المالية
والأزمات الاقتصادية.

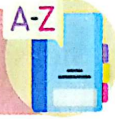


• تأثير البطالة والدين
والتضخم على المجتمع.



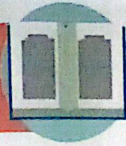
• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

debt	دين	mortgage	رهن عقاري
loan	قرض	interest	فائدة
bankruptcy	إفلاس	budget	ميزانية
poverty	فقر	default	عدم السداد
crisis	أزمة	penalty	غرامة
collapse	انهيار	bill	فاتورة
shortage	نقص	rent	إيجار
inflation	تضخم	wage	أجر يومي
recession	ركود	salary	راتب
unemployment	بطالة	cut	تقليص
loss	خسارة	reduce	تقليل
expense	مصروف	struggle	صراع / معاناة
savings	مدخرات	recover	يتعافى
risk	مخاطرة	aid	مساعدة
credit	ائتمان	donation	تبرع
overdraft	سحب زائد		



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Local Newspaper Report – Financial Struggles in the City

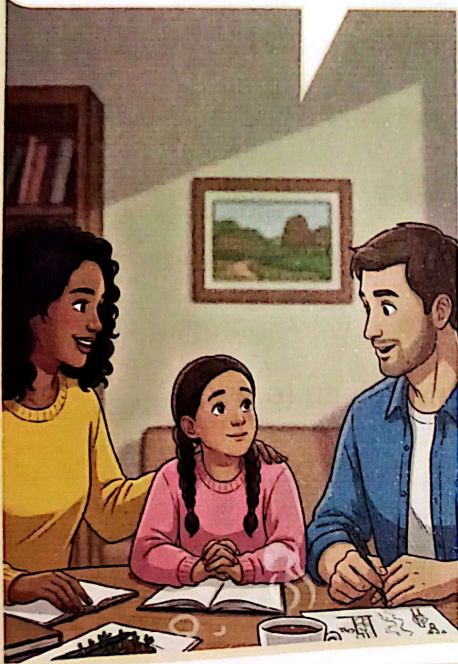
The city is facing a serious financial crisis. Many families are living in poverty after losing their jobs.

Shared Path:

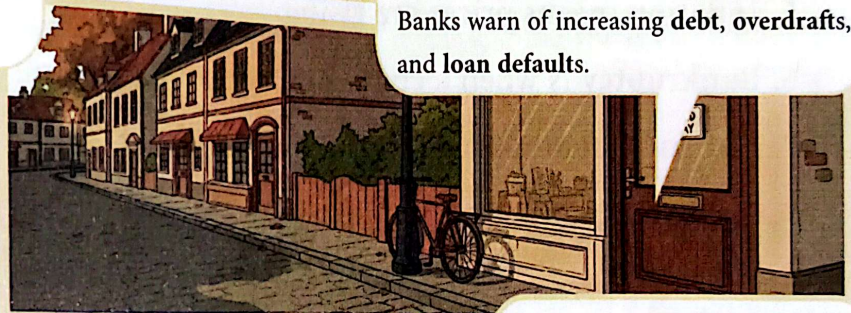
Community Challenges Together



Rising unemployment and high inflation have made daily life difficult. Some small businesses report loss and even bankruptcy.

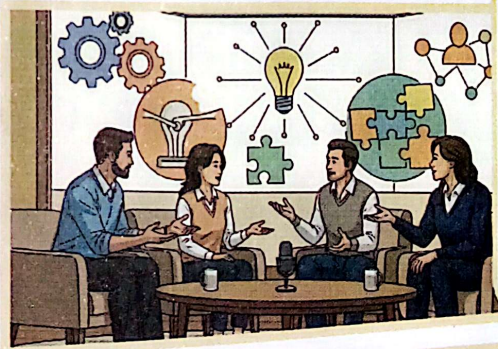


Shops cannot pay their bills or rent, while workers wait for their wages or salaries. Banks warn of increasing debt, overdrafts, and loan defaults.



Experts say the recession may cause more companies to collapse unless they cut expenses and reduce risks.

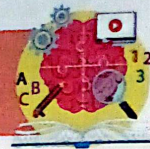
For many, paying a mortgage or high interest rates is a constant struggle.



However, there is hope. Charities are giving aid and donations, while the government prepares a new budget to help businesses recover.

Officials believe careful planning can prevent further damage and bring stability back to the economy.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Money you owe is called _____.
2. When a company cannot pay its **debts**, it faces _____.
3. Losing **jobs** causes high _____.
4. Money you earn monthly is a _____.

Stage 2 True / False

5. **Inflation** means prices are rising.
6. **Bankruptcy** is when a company makes more profit.
7. **Aid** and **donations** can help people in need.
8. A **mortgage** is a type of house **loan**.

Stage 3 Matching (Set A)

- | | | |
|---------------------|---|------------------------------|
| 9. (a) rent | ● | ● () money given to poor |
| (b) donation | ● | ● () money for living space |
| (c) wage | ● | ● () pay for work |
| (d) bill | ● | ● () payment request |

Stage 4 Matching (Set B)

- | | | | |
|--------------|---|---|-------------------------|
| 10. (a) risk | ● | ● | () not pay debt |
| (b) recover | ● | ● | () reduce |
| (c) cut | ● | ● | () chance of loss |
| (d) default | ● | ● | () become better again |

Stage 5 Multiple Choice

11. Which means not paying back a loan?

a) interest	b) donation	c) default	d) budget
-------------	-------------	------------	-----------
12. Which describes money borrowed from the bank?

a) loan	b) wage	c) bill	d) aid
---------	---------	---------	--------
13. Which is government's money plan?

a) mortgage	b) budget	c) rent	d) donation
-------------	-----------	---------	-------------
14. Which word means losing everything financially?

a) debt	b) poverty	c) bankruptcy	d) salary
---------	------------	---------------	-----------
15. Which is help given to poor or struggling people?

a) crisis	b) aid	c) cut	d) risk
-----------	--------	--------	---------

Lesson Reflection | تأمل الدرس



- ما هي الأسباب التي قد تؤدي إلى bankruptcy أو crisis في بلدك؟
- كيف يمكن للحكومة أن تساعد الناس على recover من الأزمات الاقتصادية؟
- ما الفرق بين loan و debt؟
- ما الحلول التي تراها مناسبة لتقليل unemployment؟

Theme Review: Money & Business

Activity 1 Match Word to Definition | التوصليل بين الكلمة ومعناها

صل كل كلمة بالتعريف الصحيح واكتب الحرف A-J المناسب.

- | | | | |
|----------------|---|---|-----------------------------|
| 1. ATM | ● | ● | A. written legal agreement |
| 2. Merger | ● | ● | B. short advertising phrase |
| 3. Contract | ● | ● | C. promise of quality |
| 4. Discount | ● | ● | D. owns part of a company |
| 5. CEO | ● | ● | E. top leader of a company |
| 6. Shareholder | ● | ● | F. machine for cash |
| 7. Guarantee | ● | ● | G. bill for goods/services |
| 8. Invoice | ● | ● | H. money you owe |
| 9. Debt | ● | ● | I. lower price |
| 10. Slogan | ● | ● | J. two companies join |

Activity 2 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل receipt, strategy, savings, inflation, deadline, team.

11. The paper showing proof of payment is a _____.
12. A business plan for success is a _____.
13. Money kept in the bank is called _____.
14. If prices rise quickly, we call it _____.
15. The last date to finish work is a _____.
16. A group of people working together is a _____.

Activity 3 True / False

حدد ما إذا كانت الجمل صحيحة أو خاطئة

- 17. Bankruptcy means a company is very successful.
- 18. An employee is the person who hires others.
- 19. A credit card lets you borrow money.
- 20. A refund means money returned.
- 21. A logo is a symbol for a company.

☐

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Activity 4 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة
اختر الكلمة الغريبة عن المجموعة

- 22. profit – loss – revenue – bakery → _____
- 23. slogan – logo – discount – contract → _____
- 24. bank – loan – lawyer – ATM → _____

Activity 5 Categorization | تصنيف المفردات حسب الفئة

صنف الكلمات التالية حسب الفئة المناسبة
ضع كل كلمة في الفئة الصحيحة

(invoice, cheque, discount, merger)

- Documents _____
- Prices _____
- Company _____

Activity 6 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة

- 26. Which card takes money directly from your account?
a) credit card b) debit card c) ID card d) gift card
- 27. Which shows company spending?
a) profit b) revenue c) expense d) growth
- 28. Which means “joining two firms”?
a) merger b) contract c) budget d) shareholder
- 29. Which one spreads quickly online?
a) brochure b) viral ad c) cheque d) contract
- 30. Which word means help given in money or goods?
a) expense b) aid c) debt d) profit

Future Dreams



GOAL

GOAL

Future & Dreams



Theme

5



Lesson

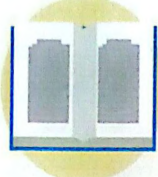
1

Plans & Ambitions

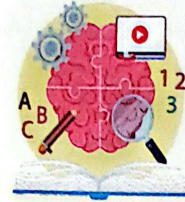
Lesson Objectives | أهداف الدرس



• النجاح، المجهود، والإصرار
لتحقيق الأهداف.



• يوميات عن الأهداف
والطموحات الشخصية.



• الأنشطة.

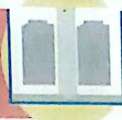
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

plan	خطة	motivation	دافع
ambition	طموح	determination	إصرار
goal	هدف	effort	جهد
aim	غاية	hard work	عمل جاد
target	هدف محدد	experience	خبرة
objective	هدف عمل محدد	skill	مهارة
career	مهنة / مسار مهني	talent	موهبة
job	وظيفة	ability	قدرة
opportunity	فرصة	decision	قرار
success	نجاح	choice	اختيار
achievement	إنجاز	vision	رؤية
dream	حلم	hope	أمل
challenge	تحدي	aspiration	تطلع
progress	تقدم		

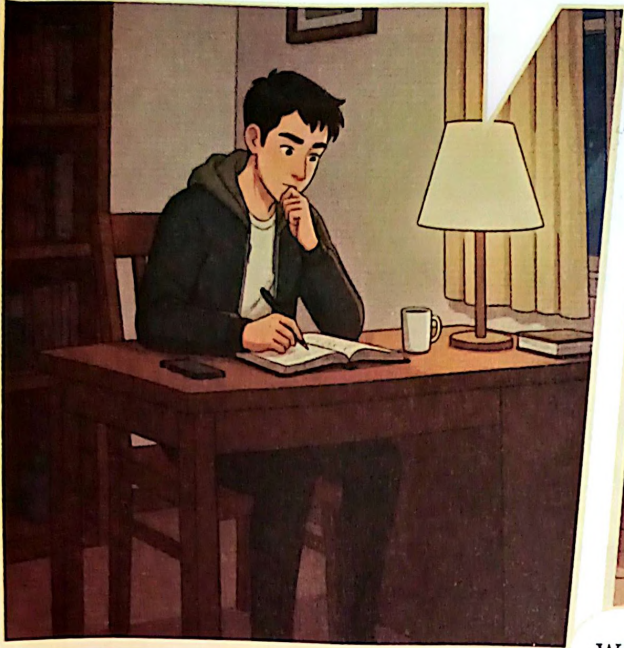
النص القرائي | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Ali's Ambitious Diary

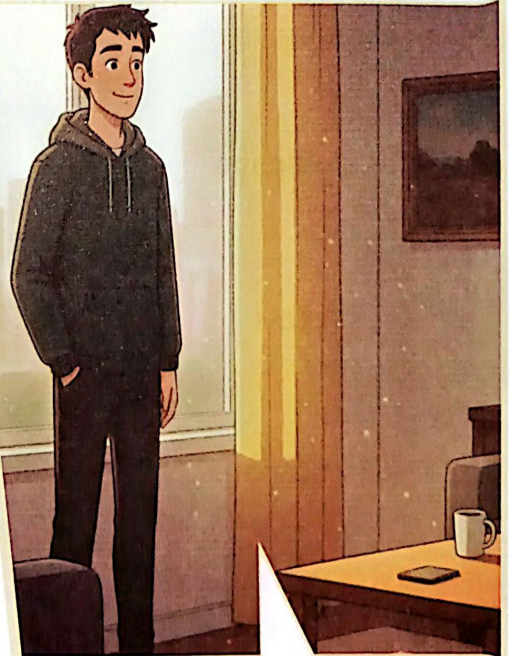
Monday: Today I made a plan for my future. My biggest ambition is to follow a clear career path in engineering. I know the goal is not easy, but with determination, I can reach my dream.



Wednesday: Omar told me that every achievement starts with effort and hard work. He reminded me that success comes from motivation and learning from every challenge.

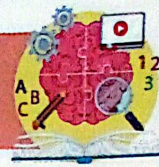


Friday: Emma and Sarah encouraged me to take every opportunity and develop my skills. They said my talent and ability are my strengths. I believe their advice will help me make the right choices and decisions.



Sunday: As I think about my future, I feel full of hope. I know that progress takes time, but my aspiration is strong, and I have a clear vision of where I want to go.

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A strong wish for success is an _____.
2. The long-term work plan of your life is your _____.
3. The ability to do something well is a _____.
4. A personal dream or target is called a _____.

Stage 2 True / False

5. Motivation helps people to work hard.
6. Ambition means you don't want to succeed.
7. An achievement is something you complete successfully.
8. Vision means having no plan for the future.

Stage 3 Matching (Set A)

- | | | |
|---------------|---|---------------------------|
| 9. (a) career | ● | ● () something difficult |
| (b) challenge | ● | ● () reaching your goals |
| (c) success | ● | ● () making a choice |
| (d) decision | ● | ● () long-term work plan |

Stage 4 Matching (Set B)

- | | | | |
|-----------------|---|---|----------------------|
| 10 . (a) effort | ● | ● | () learned ability |
| (b) skill | ● | ● | () positive feeling |
| (c) hope | ● | ● | () moving forward |
| (d) progress | ● | ● | () trying hard |

Stage 5 Multiple Choice

11. Which word means a **job** you want to follow in the **future**?
- a) vision b) career c) motivation d) decision
12. Which word means reaching a **target**?
- a) challenge b) success c) dream d) ability
13. Which means a picture of your **future** in your mind?
- a) vision b) choice c) effort d) skill
14. Which is another word for **ambition**?
- a) aspiration b) decision c) ability d) experience
15. Which word means something hard that tests you?
- a) progress b) dream c) challenge d) job

Lesson Reflection | تأمل الدرس



- ما هو **goal** الذي تعمل على تحقيقه حاليًا؟
- ما الذي يساعدك أكثر على الوصول إلى **effort** — **success** أم **talent**؟
- كيف يمكن أن تبني **career path** ناجحًا في المستقبل؟
- استخدم ثلاث مفردات من الدرس لكتابة جملة عن **your dream**.

Lesson

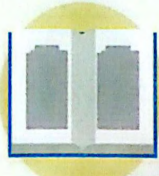
2

Education & Skills

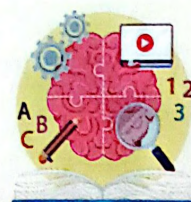
Lesson Objectives | أهداف الدرس



• التعليم لشرح تجربتك
الدراسية أو خطتك المهنية.



• التعلم والمشاريع الدراسية.



• الأنشطة.

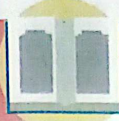
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

education	تعليم	learning	تعلم
school	مدرسة	training	تدريب
university	جامعة	workshop	ورشة عمل
college	كلية	assignment	واجب دراسي
subject	مادة دراسية	project	مشروع
exam	امتحان	skill	مهارة
degree	درجة علمية	ability	قدرة
certificate	شهادة	talent	موهبة
course	دورة تدريبية	effort	جهد
lecture	محاضرة	improvement	تحسن
classroom	فصل دراسي	progress	تقدم
teacher	معلم	success	نجاح
student	طالب	career	مهنة / مسار وظيفي
practice	ممارسة	opportunity	فرصة
knowledge	معرفة		

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

At the University Café

Emma (Student): Omar, how's your course going?

Omar: Busy! We had a big exam yesterday. If I pass, I'll finally get my certificate for this degree.



Ali (Student): I'm working on a project and an assignment for my subject in business. It's a lot of effort, but I think it will help my career in the future.



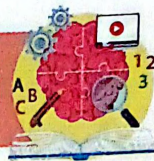
Sarah (Student): I joined a workshop last week. It gave me new skills and practical training. I want to use this knowledge to improve my ability in presentations.



Emma: That's great! I believe real learning isn't just about the classroom or listening to a lecture. It's about practice, progress, and real-life experiences.

James (Teacher): You're right. Remember, education opens doors to new opportunities. With talent, improvement, and hard work, you'll find success.

Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A formal paper you get after a **course** is a _____.
2. A place where **students** learn together is a _____.
3. A long talk at **university** is a _____.
4. A task given by a **teacher** to **students** is an _____.

Stage 2 True / False

5. A **degree** is higher than a **certificate**.
6. A **workshop** is only about **exams**.
7. **Progress** means moving forward and improving.
8. A **project** is a type of task **students** do.

Stage 3 Matching (Set A)

- | | | |
|--------------------------|---|----------------------------------|
| 9. (a) teacher | ● | ● () person learning |
| (b) student | ● | ● () written school task |
| (c) assignment | ● | ● () learned ability |
| (d) skill lessons | ● | ● () person giving lessons |

Stage 4 Matching (Set B)

- | | | | |
|------------------|---|---|------------------------|
| 9. (a) knowledge | ● | ● | () chance |
| (b) training | ● | ● | () natural ability |
| (c) talent | ● | ● | () practical practice |
| (d) opportunity | ● | ● | () information |

Stage 5 Multiple Choice

11. Which place teaches students after school?
- a) company b) university c) classroom d) workshop
12. Which shows natural ability?
- a) skill b) talent c) project d) certificate
13. Which paper proves your education?
- a) assignment b) certificate c) project d) subject
14. Which means the act of getting better?
- a) success b) progress c) training d) course
15. Which activity is more practical and hands-on?
- a) lecture b) worksho c) exam d) assignment

Lesson Reflection | تأمل الدرس



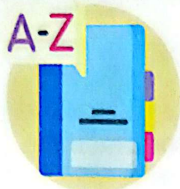
- ما هو subject الذي تحبه أكثر؟ ولماذا؟
- كيف تساعدك skills التي تتعلمها على تحقيق success في المستقبل؟
- ما الفرق بين course و workshop من حيث طريقة التعلم؟
- استخدم ثلاث كلمات من المفردات لكتابة جملة عن تجربتك الدراسية.

Lesson

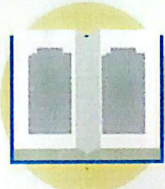
3

Travel Goals

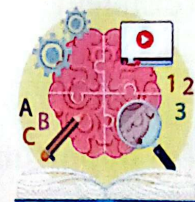
Lesson Objectives | أهداف الدرس



• السفر والحجوزات والثقافات.



• الرحلات وأنواع السفر المختلفة.



• الأنشطة.

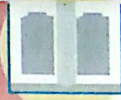
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

travel	سفر	accommodation	مكان إقامة
trip	رحلة قصيرة	hotel	فندق
journey	رحلة طويلة	hostel	نزل رخيص
adventure	مغامرة	camping	تخييم
holiday	عطلة	backpacking	السفر بحقيبة فقط
vacation	إجازة	flight	رحلة طيران
destination	وجهة	airport	مطار
sightseeing	زيارة أماكن مشهورة	cruise	رحلة بحرية
tour	جولة	map	خريطة
guide	دليل سياحي	route	طريق
passport	جواز سفر	plan	خطة
visa	تأشيرة	explore	يستكشف
ticket	تذكرة	experience	تجربة
booking	حجز	culture	ثقافة
reservation	حجز رسمي	memory	ذكرى

Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

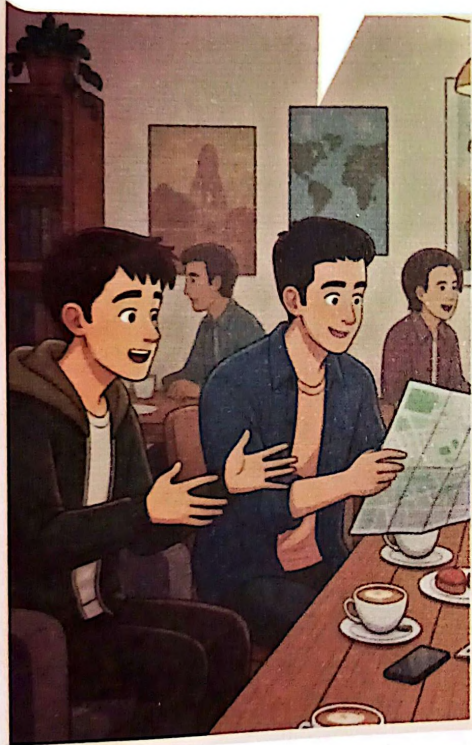
At the Café – Talking Travel Goals

Ali: My **dream trip** is a long journey around Asia. I want an **adventure**, not just a normal holiday.



Omar: I'd prefer a short **vacation** in Europe. My top **destination** is Paris for **sightseeing** and a **guided tour** of the museums.

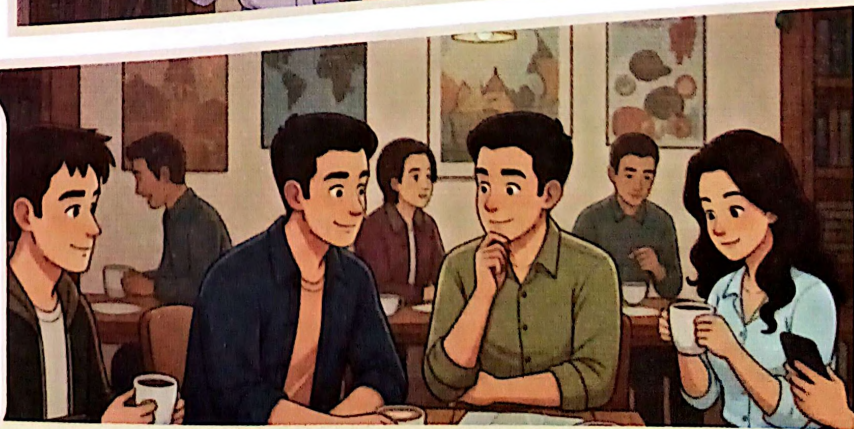
Emma: I'd love to go on a **cruise**. Imagine relaxing on the sea, then stopping to **explore** new cities. Of course, I'll need a **passport**, maybe even a **visa**.



Sarah: I'm saving for **backpacking**. I'll stay in **hostels**, try **camping**, and meet people from different **cultures**. It's about the **experience** more than **luxury**.



James (Guide): Whatever your **goal**, don't forget the basics: buy your **ticket**, make a **booking** or **reservation**, and find good **accommodation**. Keep a **map**, follow your **route**, and make a clear **plan**. In the end, you'll collect memories that last forever.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A paper you need to **travel** abroad is a _____.
2. A place to stay during **travel** is called _____.
3. A **journey** on the sea in a big ship is a _____.
4. A paper that allows you to enter another country is a _____.

Stage 2 True / False

5. **Backpacking** means staying in luxury **hotels**.
6. A **guide** is someone who shows **tourists** around.
7. A **flight** usually starts at an **airport**.
8. **Camping** means sleeping outside, often in a tent.

Stage 3 Matching (Set A)

- | | | | |
|------------------------|---|---|----------------------------|
| 9. (a) booking | ● | ● | () cheap shared stay |
| (b) hostel | ● | ● | () shows routes |
| (c) sightseeing | ● | ● | () buy a place in advance |
| (d) map | ● | ● | () visiting famous places |

Stage 4 Matching (Set B)

- | | | | |
|-----------------|---|---|----------------------|
| 10. (a) holiday | • | • | () exciting journey |
| (b) culture | • | • | () past experience |
| (c) memory | • | • | () time off |
| (d) adventure | • | • | () traditions |

Stage 5 Multiple Choice

11. Which word means a sea journey on a ship?
- a) flight b) cruise c) hostel d) trip
12. Which is another word for vacation?
- a) booking b) holiday c) map d) journey
13. Which place is cheapest for travelers to stay?
- a) hotel b) hostel c) cruise d) resort
14. Which is something you do to secure a seat or room?
- a) tour b) booking c) sightseeing d) explore
15. Which is something people collect from travel experiences?
- a) map b) memory c) visa d) plan

Lesson Reflection | تأمل الدرس



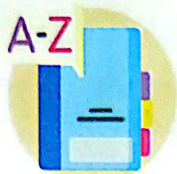
- ما هي destination التي تحلم بزيارتها؟ ولماذا؟
- هل تفضل adventure أم relaxing vacation؟
- ما الأشياء التي تحتاجها قبل السفر مثل booking أو passport؟
- استخدم ثلاث كلمات من مفردات الدرس لكتابة جملة عن رحلتك المستقبلية.

Lesson

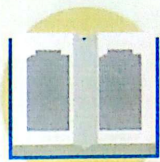
4

Lifestyle Choices

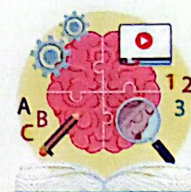
Lesson Objectives | أهداف الدرس



• الصحة، التوازن،
والعادات الشخصية.



• التوازن بين العمل،
الصحة، والعلاقات.



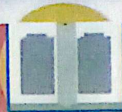
• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

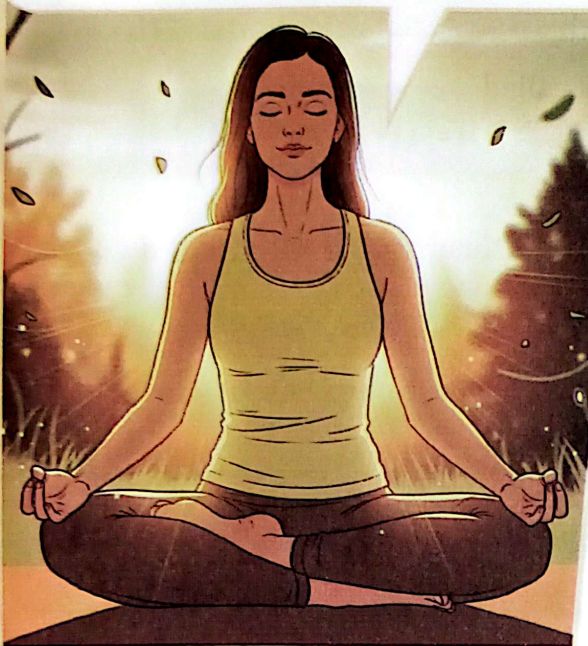
lifestyle	أسلوب حياة	meditation	تأمل
choice	اختيار	yoga	يوغا
decision	قرار	travel	سفر
habit	عادة	work	عمل
routine	روتين	career	مهنة
diet	نظام غذائي	family	عائلة
exercise	تمرين	relationship	علاقة
fitness	لياقة بدنية	finance	تمويل / مال
health	صحة	budget	ميزانية
hobby	هواية	saving	ادخار
interest	اهتمام	spending	إنفاق
activity	نشاط	environment	بيئة
balance	توازن	sustainability	استدامة
stress	توتر	volunteering	تطوع
relaxation	استرخاء	community	مجتمع



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

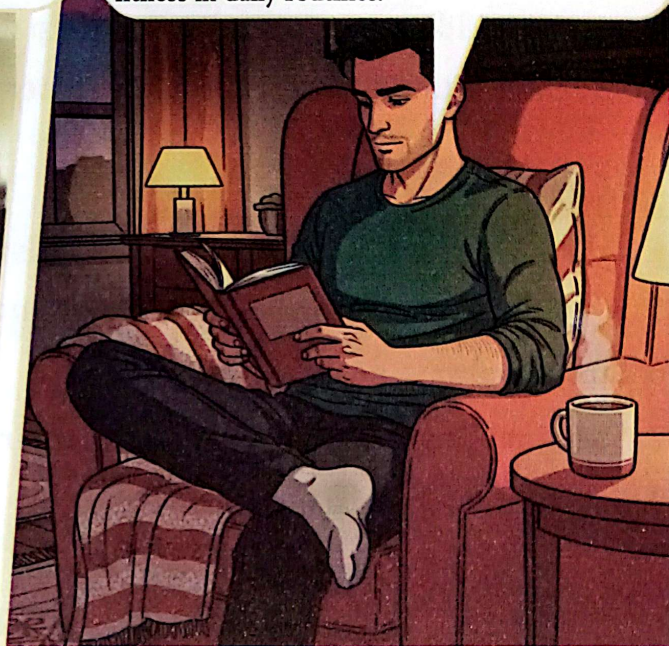
Lifestyle Choices for a Better Future

In today's world, people make many choices about their lifestyle. Some decisions are about health: eating a good diet, regular exercise, and keeping fitness in daily routines.

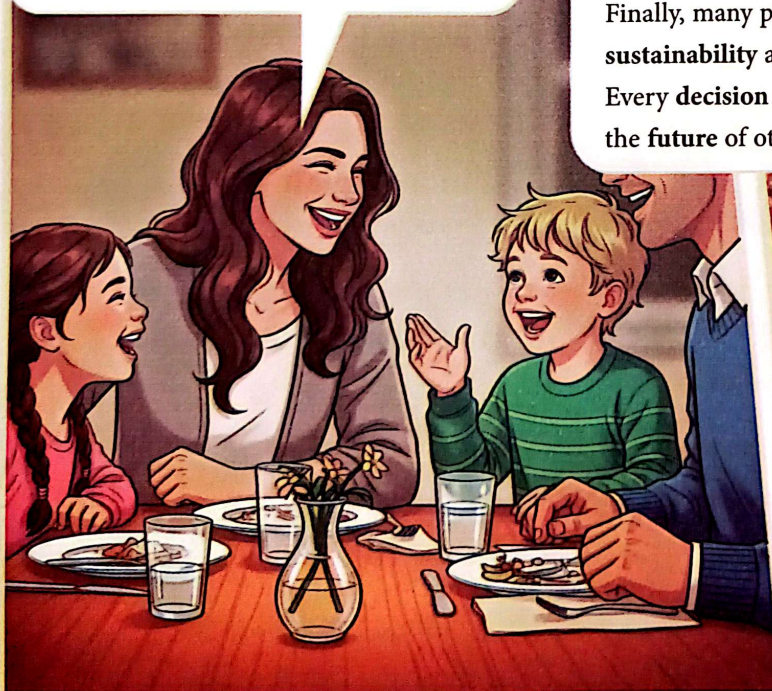


Lifestyle Choices for a Better Future

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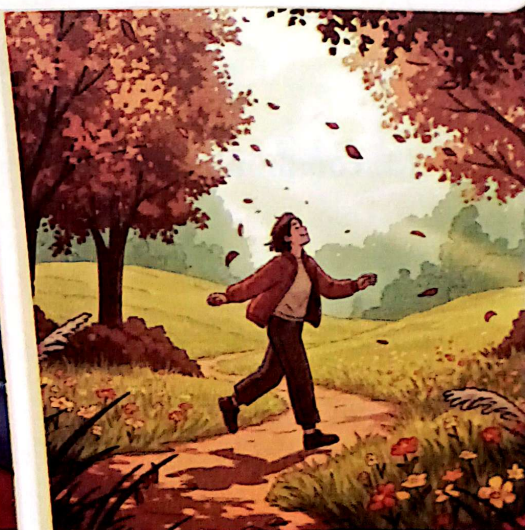


Too much stress can harm your health, while good relationships can bring happiness. A healthy balance helps people feel strong and positive.

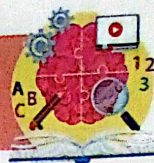


Lifestyle is also about money. Good budgeting, saving, and smart spending decisions give people more freedom to enjoy life. Finance plays a big role in whether people can travel, enjoy activities, or support their community.

Finally, many people think about the environment. Choosing sustainability and volunteering can make the world better. Every decision we make shapes not only our future, but also the future of others.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Eating **habits** are part of your _____.
2. Money **planning** is called a _____.
3. Activities like **yoga** or **meditation** help with _____.
4. Helping without pay for the **community** is called _____.

Stage 2 True / False

5. A **hobby** is something you do only for money.
6. **Stress** is always positive for **health**.
7. **Sustainability** means protecting the **environment**.
8. **Saving** money is part of **finance**.

Stage 3 Matching (Set A)

- | | | | |
|-----------------------|---|---|--------------------------|
| 9. (a) budget | ● | ● | () body practice |
| (b) meditation | ● | ● | () group of people |
| (c) yoga | ● | ● | () money plan |
| (d) community | ● | ● | () exercise of the mind |

Stage 4 Matching (Set B)

10. (a) volunteering ● () connection with others
- (b) hobby ● () daily habit
- (c) routine ● () free-time activity
- (d) relationship ● () helping others for free

Stage 5 Multiple Choice

11. Which is an activity for health and relaxation?
- a) yoga b) finance c) budget d) stress
12. Which means spending time on something you enjoy?
- a) family b) hobby c) career d) finance
13. Which word means money saved and spent?
- a) community b) budget c) lifestyle d) environment
14. Which is about caring for nature?
- a) sustainability b) volunteering c) meditation d) saving
15. Which shows daily repeated actions?
- a) routine b) hobby c) relaxation d) relationship

Lesson Reflection | تأمل الدرس



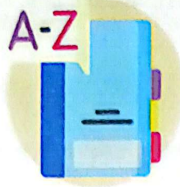
- ما هي habit التي تؤثر أكثر على أسلوب حياتك اليومي؟
- كيف تحافظ على balance بين العمل والحياة الشخصية؟
- هل تعتبر volunteering جزءًا من أسلوب حياة صحي؟ ولماذا؟
- استخدم ثلاث مفردات من الدرس في جمل تصف your ideal lifestyle.

Lesson

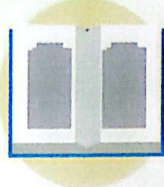
5

Hopes & Dreams

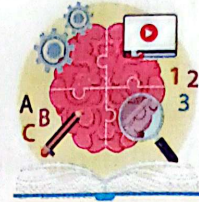
Lesson Objectives | أهداف الدرس



• الإلهام، الثقة بالنفس، والنجاح.



• الأصدقاء الذين يشاركون طموحاتهم.



• الأنشطة.

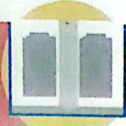
Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

hope	أمل	achievement	إنجاز
dream	حلم	imagination	خيال
wish	أمنية	belief	إيمان
future	مستقبل	confidence	ثقة بالنفس
ambition	طموح	courage	شجاعة
goal	هدف	determination	إصرار
aim	غاية	motivation	دافع
target	هدف محدد	effort	جهد
desire	رغبة	strength	قوة
vision	رؤية	inspiration	إلهام
opportunity	فرصة	happiness	سعادة
possibility	إمكانية	freedom	حرية
challenge	تحدي	change	تغيير
success	نجاح	progress	تقدم

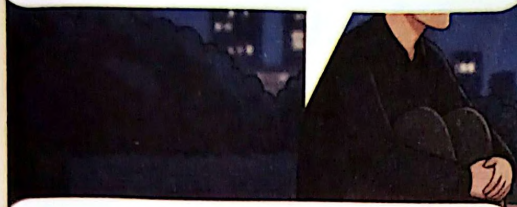
Reading Passage | النص القرائي



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The Friends Share Their Dreams

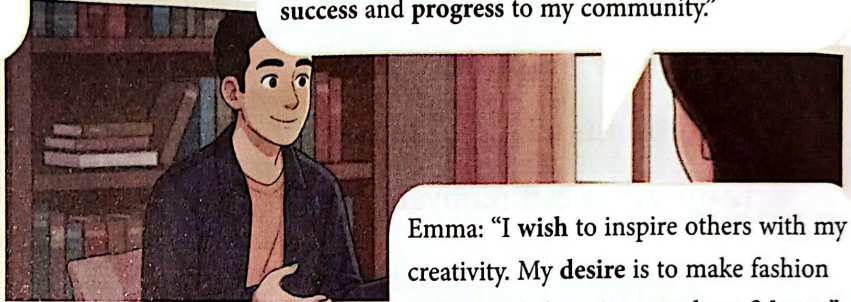
One evening, the group sat together under the stars, talking about their hopes and dreams.



Ali: "My **ambition** is to travel the world. My **goal** is to explore new cultures. I believe every journey is an **opportunity** for growth."



Omar: "My **vision** is a **future** where I build a strong career. My **dream** is to create something that brings **success** and **progress** to my community."



Emma: "I wish to inspire others with my creativity. My **desire** is to make fashion that spreads **happiness** and **confidence**."

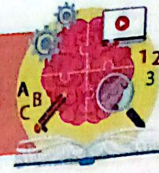


Sarah: "My **hope** is to bring **change** through kindness. With **courage** and **determination**, I want to help people find **freedom** from fear."



James: "I **dream** of opening my own shop. With **effort**, **strength**, and a little **inspiration**, I believe it's a real **possibility**. One day, I will celebrate that **achievement**."





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A strong feeling that something good will happen is called _____.
2. A picture of your **future** in your mind is a _____.
3. The opposite of fear is _____.
4. The energy to keep working is called _____.

Stage 2 True / False

5. **Determination** means giving up easily.
6. **Happiness** is a positive feeling.
7. **Ambition** is a kind of **dream** for success.
8. **Inspiration** can motivate people.

Stage 3 Matching (Set A)

- | | |
|--------------------------|-----------------------------|
| 9. (a) courage ● | ● () completed goal |
| (b) confidence ● | ● () power to create ideas |
| (c) imagination ● | ● () bravery |
| (d) achievement ● | ● () faith in yourself |

Stage 4 Matching (Set B)

- | | | | |
|----------------|---|---|-------------------------|
| 9. (a) success | ● | ● | () hard work |
| (b) effort | ● | ● | () something difficult |
| (c) freedom | ● | ● | () good result |
| (d) challenge | ● | ● | () being independent |

Stage 5 Multiple Choice

11. Which word means a positive result?

- a) success b) fear c) risk d) change

12. Which is another word for aim or target?

- a) goal b) imagination c) happiness d) progress

13. Which is the ability to think of new ideas?

- a) vision b) courage c) imagination d) belief

14. Which word means independence?

- a) change b) freedom c) belief d) hope

15. Which means trying hard to achieve something?

- a) effort b) dream c) opportunity d) wish

Lesson Reflection | تأمل الدرس



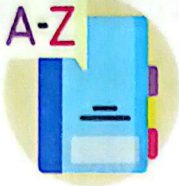
- ما هو dream الذي ترغب في تحقيقه يومًا ما؟
- كيف يمكن أن تساعدك determination و motivation على تحقيق أهدافك؟
- ما الفرق بين hope و belief في حياتك؟
- استخدم ثلاث كلمات من مفردات الدرس لتكتب جملة عن your biggest ambition.

Lesson

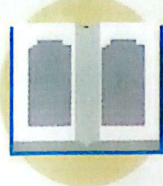
6

Future Technology

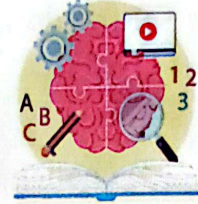
Lesson Objectives | أهداف الدرس



• بالذكاء الصناعي،
التطور، والاختراع.



• عن الحياة في عام 2050.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

technology	تكنولوجيا	progress	تقدم
innovation	ابتكار	improvement	تحسين
invention	اختراع	development	تطور
device	جهاز	research	بحث علمي
gadget	أداة إلكترونية صغيرة	experiment	تجربة
robot	روبوت	future	مستقبل
artificial intelligence (AI)	الذكاء الصناعي	smart	ذكي
machine	آلة	automatic	تلقائي
system	نظام	self-driving	ذاتي القيادة
digital	رقمي	drone	طائرة بدون طيار
virtual	افتراضي	innovation hub	مركز ابتكار
online	عبر الإنترنت	laboratory	مختبر
network	شبكة	discovery	اكتشاف
software	برنامج	science	علم
app	تطبيق	engineer	مهندس
tool	أداة		



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Future Tech: The World in 2050

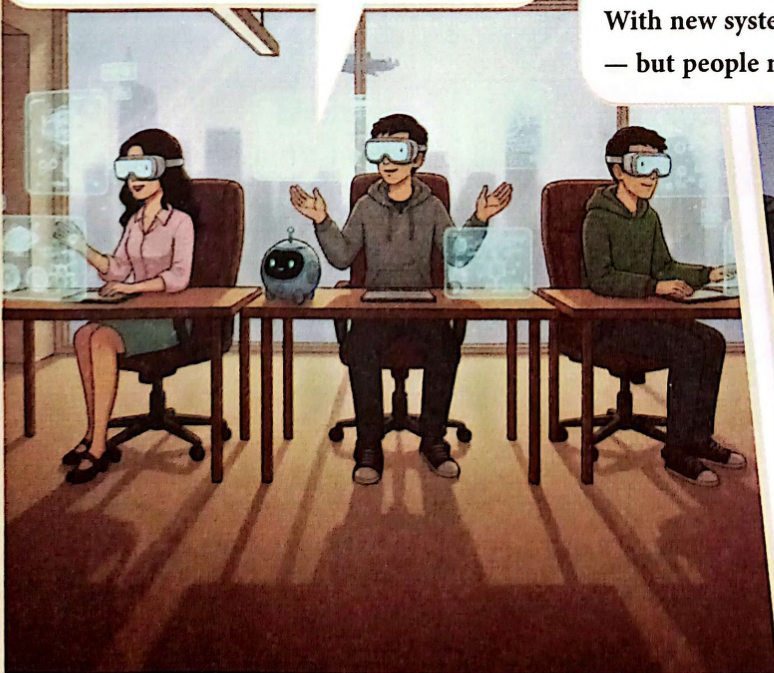
In 2050, technology has transformed every part of life. Homes are filled with smart devices and gadgets that run on artificial intelligence (AI). Robots clean, cook, and even teach children.



Transport is completely automatic. Self-driving cars and flying drones make travel safe and fast.



In every city, an innovation hub supports new research, experiments, and exciting inventions. Work and school are mostly digital. People join virtual classrooms through apps and networks.

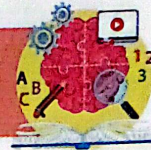


Teachers and engineers use advanced software and tools to share knowledge. Learning is now global and online, with no borders. Scientists believe that future progress, improvement, and development will continue to bring amazing discoveries.

With new systems and machines, the future looks brighter — but people must use science with care and responsibility.



Comprehension Activities | أنشطة الفهم



مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A machine that looks or works like a human is a _____.
2. Cars that drive themselves are called _____.
3. A small electronic tool is a _____.
4. A place where experiments happen is a _____.

Stage 2 True / False

5. Robots can cook and teach in the future.
6. A drone is a kind of virtual classroom.
7. Self-driving means automatic.
8. Digital means using technology.

Stage 3 Matching (Set A)

- | | | | |
|--------------|---|---|------------------------|
| 9. (a) app | ● | ● | () flying machine |
| (b) drone | ● | ● | () small tool |
| (c) engineer | ● | ● | () program on a phone |
| (d) gadget | ● | ● | () builds technology |

Stage 4 Matching (Set B)

9. (a) research ● () new creation
- (b) invention ● () moving forward
- (c) discovery ● () careful study
- (d) progress ● () finding something new

Stage 5 Multiple Choice

11. Which word means a new idea or creation?
- a) improvement b) invention c) discovery d) gadget
12. Which tool is used on a phone or computer?
- a) app b) robot c) drone d) engineer
13. Which is a place for technology start-ups?
- a) network b) innovation hub c) drone d) budget
14. Which person designs and builds machines?
- a) scientist b) engineer c) app d) discovery
15. Which means learning with computers and the internet?
- a) offline b) digital c) cash d) rent

Lesson Reflection | تأمل الدرس



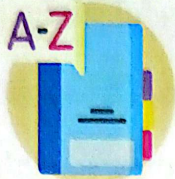
- ما هو invention الذي تتمنى أن يوجد في المستقبل؟
- كيف يمكن أن تغير AI حياتنا اليومية؟
- هل تعتقد أن robots يمكن أن تحل محل البشر؟ ولماذا؟
- استخدم ثلاث كلمات من الدرس في جمل تتحدث عن technology in 2050.

Lesson

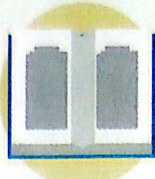
7

Global Challenges

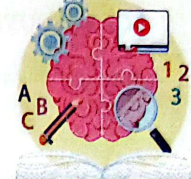
Lesson Objectives | أهداف الدرس



• بالمشكلات، الحلول، والبيئة.



• الأزمات العالمية.



• الأنشطة.

Vocabulary | المفردات



ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

challenge	تحدي	drought	جفاف
problem	مشكلة	environment	بيئة
issue	قضية	resource	مورد
crisis	أزمة	energy	طاقة
conflict	صراع	economy	اقتصاد
war	حرب	migration	هجرة
peace	سلام	refugee	لاجئ
poverty	فقر	cooperation	تعاون
hunger	جوع	solution	حل
disease	مرض	development	تنمية
pandemic	جائحة	sustainability	استدامة
climate change	تغير المناخ	future	مستقبل
pollution	تلوث	hope	أمل
disaster	كارثة	action	عمل
earthquake	زلازل	progress	تقدم
flood	فيضان		

النص القرائي | Reading Passage



ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

World News Report

The world today faces many global challenges. Poverty, hunger, and disease affect millions of people. In some areas, conflicts and even wars destroy homes and force families to become refugees.



Another urgent issue is climate change. Rising temperatures cause droughts, floods, and even stronger earthquakes and other natural disasters.

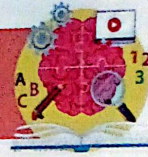


Pollution damages the environment and uses up natural resources like water and energy. Experts warn that without strong international cooperation, these crises will only grow worse.



But there are signs of progress. New development projects and efforts for sustainability give people hope. Leaders around the world agree that solutions require global action. Working together, humanity can build a safer, healthier future for everyone.





مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Lack of food is called _____.
2. A very big problem is a _____.
3. People forced to leave their homes are _____.
4. Using natural things like water or oil are called _____.

Stage 2 True / False

5. Climate change causes floods and droughts.
6. A refugee is someone who chooses to stay at home.
7. Pollution is good for the environment.
8. Cooperation means working together.

Stage 3 Matching (Set A)

- | | |
|------------------|-------------------------|
| 9. (a) economy ● | ● () lack of rain |
| (b) drought ● | ● () shaking ground |
| (c) pandemic ● | ● () money system |
| (d) earthquake ● | ● () worldwide disease |

Stage 4 Matching (Set B)

- | | | | |
|---------------------|---|---|---------------------------------|
| 10. (a) conflict | ● | ● | () no war |
| (b) peace resources | ● | ● | () caring for future resources |
| (c) sustainability | ● | ● | () answer |
| (d) solution | ● | ● | () fight |

Stage 5 Multiple Choice

11. Which means people moving to another country?
- a) economy b) migration c) sustainability d) development
12. Which is an example of energy?
- a) war b) electricity c) drought d) refugee
13. Which is the act of making things better for the future?
- a) development b) problem c) disaster d) conflict
14. Which is a worldwide disease outbreak?
- a) pandemic b) hunger c) conflict d) migration
15. Which means working together internationally?
- a) war b) peace c) cooperation d) issue

Lesson Reflection | تأمل الدرس



- ما هي global challenge التي تؤثر على بلدك أكثر؟
- كيف يمكن أن تساعد cooperation بين الدول في حل الأزمات؟
- ما هو دورك الشخصي في دعم sustainability؟
- استخدم ثلاث مفردات من الدرس في جمل تتحدث عن a better future for the world.

Stage 4 Matching (Set B)

- | | | | |
|---------------------|---|---|---------------------------------|
| 10. (a) conflict | ● | ● | () no war |
| (b) peace resources | ● | ● | () caring for future resources |
| (c) sustainability | ● | ● | () answer |
| (d) solution | ● | ● | () fight |

Stage 5 Multiple Choice

11. Which means people moving to another country?
- a) economy b) migration c) sustainability d) development
12. Which is an example of energy?
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Lesson Reflection | تأمل الدرس



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Theme Review: Future & Dreams

Activity 1 | املأ الفراغ بالكلمة المناسبة | Gap-Fill Sentences

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل **imagination, stress, certificate, cruise, ambition**.

1. The ability to think of new ideas is called _____.
2. Relaxing activities like yoga or meditation reduce _____.
3. A paper you get after finishing a course is a _____.
4. A journey by sea in a big ship is a _____.
5. A strong wish to achieve something is called _____.

Activity 2 | True / False

حدد ما إذا كانت الجمل صحيحة أو خاطئة

6. A hostel is more expensive than a hotel.
7. Motivation helps people to work harder.
8. Vision means having no idea of the future.
9. Sustainability means protecting the environment.
10. An achievement is something you fail to do.

Activity 3 | Match Word to Definition | التوصيل بين الكلمة ومعناها

صل كل كلمة بالتعريف الصحيح واكتب الحرف A-J المناسب.

- | | | | |
|------------------|---|---|------------------------|
| 11. achievement | • | • | A. long-term work plan |
| 12. hobby | • | • | B. something difficult |
| 13. decision | • | • | C. completed goal |
| 14. meditation | • | • | D. making a choice |
| 15. challenge | • | • | E. money plan |
| 16. career | • | • | F. relaxing practice |
| 17. volunteering | • | • | G. free-time activity |
| 18. budget | • | • | H. helping for free |

Activity 4 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة
اختر الكلمة الغريبة عن المجموعة

19. ambition – dream – challenge – receipt → _____
20. success – progress – profit – earthquake → _____
21. meditation – yoga – diet – invoice → _____

Activity 5 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة

22. Which shows bravery?
a) courage b) vision c) budget d) contract
23. Which is the positive result of hard work?
a) risk b) success c) failure d) stress
24. Which word means a positive feeling about the future?
a) stress b) hope c) challenge d) loan
25. Which document proves your education?
a) certificate b) hobby c) exam d) course
26. Which word means a person learning at school?
a) teacher b) student c) colleague d) CEO

Activity 6 Categorization | تصنيف المفردات حسب الفئة

صنّف الكلمات التالية حسب الفئة المناسبة
ضع كل كلمة في الفئة الصحيحة

- Education: exam, certificate, degree _____
Career: career, job, ambition _____
Travel Goals: cruise, hostel, camping _____
Lifestyle: stress, yoga, hobby _____
Future Technology: robot, drone, innovation _____
Global Challenges: hunger, war, pollution _____

Activity 7 إكمال الجمل | Sentence Completion

أكمل الجمل بالكلمة المناسبة.

استخدم كلمات مثل **determination, goal, vision**.

27. To keep going even when it's hard shows _____.
28. People often set a _____ when they want to achieve something specific.
29. A clear picture of your future is called a _____.

Activity 8 محادثات قصيرة | Mini Dialogues

اقرأ المحادثات وأكملها بالكلمة المناسبة.

أكمل المحادثات بالكلمة التي تناسب الموقف.

30. A: "I want to be a doctor one day." B: "That's your _____."
31. A: "The economy is falling; many jobs are lost." B: "That's called _____."
32. A: "I'm stressed." B: "Try _____ or yoga to relax."
33. A: "I dream of independence." B: "You want _____."

Answer Key Theme

1



Society & Culture



Answer Key | الإجابة النموذجية



Lesson 1

- | | |
|----------------|--|
| 1. country | 11. True |
| 2. nationality | 12. False |
| 3. capital | 13. True |
| 4. passport | 14. Egypt → Egyptian; UK → British; Japan → Japanese; France → French |
| 5. visa | 15. Italy → Italian; Spain → Spanish; India → Indian; Saudi Arabia → Saudi |
| 6. flag | 16. (b) Europe |
| 7. culture | 17. (c) France |
| 8. continent | 18. (a) Japanese |
| 9. True | 19. (d) France |
| 10. False | 20. (b) passport |

Answer Key | الإجابة النموذجية



Lesson 2

- | | |
|---------------|---|
| 1. feast | 11. True |
| 2. festival | 12. False |
| 3. costume | 13. True |
| 4. invitation | 14. wedding → marriage event; graduation → end of study; anniversary → yearly reminder; birthday → born day |
| 5. guest | 15. parade → public walk with music; feast → meal; music → song and sound; gift → present |
| 6. host | 16. a) Diwali |
| 7. ritual | 17. b) Christmas |
| 8. fireworks | 18. b) fireworks |
| 9. True | 19. b) host |
| 10. False | 20. a) Eid |



- | | |
|------------------|--|
| 1. headline | 11. True |
| 2. journalist | 12. False |
| 3. text | 13. False |
| 4. app | 14. radio → audio broadcast; television → video platform; article → written news; post → online note |
| 5. communication | 15. advertisement → product promotion; communication → talking to people; headline → title of news; interview → asking questions |
| 6. social media | 16. b) microphone |
| 7. smartphone | 17. c) television |
| 8. podcast | 18. b) article |
| 9. False | 19. c) text |
| 10. True | 20. a) festival |



- | | |
|----------------|---|
| 1. poet | 12. False |
| 2. masterpiece | 13. True |
| 3. plot | 14. sculpture → 3D art; poem → words in verse; novel → big book story; painting → picture with colors |
| 4. library | 15. character → hero in story; theme → main idea; style → way of writing; drama → serious play |
| 5. artist | 16. b) author |
| 6. novel | 17. a) library |
| 7. poem | 18. c) sculpture |
| 8. exhibition | 19. b) inspiration |
| 9. False | 20. b) classic |
| 10. True | |



- | | |
|---------------|--|
| 1. prayer | 11. True |
| 2. pilgrimage | 12. False |
| 3. mosque | 13. False |
| 4. church | 14. mosque → holy place for Muslims; church → holy place for Christians; harmony → peace; soul → spirit inside |
| 5. sacred | 15. respect → kindness; charity → giving to the poor; ritual → repeated religious action; blessing → prayer for good |
| 6. pilgrim | 16. c) temple |
| 7. fasting | 17. b) fasting |
| 8. charity | 18. c) prayer |
| 9. True | 19. b) charity |
| 10. False | 20. a) harmony |



- | | |
|--------------|---|
| 1. designer | 11. True |
| 2. model | 12. False |
| 3. runway | 13. True |
| 4. boutique | 14. jacket → outerwear; ring → jewelry; dress → clothing; handbag → bag |
| 5. accessory | 15. casual → daily wear; scarf → accessory; formal → business suit; traditional → cultural outfit |
| 6. brand | 16. d) magazine |
| 7. casual | 17. b) runway |
| 8. uniform | 18. b) trend |
| 9. True | 19. b) shop |
| 10. False | 20. a) formal |



- | | |
|-------------------|--|
| 1. homelessness | 11. True |
| 2. unemployment | 12. False |
| 3. volunteer | 13. True |
| 4. discrimination | 14. poverty → lack of money; education → school learning; protest → fighting for change; justice → fairness |
| 5. charity | 15. bullying → repeated attack at school; corruption → abusing power; equality → same treatment; community → group of people |
| 6. pollution | 16. b) hunger |
| 7. corruption | 17. a) crime |
| 8. drugs | 18. b) rights |
| 9. False | 19. a) volunteer |
| 10. True | 20. a) law |

Theme Review : Society & Culture

Activity 1: Picture / Word Match

- 1 → E (Egyptian)
- 2 → B (fireworks)
- 3 → D (smartphone)
- 4 → C (art)
- 5 → A (mosque)

Activity 2: Gap-Fill Sentences

- 6 → prayer
- 7 → passport
- 8 → designer
- 9 → author
- 10 → feast

Activity 3: True / False

- 
- 11 → False
 - 12 → True
 - 13 → True
 - 14 → True
 - 15 → True

Activity 4: Odd One Out

- 
- 16 → E (Japanese)
 - 17 → B (German)
 - 18 → D (Brazilian)
 - 19 → A (Spanish)
 - 20 → C (British)

Activity 5: Multiple Choice

- 
- 21 → c) Thanksgiving
 - 22 → b) mosque
 - 23 → b) formal
 - 24 → a) Europe
 - 25 → b) microphone

Activity 6: Odd One Out

- 
- 26 → burger
 - 27 → magazine
 - 28 → bus
 - 29 → suitcase
 - 30 → jeans

Answer Key Theme 2



Technology & Communication



Answer Key | الإجابة النموذجية



Lesson 1

- | | |
|---------------|--|
| 1. phone | 11. True |
| 2. Wi-Fi | 12. True |
| 3. download | 13. True |
| 4. password | 14. email → digital letter; browser → web program; ringtone → sound of phone; profile → online identity |
| 5. video call | 15. chat → online talking; video call → video on screen; text → sending short texts; search → looking for info |
| 6. app | |
| 7. browser | 16. d) book |
| 8. offline | 17. b) browser |
| 9. True | 18. b) ringtone |
| 10. False | 19. a) app |
| | 20. c) online |

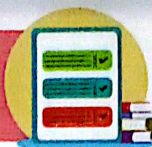
Answer Key | الإجابة النموذجية



Lesson 2

- | | |
|-------------------|---|
| 1. viral video | 11. True |
| 2. emoji | 12. False |
| 3. friend request | 13. True |
| 4. comment | 14. story → short update that disappears; direct message → a message sent privately; influencer → popular online person; comment → words under a post |
| 5. hashtag | 15. share → send to others; privacy → protect your account; group → community online; tag → link someone to a post |
| 6. block | 16. b) hashtag |
| 7. influencer | 17. a) meme |
| 8. feed | 18. c) like |
| 9. True | 19. b) privacy |
| 10. False | 20. a) filter |

Answer Key | الإجابة النموذجية



Lesson 3

- | | |
|---------------|---|
| 1. laptop | 11. True |
| 2. printer | 12. False |
| 3. folder | 13. True |
| 4. hardware | 14. printer → prints paper; speaker → listening device;
webcam → video camera; folder → stores files |
| 5. hard drive | 15. battery → energy power; charger → adds energy;
hard drive → stores data; upgrade → new version |
| 6. upgrade | 16. c) keyboard |
| 7. app | 17. a) speaker |
| 8. upload | 18. b) folder |
| 9. True | 19. c) microphone |
| 10. False | 20. a) folder |

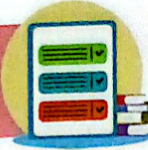
Answer Key | الإجابة النموذجية



Lesson 4

- | | |
|------------------------------|---|
| 1. antivirus | 11. False |
| 2. phishing | 12. True |
| 3. security | 13. True |
| 4. password | 14. antivirus → protection program; spam →
unwanted emails; encryption → unreadable code;
hacker → person who breaks security |
| 5. backup | 15. update → improve system; backup → copy of
files; settings → control options; login → enter
account |
| 6. spam | 16. c) firewall |
| 7. two-factor authentication | 17. b) antivirus |
| 8. digital footprint | 18. b) strong password |
| 9. True | 19. c) digital footprint |
| 10. False | 20. b) logout |

Answer Key | الإجابة النموذجية



Lesson 5

1. scientist
2. experiment
3. vaccine
4. robot
5. biology
6. rocket
7. energy
8. microscope
9. True
10. False
11. True
12. True
13. True
14. biology → living things; telescope → stars and planets; chemistry → mixing substances; space → outside Earth
15. engineer → designs machines; laboratory → place for experiments; robot → smart machine; discovery → finding something new
16. b) physics
17. c) astronaut
18. b) satellite
19. b) energy
20. c) climate science

Answer Key | الإجابة النموذجية



Lesson 6

1. email
2. spreadsheet
3. cloud
4. deadline
5. note
6. edit
7. template
8. inbox
9. True
10. False
11. True
12. True
13. True
14. attachment → extra file with email; calendar → meeting time; cloud → saved online; chat → quick messages
15. spreadsheet → data table; presentation → slides; folder → group of files; deadline → last date
16. b) presentation
17. a) calendar
18. a) notebook
19. b) inbox
20. b) collaboration



- | | |
|----------------|--|
| 1. console | 11. True |
| 2. multiplayer | 12. False |
| 3. graphics | 13. True |
| 4. lose | 14. victory → winning; cheat → unfair play; defeat → losing; strategy → careful plan |
| 5. tournament | 15. keyboard → game tool; tournament → competition; prize → prize for winning; score → points earned |
| 6. character | 16. c) telescope |
| 7. controllers | 17. b) mission |
| 8. strategy | 18. b) online |
| 9. True | 19. a) graphics |
| 10. False | 20. a) ranking |

Theme Review : Technology & Communication

Activity 1: Match Word to Definition

- 1 → D (machine for video games)
- 2 → B (software to stop viruses)
- 3 → A (popular person online)
- 4 → C (mobile device with apps)
- 5 → E (program to open websites)

Activity 2: Gap-Fill Sentences

- 6 → password
- 7 → meme
- 8 → multiplayer
- 9 → cloud
- 10 → download

Activity 3: True / False

- 
- 11 → False
 - 12 → False
 - 13 → True
 - 14 → True
 - 15 → True

Activity 4: Odd One Out

- 
- 16 → Keyboard
 - 17 → Sandwich
 - 18 → Teacher
 - 19 → Banana
 - 20 → Jeans

Activity 5: Matching (Pairs)

- 
- 1 → D (space vehicle)
 - 2 → E (meeting dates)
 - 3 → C (storage device)
 - 4 → B (short update)
 - 5 → A (digital message)

Activity 6: Multiple Choice

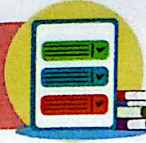
- 
- 26 → b) presentation
 - 27 → a) password
 - 28 → a) folder
 - 29 → c) software
 - 30 → b) online

Answer Key Theme

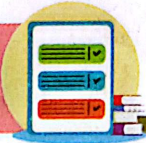
3



City
&
Services



- | | |
|-------------|---|
| 1. phone | 11. False |
| 1. Library | 12. True |
| 2. bakery | 13. True |
| 3. cinema | 14. stadium → sports games; post office → send letters; hospital → sick people; library → books |
| 4. garden | 15. café → coffee place; restaurant → food and drinks; market → open-air shopping; bank → money |
| 5. Pharmacy | 16. museum |
| 6. Airport | 17. sandwich |
| 7. stadium | 18. university |
| 8. square | 19. station |
| 9. False | 20. hotel |
| 10. True | |



- | | |
|---------------------|---|
| 1. savings | 11. False |
| 2. service fee | 12. True |
| 3. safe deposit box | 13. True |
| 4. balance | 14. loan → borrowed money; safe deposit box → place for valuables; teller → bank worker; cheque → written order for money |
| 5. credit card | 15. stamp → postal payment mark; receipt → proof of payment; envelope → paper for sending; parcel → package |
| 6. envelope | 16. debit card |
| 7. receipt | 17. balance |
| 8. mailbox | 18. transfer |
| 9. False | 19. address |
| 10. True | 20. exchange |

Answer Key | الإجابة النموذجية



Lesson 3

- | | |
|-------------------|---|
| 1. thief | 11. False |
| 2. siren | 12. True |
| 3. victim | 13. True |
| 4. emergency room | 14. witness → person who saw the event; victim → person in hospital; siren → loud emergency sound; doctor → gives treatment |
| 5. witness | 15. arrest → catch a suspect; emergency → urgent case; nurse → hospital helper; patrol → police round |
| 6. firefighter | 16. paramedic |
| 7. first aid | 17. 911 |
| 8. station | 18. arrest |
| 9. False | 19. fire station |
| 10. True | 20. emergency |

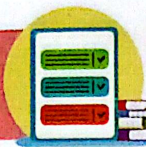
Answer Key | الإجابة النموذجية



Lesson 4

- | | |
|-------------------|--|
| 1. compass | 11. True |
| 2. left | 12. True |
| 3. roundabout | 13. True |
| 4. landmark | 14. traffic lights → red, yellow, green; avenue → wide street; map → road map; corner → where two streets meet |
| 5. destination | 15. journey → trip; destination → place you go to; landmark → famous building; sign → gives information |
| 6. traffic lights | 16. GPS |
| 7. crossroads | 17. traffic lights |
| 8. route | 18. avenue |
| 9. True | 19. distance |
| 10. False | 20. journey |

Answer Key | الإجابة النموذجية



Lesson 5

1. government
2. court
3. judge
4. election
5. People → judge, lawyer, president Places → parliament, court, prison
6. vote
7. punishment
8. tax → money people pay to government; corruption → unfair actions by leaders; policy → plan of action; constitution → highest law
11. False
10. True
11. True
6. tax
13. minister
14. speech
15. authority

Answer Key | الإجابة النموذجية



Lesson 6

1. volunteer
2. library
3. playground
4. donation
5. fire station → emergency fires; elderly care → care for old people; youth club → activities for young people; clinic → small health service
6. Places → park, post office, hospital; Actions → meeting, advice, donation
7. False
8. True
9. False
10. False
11. post office
12. community
13. workshop
14. bus stop
15. hotline → police station → fire station → hospital



- | | |
|--|-----------------------------------|
| 1. airport | 12. driver → bus or taxi operator |
| 2. boarding pass | 13. False |
| 3. station | 14. True |
| 4. arrival | 15. True |
| 5. bus station | 16. True |
| 6. Airport → gate, boarding pass, terminal; Train Station → platform, conductor, timetable | 17. customs |
| 7. security | 18. boarding pass |
| 8. luggage | 19. queue |
| 9. announcement → voice information | 20. driver |
| 10. delay → long wait | 21. timetable |
| 11. customs → checking goods at border | |

Theme Review : City & Services

Activity 1: Match Word to Definition

- 1 → D (highest law of the country)
- 2 → B (airport building)
- 3 → E (place to buy medicine)
- 4 → A (person who rescues from fire)
- 5 → C (machine to withdraw cash)

Activity 2: Gap-Fill Sentences

- 6 → siren
- 7 → credit card
- 8 → stadium
- 9 → election
- 10 → compass

Activity 3: True / False

- 
- 11 → False
 - 12 → False
 - 13 → True
 - 14 → True
 - 15 → False

Activity 4: Odd One Out

- 
- 16 → lawyer
 - 17 → sandwich
 - 18 → playground
 - 19 → café
 - 20 → bakery

Activity 5: Matching (Pairs)

- 
- 21 → B (person who saw a crime)
 - 22 → D (send letters)
 - 23 → E (waiting place for buses)
 - 24 → A (borrowed money)
 - 25 → C (famous place)

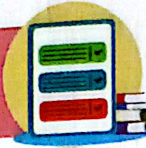
Activity 6: Multiple Choice

- 
- 26 → a) bank
 - 27 → a) youth club
 - 28 → c) judge
 - 29 → a) timetable
 - 30 → a) customs

Answer Key Theme **4**



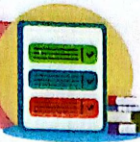
**Money
&
Business**



1. savings
2. ATM
3. PIN code
4. receipt
5. False
6. True
7. True
8. False
9. fraud → stealing or tricking with money
10. invoice → written request for payment
11. credit card → buy now, pay later
12. loan → borrow money
13. deposit → put money in
14. withdraw → take money out
15. statement → monthly record
16. branch → local office
17. mobile payment
18. balance
19. statement
20. exchange
21. protect your PIN code



1. customer
2. receipt
3. refund
4. barcode
5. True
6. False
7. True
8. False
9. cashier → shop worker who takes payment
10. catalogue → list of products
11. queue → line of people waiting
12. counter → table for paying
13. purchase → buy something
14. return → give back an item
15. refund → money back
16. brand → product name
17. receipt
18. brand
19. sale
20. queue
21. return



- | | |
|---|--------------------------------|
| 1. income | 12. fund → group investment |
| 2. loss | 13. income → money you earn |
| 3. shareholder | 14. expense → money you spend |
| 4. inflation | 15. trade → buying and selling |
| 5. False | 16. currency → type of money |
| 6. True | 17. profit |
| 7. False | 18. unemployment |
| 8. True | 19. budget |
| 9. unemployment → without a job | 20. global trade |
| 10. budget → tax plan | 21. inflation |
| 11. capital → money to start a business | |



- | | |
|--------------------------------|----------------------------------|
| 1. slogan | 12. poster → wall ad |
| 2. sample | 13. brochure → book-like ad |
| 3. logo | 14. slogan → short phrase |
| 4. flyer | 15. logo → symbol |
| 5. True | 16. competition → rival business |
| 6. False | 17. commercial |
| 7. True | 18. viral ad |
| 8. True | 19. target audience |
| 9. consumer → person who buys | 20. logo |
| 10. launch → new product event | 21. launch |
| 11. agency → group making ads | |

Answer Key | الإجابة النموذجية



Lesson 5

1. CEO
2. entrepreneur
3. revenue
4. report
5. False
6. True
7. True
8. True
9. contract → written legal agreement
10. staff → people working in the office
11. supplier → provides goods
12. project → special task
13. strategy → business plan
14. merger → two companies join
15. employer → person who hires
16. employee → person who works
17. CEO
18. expense
19. merger
20. staff
21. contract

Answer Key | الإجابة النموذجية



Lesson 6

1. contract
2. agreement
3. proposal
4. counter-offer
5. True
6. False
7. True
8. True
9. bargain → discuss price
10. signature → paper signed at the end
11. contract → written agreement
12. dispute → argument
13. investor → puts in money
14. supplier → provides goods
15. client → buys service
16. demand → what people want
17. dispute
18. guarantee
19. counter-offer
20. compromise
21. deadline



- | | |
|------------------------------------|-----------------------------------|
| 1. debt | 12. bill → payment request |
| 2. bankruptcy | 13. risk → chance of loss |
| 3. unemployment | 14. recover → become better again |
| 4. salary | 15. cut → reduce |
| 5. True | 16. default → not pay debt |
| 6. False | 17. default |
| 7. True | 18. loan |
| 8. True | 19. budget |
| 9. rent → money for living space | 20. bankruptcy |
| 10. donation → money given to poor | 21. aid |
| 11. wage → pay for work | |

Theme Review : Money & Business

Activity 1: Matching

- 1 → F (machine for cash)
- 2 → J (two companies join)
- 3 → A (written legal agreement)
- 4 → I (lower price)
- 5 → E (top leader of a company)
- 6 → D (owns part of a company)
- 7 → C (promise of quality)
- 8 → G (bill for goods/services)
- 9 → H (money you owe)
- 10 → B (short advertising phrase)

Activity 2: Gap-Fill Sentences

- 11 → receipt
- 12 → strategy
- 13 → savings
- 14 → inflation
- 15 → deadline
- 16 → team

Activity 3: True / False

- 17 → False
- 18 → False
- 19 → True
- 20 → True
- 21 → True

Activity 4: Odd One Out

- 22 → bakery
- 23 → contract
- 24 → lawyer

Activity 5: Categorization

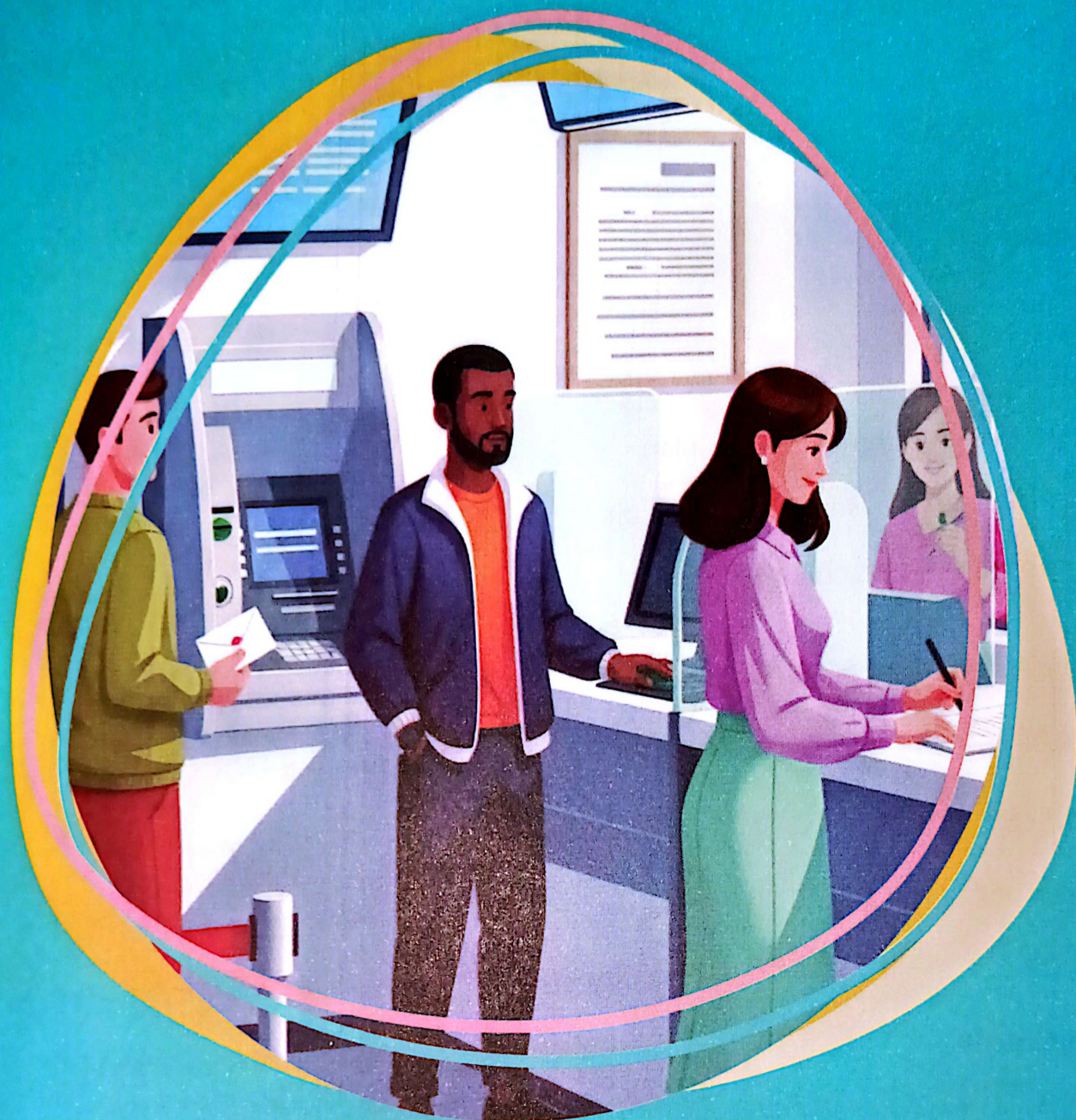
- Documents → invoice, cheque
- Prices → discount
- Company → merger

Activity 6: Multiple Choice

- 26 → b) debit card
- 27 → c) expense
- 28 → a) merger
- 29 → b) viral ad
- 30 → b) aid

Answer Key Theme

5



**Future
&
Dreams**



1. ambition
2. career
3. skill
4. goal
5. True
6. False
7. True
8. False
9. career → long-term work plan
10. challenge → something difficult
11. success → reaching your goals
12. decision → making a choice
13. effort → trying hard
14. skill → learned ability
15. hope → positive feeling
16. progress → moving forward
17. career
18. success
19. vision
20. aspiration
21. challenge



1. certificate
2. classroom
3. lecture
4. assignment
5. True
6. False
7. True
8. True
9. teacher → person giving lessons
10. student → person learning
11. assignment → written school task
12. skill → learned ability
13. knowledge → information
14. training → practical practice
15. talent → natural ability
16. opportunity → chance
17. university
18. talent
19. certificate
20. progress
21. workshop

Answer Key | الإجابة النموذجية



Lesson 3

1. passport
2. accommodation
3. cruise
4. visa
5. False
6. True
7. True
8. True
9. booking → buy a place in advance
10. hostel → cheap shared stay
11. sightseeing → visiting famous places
12. map → shows routes
13. holiday → time off
14. culture → traditions
15. memory → past experience
16. adventure → exciting journey
17. cruise
18. holiday
19. hostel
20. booking
21. memory

Answer Key | الإجابة النموذجية



Lesson 4

1. lifestyle
2. budget
3. relaxation
4. volunteering
5. False
6. False
7. True
8. True
9. budget → money plan
10. meditation → exercise of the mind
11. yoga → body practice
12. community → group of people
13. volunteering → helping others for free
14. hobby → free-time activity
15. routine → daily habit
16. relationship → connection with others
17. yoga
18. hobby
19. budget
20. sustainability
21. routine

Answer Key | الإجابة النموذجية



Lesson 5

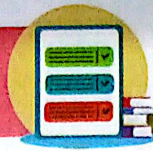
1. hope
2. vision
3. courage
4. motivation
5. False
6. True
7. True
8. True
9. courage → bravery
10. confidence → faith in yourself
11. imagination → power to create ideas
12. achievement → completed goal
13. success → good result
14. effort → hard work
15. freedom → being independent
16. challenge → something difficult
17. success
18. goal
19. imagination
20. freedom
21. effort

Answer Key | الإجابة النموذجية



Lesson 6

1. robot
2. self-driving cars
3. gadget
4. laboratory
5. True
6. False
7. True
8. True
9. app → program on a phone
10. drone → flying machine
11. engineer → builds technology
12. gadget → small tool
13. research → careful study
14. invention → new creation
15. discovery → finding something new
16. progress → moving forward
17. invention
18. app
19. innovation hub
20. engineer
21. digital



1. hunger
2. crisis
3. refugees
4. resources
5. True
6. False
7. False
8. True
9. economy → money system
10. drought → lack of rain
11. pandemic → worldwide disease
12. earthquake → shaking ground
13. conflict → fight
14. peace → no war
15. sustainability → caring for future resources
16. solution → answer
17. migration
18. electricity
19. development
20. pandemic
21. cooperation

Theme Review : Future & Dreams

Activity 1: Gap-Fill Sentences

- 1 → imagination
- 2 → stress
- 3 → certificate
- 4 → cruise
- 5 → ambition

Activity 2: True / False

- 6 → False
- 7 → True
- 8 → False
- 9 → True
- 10 → False

Activity 3: Matching

- 
- 11 → C (completed goal)
 - 12 → G (free-time activity)
 - 13 → D (making a choice)
 - 14 → F (relaxing practice)
 - 15 → B (something difficult)
 - 16 → A (long-term work plan)
 - 17 → H (helping for free)
 - 18 → E (money plan)

Activity 4: Odd One Out

- 
- 19 → receipt
 - 20 → earthquake
 - 21 → invoice

Activity 5: Multiple Choice

- 
- 22 → a) courage
 - 23 → b) success
 - 24 → b) hope
 - 25 → a) certificate
 - 26 → b) student

Activity 6: Categorization

- 
- Education → exam, certificate, degree
 - Career → career, job, ambition
 - Travel Goals → cruise, hostel, camping
 - Lifestyle → stress, yoga, hobby
 - Future Technology → robot, drone, innovation
 - Global Challenges → hunger, war, pollution

Activity 7: Sentence Completion

27 → determination

28 → goal

29 → vision

Activity 8: Mini Dialogues

30 → ambition

31 → recession

32 → meditation

33 → freedom